



RCCG Sunday School Teachers Manual Lesson 14: 7 December 2025

Description

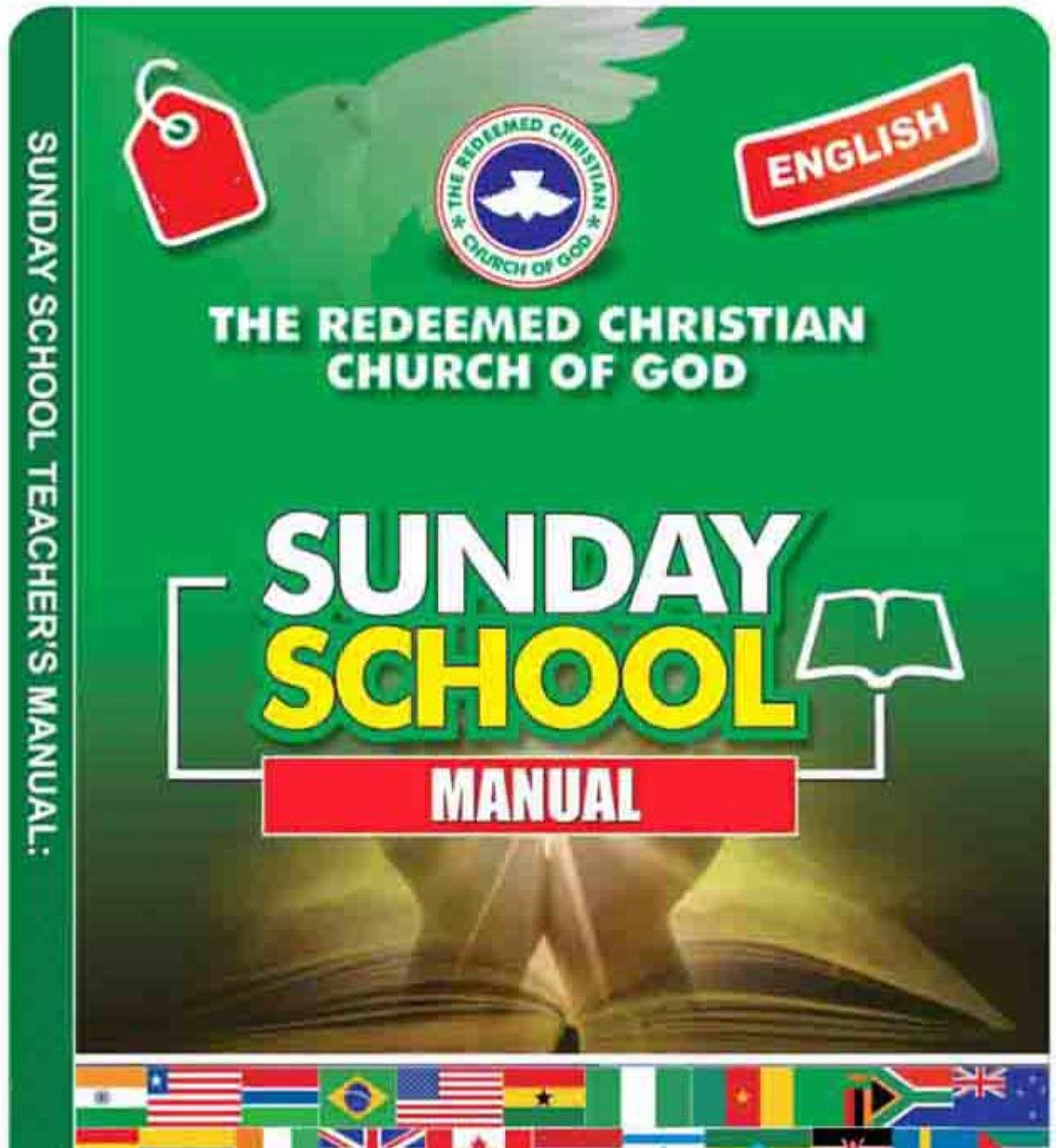
This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 14 topic:THE EYE GATE

Date: 7 December 2025

Read:

- [RCCG Sunday School Students Manual Lesson 14](#)
 - [Open Heaven 7 December 2025 Devotional](#)
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Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 14 (7 DECEMBER 2025)

TOPIC: THE EYE GATE

OPENING PRAYER:

Father, please purify my eyes in Jesus's name.

PREVIOUS KNOWLEDGE:

Teachers should welcome students to the second quarter of Sunday school for the year 2025/2026.

BIBLE READING**BIBLE PASSAGE: Luke 11:33-36**

33 No man, when he hath lighted a candle, putteth it in a secret place, neither under a bushel, but on a candlestick, that they which come in may see the light.

34 The light of the body is the eye: therefore when thine eye is single, thy whole body also is full of light; but when thine eye is evil, thy body also is full of darkness.

35 Take heed therefore that the light which is in thee be not darkness.

36 If thy whole body therefore be full of light, having no part dark, the whole shall be full of light, as when the bright shining of a candle doth give thee light.

MEMORY VERSE:

The light of the body is the eye: therefore when thine eye is single, thy whole body also is full of light; but when thine eye is evil, thy body also is full of darkness. • Luke 11:34.

INTRODUCTION

The eye gate, which is also referred to as the windows of/to the soul, plays a strategic role in the information transmitted to the mind. The eyes dominate emotional communication because what we allow through our eye gate will eventually leach into our mind which is the centre of our thoughts, feelings, and reasoning.

For any believer to stay pure and honour Christ always, the person must consciously guard what is allowed into his/her being through the eye gate (Job 31:1).

TEACHER'S DIARY**LESSON AIM:**

To study self-control through information censor.

TEACHING OBJECTIVES:

Through this lesson students should be able to:

1. Define the term 'eye-gate'.
2. Mention the works of 'unhealthy eyes'.

3. State the constituents of â??healthy eyes.â?•

TEACHING PLAN:

1. To achieve the above-stated objectives, the teacher should:
 1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignments.
 2. Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
 3. Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

TEXT REVIEW: Luke 11:33-36

According to Jesusâ?? teaching in the above Bible passage, there is an ideal and acceptable place for the lamp. When properly positioned, it gives light to everyone. Therefore, He said:

- i. The light of the body is â?! V34a.
- ii. Therefore â?! V34b.
- iii. Take heed â?!V35.
- iv. If thy whole body therefore â?! V36.

TEACHING METHOD:

The Lecture Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: THE WORKS OF â??UNHEALTHY EYESâ?

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People with â??Unhealthy Eyesâ?• exhibit the following works of the flesh:

- i. They are full of lust of the flesh to practice all forms of ungodliness (1 John 2:16).
- ii. Due to a lack of, fear of God, these eyes have been exposed to iniquity and immorality (Romans 3:18).
- iii. They are full of adultery and cannot cease from sin (2 Peter 2:14).
- iv. They are blinded by darkness and filled with hatred (1 John 2:11).
- v. They hide from doing good (Proverbs 28:27).

- vi. They are pure in their own eyes and filled with pride (Proverbs 30:12-13).
- vii. They give their eyes to excessive sleep and are lazy (Proverbs 20:13).
- viii. Their eyes are closed to do perverse things (Proverbs 16:30).

CLASS ACTIVITY 1:

Have you ever considered yourself as having ‘‘unhealthy eyes’’? If yes, share the signs you see with the class.

LESSON OUTLINE 2: CONSTITUENTS OF ‘‘HEALTHY EYES’’

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‘‘Healthy eyes’’ are consciously developed by believers in Christ Jesus, to guard against any form of pollution. Some of the elements of ‘‘healthy eyes’’ include:

1. Self-Control: We must develop the self-will to control what we allow to pass through our eye gate all the time (Galatians 5:22-23). The eyes must be restrained from roaming unnecessarily. This must be a personal resolve to only expose the eyes to anything that will benefit it (Job 31:1).
2. Exposure: We must consciously guard our eyes against any exposure to vile things. (Psalm 101:3).
3. Censor: There are some films we must deliberately refuse to watch and there are some books we must not feed our eyes on (1 Thessalonians 5:22).
4. Discipline/Guidance: We guide our eyes when we quickly take them off anything that can pollute our minds. This must be done on purpose to avoid any contamination (Genesis 9:22-25).
5. Conscious: As believers, we must be conscious of where we are and quickly leave any environment or item that can harm us in the long run through our eyes (2 Samuel 11:1-2).

CLASS ACTIVITY 2:

Do you think you have ‘‘healthy eyes’’? Share your reasons with the class.

CONCLUSION: RCCG Sunday School Teachers Manual 7 December 2025

Believers who desire to honour God and keep their minds clean must scrutinise what they allow through their eye gate which ultimately is the window of the soul.

EVALUATION:

- i. What are the characteristics of ‘‘unhealthy eyes’’?
- ii. What can believers do to have ‘‘healthy eyes’’?

CLOSING PRAYER:

Father, give me the grace to follow You till the end in Jesus’ mighty name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 14

List the 10 commandments under the two categories of the summary of the whole law according to Matthew 22:36-40 (1Ã?10=10 Marks).

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