



## RCCG Sunday School Teachers Manual 10 March 2024: Lesson 28

### Description

This is RCGG Sunday School Teachers manual 10 March 2024 for the adult class. Today's Lesson 28 topic is CHRISTIANITY AND SOCIALISATION.

Read:

- [RCCG Sunday School Students Manual 10 March 2024](#)
- [Open Heaven 10 March 2024 Devotional](#)
- [RCCG YAYA Sunday School 10 March 2024 Manual](#)
- [RCCG House Fellowship Manual 10 March 2024](#)

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## RCCG SUNDAY SCHOOL TEACHERS MANUAL 10 MARCH 2024 (LESSON 28)

### TOPIC: CHRISTIANITY AND SOCIALISATION

Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

#### OPENING PRAYER:

O God, help me to please you in all I do in the name of Jesus. Amen.

#### PREVIOUS KNOWLEDGE:

The teacher should remind the students of the essential items discussed in the previous week's lesson while the Assistant Teacher should ensure that the Assignment is marked.

## **TODAY'S LESSON**

### **BIBLE PASSAGE: 1 Corinthians 6:12-13**

<sup>12</sup> All things are lawful unto me, but all things are not expedient: all things are lawful for me, but I will not be brought under the power of any.

<sup>13</sup> Meats for the belly, and the belly for meats: but God shall destroy both it and them. Now the body is not for fornication, but for the Lord; and the Lord for the body.

### **MEMORY VERSE: Philippians 4:5**

*Let your moderation be known unto all men. The Lord is at hand.*

## **INTRODUCTION**

To socialise simply means to talk to and do things with other people in a friendly way.

There are various ways of socialising, ranging from relating with people in the immediate environment, to getting involved in governance and community development activities.

Christian socialisation cuts across recreation, social interaction, cultural activities, and political issues.

While there may be diverse opinions on the extent of the involvement of Christians in social issues, it should be noted that moderation should be the watchword.

## **TEACHER'S DIARY**

### **LESSON AIM:**

To study various ways of socialising as a Christian.

### **TEACHING OBJECTIVES:**

Through the lesson, students should be able to:

1. Discover some biblical instances of socialisation.
2. Understand both the biblical and worldly perspectives of socialisation.

### **TEACHING PLAN:**

To achieve the above-stated objectives, teachers should

1. Allow students to review the previous week's lesson. They should also be allowed to contribute to the discussion as highlighted in the lesson; they should submit their assignments to the Assistant Teacher for assessment.
2. ???Allow the Assistant Teacher to conduct the class and guide the discussions. The Assistant Teacher should also mark the attendance and the assignment.
3. Teach the lesson outline, guide the discussions, summarize, conclude, evaluate the lesson, and give an assignment.

### **TEXT REVIEW: 1 Corinthians 6:12-13.**

In this passage, Apostle Paul declares;

- i. All things are lawful unto me ..... V12.
- ii. Meats for the belly, and the belly for meats ..... 13.

### **TEACHING METHOD:**

The teacher should apply a combination of lecture and discussion teaching methods.

### **TIME MANAGEMENT:**

The teacher should apply the teaching time for the two lesson outline.

### **OUTLINES:**

1. ???BIBLICAL INSTANCES OF SOCIALISATION
2. WORLDLY PERSPECTIVES VERSUS BIBLICAL PERSPECTIVES

## **1. BIBLICAL INSTANCES OF SOCIALISATION**

The Bible contains instances of different forms of socialisation. We shall x-ray a few of them.

a. The Lord Jesus socialized in the following instances:

- i. Jesus Christ and His disciples attended a wedding ceremony at Cana of Galilee (John 2:1-2).
- ii. He dined with Zacchaeus in his house (Luke 19:5).
- iii. He was a friend to the family of Lazarus, Mary, and Martha (Luke 10:38-42) and also paid them a condolence visit (John 11:33-35).
- iv. He and His disciples also participated in the Feast of Passover (Mark 14:12-14)

b. Apostle Paul interacted with diverse classes of people for the sake of the Gospel to win some (1 Corinthians 9:19-23).

c. Daniel was involved in political administration in his days (Daniel 1:18-21; 6:1-3).

### **CLASS ACTIVITY 1:**

Students should explore some other examples of social events in which God's people participated in the Bible.

## **2. WORLDLY PERSPECTIVES VERSUS BIBLICAL PERSPECTIVES**

The teacher should state that Christians cannot live in isolation in this present world.

However, we must know when and how to draw the line between worldly (sinful) and acceptable (holy) socialisations. For instance:

i. Christians are expected to recreate (1 Timothy 4:8) but visiting bar/beer joints and nightclubs for recreation is unacceptable.

ii. Christians should avoid participating or feasting on occasions where idols are celebrated (1 Corinthians 10:28).

iii. Modernised carnivals with satanic undertones and other places where Christian integrity is questionable should also be avoided (1 Corinthians 8:10-11; 10:19-21).

iv. Watching immoral movies, listening to/singing ungodly music, and wearing seductive dresses in the name of socialisation are also ungodly things Christians must avoid (1 Corinthians 8:8-11).

v. While getting involved in secular activities, Christians should watch out and abstain from things that can make them compromise their faith (Philippians 4:8).

### **CLASS ACTIVITY 2:**

Students should identify the inherent dangers of unguarded/reckless socialisations.

## **CONCLUSION: RCCG Sunday School Teachers Manual 10 March 2024**

Whatsoever we do to socialise should be to the glory of God and the edification of the saints (1 Corinthians 10:31). Christians are to show moderation in social interactions.

## QUESTION

- ??Mention three biblical instances of socialisation.
- ??Distinguish between worldly and godly socialisations.

## EVALUATION:

Mention some examples of socialisation in the Bible and some cautions that must be followed when socialising.

## CLOSING PRAYER:

Father help me to always glorify you as I socialise.

## ASSIGNMENT: RCCG Sunday School Teachers Manual 10 March 2024

State five things believers can do to socialise without sinning(2×5=10 marks).

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