



RCCG Sunday School Teachers Manual 14 April 2024: Lesson 33

Description

This is RCGG Sunday School Teachers manual 14 April 2024 for the adult class. Today's Lesson 33 topic is **BROKEN HOMES**.

Read:

- [RCCG Sunday School Students Manual 14 April 2024](#)
- [Open Heaven 14 April 2024 Devotional](#)
- [RCCG YAYA Sunday School 14 April 2024 Manual](#)
- [RCCG House Fellowship Manual 14 April 2024](#)

RCCG Sunday School Teachers Manual 14 April 2024: Lesson 33

RCCG SUNDAY SCHOOL TEACHERS MANUAL 14 APRIL 2024 (LESSON 33)

TOPIC: BROKEN HOMES

Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

OPENING PRAYER:

Oh Lord, please heal all broken homes in the name of Jesus.

PREVIOUS KNOWLEDGE:

The teacher should allow the students to review the previous week's lesson with particular attention on the outline.

TODAY'S LESSON

BIBLE PASSAGE: Genesis 25:24-34

²⁴ And when her days to be delivered were fulfilled, behold, there were twins in her womb.

²⁵ And the first came out red, all over like an hairy garment; and they called his name Esau.

²⁶ And after that came his brother out, and his hand took hold on Esau's heel; and his name was called Jacob: and Isaac was threescore years old when she bare them.

²⁷ And the boys grew: and Esau was a cunning hunter, a man of the field; and Jacob was a plain man, dwelling in tents.

²⁸ And Isaac loved Esau, because he did eat of his venison: but Rebekah loved Jacob.

²⁹ And Jacob sod pottage: and Esau came from the field, and he was faint:

³⁰ And Esau said to Jacob, Feed me, I pray thee, with that same red pottage; for I am faint: therefore was his name called Edom.

³¹ And Jacob said, Sell me this day thy birthright.

³² And Esau said, Behold, I am at the point to die: and what profit shall this birthright do to me?

³³ And Jacob said, Swear to me this day; and he sware unto him: and he sold his birthright unto Jacob.

³⁴ Then Jacob gave Esau bread and pottage of lentiles; and he did eat and drink, and rose up, and went his way: thus Esau despised his birthright.

MEMORY VERSE: Mark 3:25

And if a house be divided against itself, that house cannot stand.

INTRODUCTION

Families are the bedrock of society. When families fall apart, society falls into social and cultural decline.

The plan of God for homes is for them to remain united in body and spirit (Psalms 133:1). A broken home is a family in which the parents are separated or divorced.

So many children and estranged partners have suffered the consequences of a broken home. This has caused society and the church a lot of unrest. It is, therefore, necessary to examine the causes of

broken homes and their remedy.

TEACHER'S DIARY

LESSON AIM:

To study the causes, effects, and remedies for broken homes.

TEACHING OBJECTIVES:

Through the lesson, students should be able to:

1. ???Understand the causes of broken homes.
2. ???Discover the effects and remedies for broken homes.

TEACHING PLAN:

To achieve the above-stated objectives the teacher should:

1. ???Allow the students to read the Bible passage, review the previous week's lesson, recite the memory verse, participate in the class discussions and activities and the assignment.
2. The Assistant Teacher should conduct the class, mark the assignment, summarize and conclude the lesson.

TEXT REVIEW: Genesis 25:24-34

The teacher should point out the lessons to learn in relation to division from this couple with regard to the family?

i.

ii.

iv.

v.

TEACHING METHOD:

Lecture Method

TIME MANAGEMENT:

Use the time allotted for the lesson.

OUTLINES:

1. ???CAUSES OF BROKEN HOMES
2. ???EFFECTS AND REMEDY FOR BROKEN HOMES

1. CAUSES OF BROKEN HOMES

The teacher should explain the points listed below as some factors that bring about a broken home.

1. Cultural shift – a decline of religion and morality (2 Timothy 3:1-5; Colossians 2:8).
2. A wrong choice in marriage (Proverbs 21:9; Proverbs 19:13).
3. The negative influence of parents, friends, etc. (Genesis 2:24; Proverbs 13:20).
4. Lack of genuine sacrificial love (1 John 3:16; Romans 5:7-8).
5. Communication Breakdown (Matthew 5:37).
6. Sexual unfaithfulness between a couple (Hebrews 13:4).
7. Stinginess, meanness, or poor economic planning (1 Timothy 6:10).
8. .Preference for a child over another child (siblings) (Genesis 25:28).
9. Undue attachment to a job or other things than the family (Psalm 127:2).
10. Worldly pleasures (1 John 2:15).

Some factors that bring about a broken home are stated below.

CLASS ACTIVITY 1:

Discuss the role which the husband, wife and children must play to prevent a broken home.

2. EFFECTS AND REMEDY FOR BROKEN HOMES

A. EFFECTS OF BROKEN HOMES

Some effects of a broken home include:

1. Husbands abandon spouses and children.
2. ???Wives walk out of the marriage.
3. ???Either or both live alone or with strange fellows.
4. ???Children suffer emotional stress arising from abandonment.
5. Children may lose interest in relationships and life in general

6. ???Children are likely to exhibit anti-social behaviours.
7. ???Complete and unified parental love is lacking.
8. ???Society witnesses an increase in crime rate.

B. REMEDY FOR BROKEN HOMES

Those who suffer the pains of broken homes can apply the following solutions:

1. ???Embrace the love of Jesus through salvation. (Romans 5:8).
2. Commit everything to God in prayer. He is greater than any difficulty. (Psalm 50: 15; Jeremiah 32:27).
3. ???Ask God to make you a better person in the present circumstances. (Psalm 51:10)
4. Seek the help of other Christians. (Proverbs 11:14).
5. ???Seek Professional help and counsel.
6. Learn to forgive and seek reconciliation or restoration. (Ephesians 4:32; Romans 12:18; Isaiah 57:18).
7. Be patient to meet your spouse at their point of need. (Ecclesiastes 7:8; 1 Corinthians 7:1)

CLASS ACTIVITY 2:

Discuss other things which you have heard, seen or experienced which have helped to secure an exemplary Christian home.

CONCLUSION: RCCG Sunday School Teachers Manual 14 April 2024

Broken homes can be described as 'broken lives. Do all you can to make your family strong and united.

QUESTION

- ??What is a broken home'?
- ??How can it be eliminated?

EVALUATION:

- i. Describe a broken home?
- ii. How can a broken home be prevented?

CLOSING PRAYER:

Almighty Father, please keep our homes in Your perfect love.

ASSIGNMENT: RCCG Sunday School Teachers Manual 14 April 2024

State five differences between a broken home and a united home (2×5=10 marks).

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