



## RCCG Sunday School Teachers Manual 14 July 2024: Lesson 46

### Description

This is RCGG Sunday School Teachers Manual 14 July 2024 for the adult class.

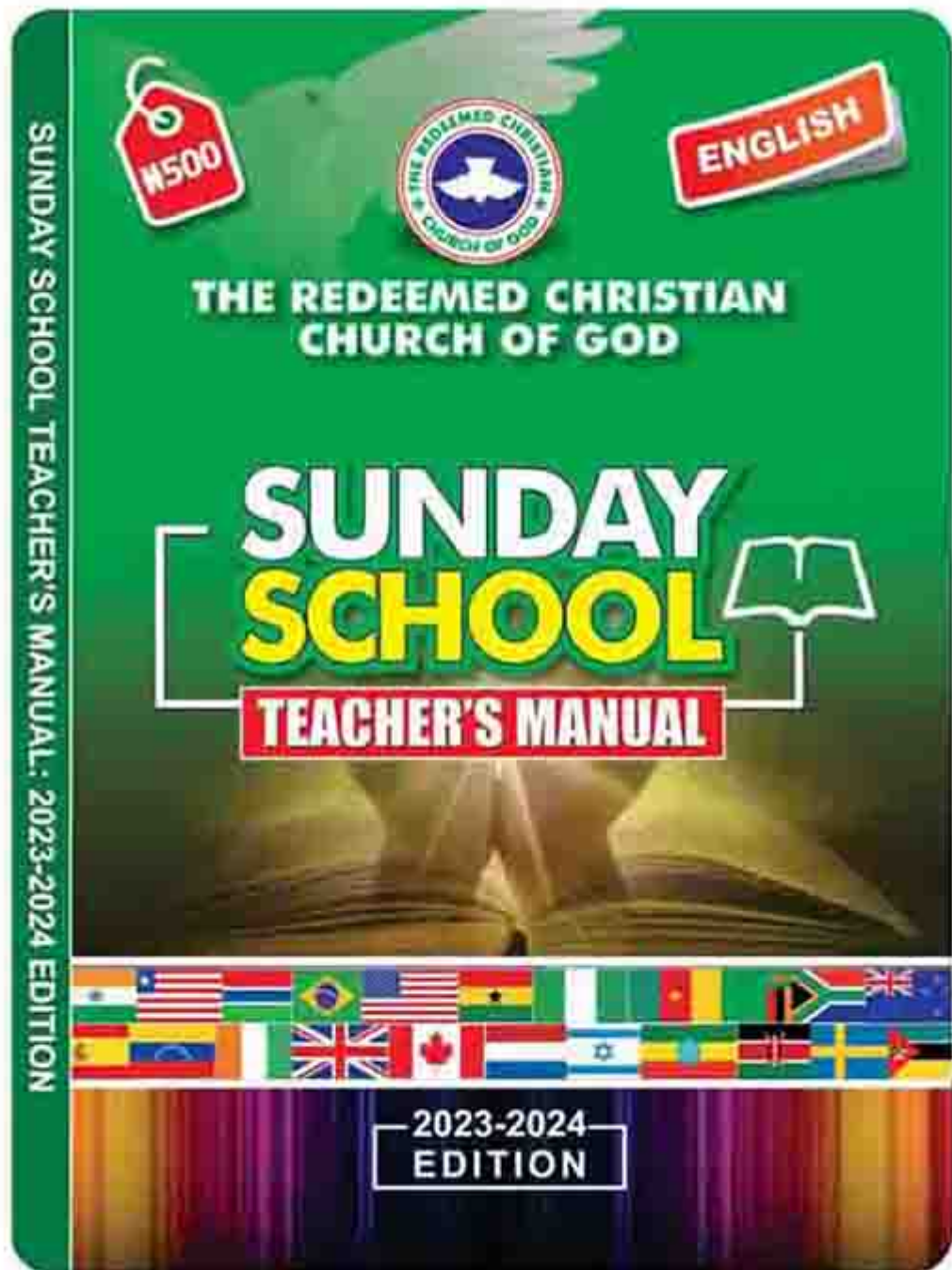
Today's Lesson 46 topic is CHRISTIAN VIRTUES.

Read:

- [RCCG Sunday School Students Manual 14 July 2024](#)
- [Open Heaven 14 July 2024 Devotional](#)
- [RCCG YAYA Sunday School 14 July 2024 Manual](#)
- [RCCG House Fellowship Manual 14 July 2024](#)

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**Note:** Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)



**RCCG SUNDAY SCHOOL TEACHERS MANUAL 14 JULY 2024  
(LESSON 46)**

**TOPIC: CHRISTIAN VIRTUES**

**OPENING PRAYER?**

Father, help me to live a life that glorifies Your name in the name of Jesus.

### **PREVIOUS KNOWLEDGE:**

The Assistant Teacher should review the previous week's lesson.

## **TODAY'S LESSON**

### **BIBLE PASSAGE: 2 Peter 1:3-7**

3 According as his divine power hath given unto us all things that pertain unto life and godliness, through the knowledge of him that hath called us to glory and virtue:

4 Whereby are given unto us exceeding great and precious promises: that by these ye might be partakers of the divine nature, having escaped the corruption that is in the world through lust.

5 And beside this, giving all diligence, add to your faith virtue; and to virtue knowledge;

6 And to knowledge temperance; and to temperance patience; and to patience godliness;

7 And to godliness brotherly kindness; and to brotherly kindness charity.

### **MEMORY VERSE:**

According as his divine power hath given unto us all things that pertain unto life and godliness, through the knowledge of him that hath called us to glory and virtue. 2 Peter 1:3.

### **INTRODUCTION**

There are two root words in Greek translated virtue. The first is *dunamis* as in Luke 6:19;8:46 meaning miraculous power. The second is *arête* meaning 'moral excellence' or 'goodness.'

In the context of the later, "virtue" is a right inner disposition.

A disposition is a tendency to act in certain ways. It is not an impulse but a settled habit of mind. Virtues are general character traits that provide inner sanctions on our particular motives, intentions, and outward conduct.

## **TEACHER'S DIARY**

### **LESSON AIM:**

To study how to attain virtue and to increase the desire to excel.

### **TEACHING OBJECTIVES:**

This lesson should:

1. Provide adequate guides on how to attain virtue.
2. Enable students to increase their desire to excel.

**TEACHING PLAN:**

To attain the above-stated objectives,

A. Students should: a. Take the opening prayer together. b. Recite the memory verse. c. Read the Bible passage. d. Participate in class activities and discussions.

B. The Assistant Teacher should: a. Review the previous week's. b. Guide the students to carry out the class activities. c. Conduct the class. d. Mark' the attendance and assignment.

C. The teacher should: a. Take the opening section of the lesson. b. Explain the two lesson outline. c. Summarize, conclude, and evaluate the lesson. d. Give assignment and take the closing prayer.

**TEXT REVIEW: 2 Peter 1:3-7.**

The teacher should identify five areas where believers should desire to grow and why?

- i. ....
- ii. ....
- iii. ....
- iv. ....
- v. ....

**TEACHING METHOD:**

Discussion Method.

**TIME MANAGEMENT**

The teacher should share the outline's time equally between the two lesson outlines.

**OUTLINES?**

1. ATTAINING VIRTUE
2. THE DESIRE TO EXCEL

**1. ATTAINING VIRTUE**

- i. Our God is excellent in all ways (Psalm 76:4). He expects His children to be like Him (1 Peter 1:15-

- 16).
- ii. Hence, the main aim of a Christian should be to walk to please God.
  - iii. Virtue is attainable only if we follow the divine guidelines (Philippians 4:8). iv. 2 Peter 1:5-7 tells us how to attain virtue.
  - v. It is like a ladder; the attaining of one leads to the next, and so on. The sequence begins with faith and ends with love.
  - vi. Without faith, nobody can have virtue. Faith supplies moral excellence as taught in the Bible (Hebrews 11:6).
  - vii. After we have attained some knowledge, we add self-control, or self-discipline (1 Corinthians 9:27).
  - viii. This is the opposite of the excess of the world. Perseverance means to view the unfolding of time with God's eyes (Hebrews 12:2).
  - ix. Godliness means that we have a very practical awareness of God in every aspect of our life (1 Timothy 6:6; 2 Peter 1:3).
  - x. Kindness is described here as "Philadelphia," the kind of love that we have for brothers and sisters. The most magnificent virtue of all: is Christian love. This love is agape' and results in self-sacrificing action for another (1 Corinthians 13; 1 John. 3:16).

### **CLASS ACTIVITY 1**

The Class should discuss some factors that can prevent believers from growing in virtues.

## **2. THE DESIRE TO EXCEL**

- i. The desire to excel comes with the recognition of excellence and a consciousness of falling short of it.
- ii. The goal is to be like Jesus Christ because He is the glory of God revealed (Hebrews 1:3).
- iii. This desire to excel also involves a willingness to give up lesser things to achieve a greater goal (Matthew 19:16-26) and preparedness to work hard towards perfection (Matthew 17:15-21).
- iv. There must also be a readiness to be taught, not only by those who are in a higher position but anyone regardless of position or age (1 Corinthians 1:19-29).

### **CLASS ACTIVITY 2**

Why do we have a higher percentage of the world population below the excellent level?

# **CONCLUSION: RCCG Sunday School Teachers Manual 14 July 2024**

Now we see that if we indeed have these virtues as an integral part of our being, and if they continue to increase as we apply them, then we lead a useful, fruitful life for Christ.

## **QUESTION**

- What is the will of God for His children?
- How will you recognise the desire to excel in you?

## **EVALUATION:**

Explain how to attain virtue and excel.

## **CLOSING PRAYER:**

Father, please help me to attain virtue and excel.

## **ASSIGNMENT**

What are the causes of the absence of godly virtues in the lives of some Christians (2×5=10 marks).

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