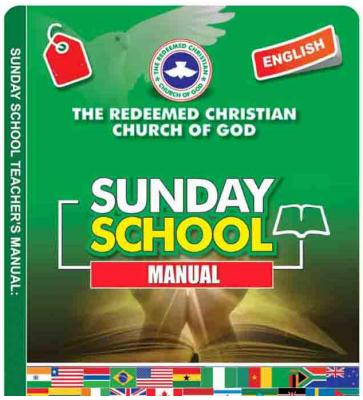


RCCG Sunday School Teachers Manual Lesson 17: 27 December 2026

Description

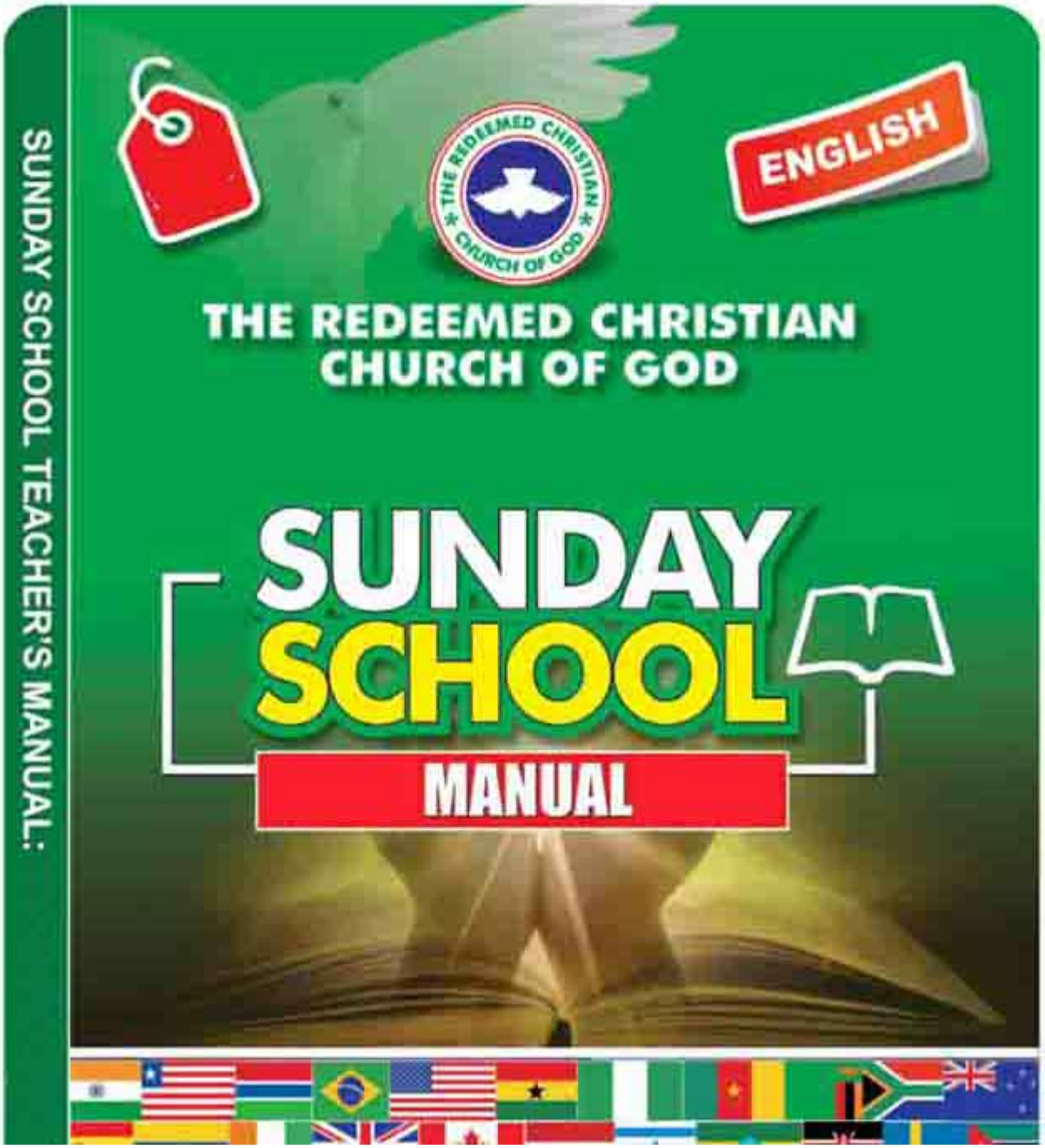
This is RCCG Sunday School Teachers manual for the adult class.

Todayâ??s Lesson 17 topic: GRATITUDE

Date: 27 December 2026

Read:

- **RCCG Sunday School Students Manual Lesson 17**
- **Open Heaven 27 December 2026 Devotional**



Note: Check **RCCG SUNDAY SCHOOL HYMN LYRICS**

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 17 (27 DECEMBER 2026)

TOPIC: GRATITUDE

OPENING PRAYER:

Almighty God, help me to learn how to be grateful at all times in Jesusâ?? name.

PREVIOUS KNOWLEDGE:

The teacher should review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: Philippians 4:10, 13-16

10 But I rejoiced in the Lord greatly, that now at the last your care of me hath flourished again; wherein ye were also careful, but ye lacked opportunity.
13 I can do all things through Christ which strengtheneth me.
14 Notwithstanding ye have well done, that ye did communicate with my affliction.
15 Now ye Philippians know also, that in the beginning of the gospel, when I departed from Macedonia, no church communicated with me as concerning giving and receiving, but ye only.
16 For even in Thessalonica ye sent once and again unto my necessity.

MEMORY VERSE:

â??Greet Mary, who bestowed much labour on us.â?• Romans 16:6.

LESSON INTRODUCTION:

Gratitude is the quality of being thankful, the readiness to show appreciation for the kindness, help or support received. Sometimes, acts of benevolence are a demonstration of love and/or honour, not necessarily because the giver has in abundance or the receiver is in dire need. Gratitude is often triggered by a deep sense of thoughtfulness and humility (Luke 17:15-17; Romans 16:1-16).

TEACHERâ??S DIARY

LESSON AIM: To encourage believers to develop a heart of gratitude.

TEACHING OBJECTIVES: Through this lesson, students should be able to:
a. Define gratitude.
b. State the reasons for gratitude.
c. Explain the approach to gratitude.

TEACHING PLAN: To achieve the above-stated objectives, the teacher should:
a. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignments.
b. Allow the Assistant Teacher to see to the well-being of the class, and mark attendance and assignment.
c. Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

TEXT REVIEW: Philippians 4:10, 13-16

The apostle Paul, in this passage, was full of deep gratitude to the Church at Philippi for their generosity towards him, especially in meeting his physical needs. He says:
i. But I rejoice in the Lordâ?¦.. Vs.10
ii. I can do allâ?¦..Vs.13
iii. Notwithstanding ye have wellâ?¦. Vs.14
iv. Now ye Philippiansâ?¦.. Vs.15
v. For even inâ?¦..Vs.16

TEACHING METHOD: The Discussion Method.

TIME MANAGEMENT: The teacher should apply the two-lesson outline of teaching time.

LESSON OUTLINE 1: REASONS FOR GRATITUDE

A. Helpers are gifts from God (John 3:27).
i. It takes a heart that is generous and selfless to support others.
ii. God is mindful of our good deeds to others (Hebrews 6:10), so being thankful to others for their good acts is proof that we are Godâ??s children.

B. Gratitude makes givers feel recognised and valued, thereby increasing their likelihood of rendering more help in the future (Luke 17:17-19).
i. Showing gratitude also keeps us from feeling envious, resentful or entitled (Proverbs 14:30).
ii. It fosters humility and joy, which are capable of drawing one closer to God and His blessings.
iii. Thankfulness strengthens your connections and improves the quality of your relationship with others.

CLASS ACTIVITY 1:

Is it a sin to feel there is nothing to be grateful for?

LESSON OUTLINE 2: APPROACH TO GRATITUDE

The Teacher should discuss how to approach gratitude and then use the points below to balance the discussion.

Valuing peopleâ??s acts of kindness and showing gratitude is an attitude we should cultivate. To show gratitude:

1. Recognise that every act of kindness (whether significant or small) deserves your appreciation (Philippians 4:10).
2. Acknowledge by mentioning specifically the help or benefit you received (Philippians 4:16; Romans 16:2-3).
3. Communicate your gratitude promptly to avoid it being seen as an afterthought. (Ecclesiastes 3:1; Philippians 4:14).
4. You may further explain the importance or impact the act has made.
5. Reciprocate with kindness according to your ability (Joshua 6:25; 1 Samuel 15:6).

CLASS ACTIVITY 2:

Is it right to always show gratitude in some other ways without using words?

CONCLUSION: RCCG Sunday School Teachers Manual 27 December 2026

Gratitude is a constructive way to respond to acts of kindness.

EVALUATION:

Mention four approaches to gratitude.

CLOSING PRAYER:

Father, I receive the grace to show gratitude through the right approach in Jesusâ?? name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 17

Write five (5) ways to show gratitude to someone who has helped you in a small but meaningful way. (2X5=10 marks).

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