

RCCG SUNDAY SCHOOL TEACHERS MANUAL 21 JANUARY 2024 LESSON 21

Description

This is RCCG Sunday School Teachers manual 21 January 2024 for the adult class. Today's Lesson 21 topic is ALTERNATIVE SPIRITUALITY.

Read:

- RCCG Sunday School Students Manual 21 January 2024
- Open Heaven 21 January 2024 Devotional
- RCCG YAYA Sunday School 21 January 2024 Manual
- RCCG House Fellowship Manual 21 January 2024

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RCCG SUNDAY SCHOOL TEACHERS MANUAL 21 JANUARY 2024 (LESSON 21)

TOPIC: ALTERNATIVE SPIRITUALITY

Note: Check RCCG SUNDAY SCHOOL HYMN LYRICS

OPENING PRAYER:

Father, help me not to be ignorant of the tricks and gimmicks of the devil in Jesus name.

PREVIOUS KNOWLEDGE:

The teacher should review the lesson for the previous week.

TODAY'S LESSON

BIBLE PASSAGE: Isaiah 47:13-14

- ¹³ Thou art wearied in the multitude of thy counsels. Let now the astrologers, the stargazers, the monthly prognosticators, stand up, and save thee from these things that shall come upon thee.
- ¹⁴ Behold, they shall be as stubble; the fire shall burn them; they shall not deliver themselves from the power of the flame: there shall not be a coal to warm at, nor fire to sit before it.

MEMORY VERSE: Leviticus 19:31

Regard not them that have familiar spirits, neither seek after wizards, to be defiled by them: I am the Lord your God

INTRODUCTION

Alternative spirituality is a loosely defined term generally used to describe spiritual practices that do not conform to true Christianity.

It is largely characterised by some spiritual practices and rituals that are often chosen by the participants to fit their individual needs.

In this lesson, we shall attempt to highlight some of them and scripturally view what our perspectives should be as believers.

TEACHER'S DIARY

LESSON AIM:

To teach the students about other forms of spirituality prevalent in the world and the scriptural stand on them.

TEACHING OBJECTIVES:

At the end of this lesson, students should be able to:

- a. Explain what it means to engage in alternative spirituality.
- b. Distinguish between biblically acceptable and unacceptable spirituality.
- c. Name some of the alternative spirituality.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

- a. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, do class activities and assignment.
- b. Allow the Assistant Teacher to see to the well-being of the class, mark attendance and assessment.
- c. Teach the lesson outline, summarise, conclude, evaluate the lesson, and give an assignment to the students.

TEXT REVIEW: Isaiah 47:13-14

Concerning God's judgement on the Babylonians (by extension everyone that put trust in wisdom, sorceries, magic, etc. instead of the Holy One of Israel), the prophet Isaiah declares:

i. Thou art wearied in the multitude of thy counsels. Let now the astrologers, the stargazers, the monthly prognosticators, stand up and save thee from these things that shall come upon thee. V13.

ii. Behold, they shall	V14a.
iii. The fire V14b.	
iv. They shall V14c.	

v. There shall V14d.

The Lecture Method.

TIME MANAGEMENT:

TEACHING METHOD:

The teacher should apply the two-lesson outline teaching time.

OUTLINES

- 1. ALTERNATIVE SPIRITUALITY PRACTICES
- 2. SCRIPTURAL PERSPECTIVES

1. ALTERNATIVE SPIRITUALITY PRACTICES

The teacher should explain some of the alternative power people seek after today:

- A. Astrology and Zodiac is the "interpretation" of an assumed influence the starry hosts (and planets) exert on human destiny (Isaiah 47:13; Daniel 2:27). According to astrology, the sign you were born under, like Aquarius, Pisces, etc. imparts your destiny.
- B. Crystal sphere is the belief that a precious stone has an inherent power that can be used to man's benefit like attracting wealth, rekindling romance, and warding off evil spirits or bad energy thus bringing good luck.
- C. Necromancy is the conjuring of the spirits of the dead to magically reveal the future or influence the course of events. In the Bible, necromancy is also called "divination," "sorcery" and "spiritism" (Exodus 7:11; 2 Kings 17:17).
- D. Others Include practices like:
- i. Palm reading, visiting false prophets, spiritual bathing, etc.
- ii. Playing some seemingly harmless games designed to initiate people into divination
- iii. Visiting websites that promise to guide and reveal destiny to unsuspecting victims.
- iv. Perfumes and cosmetics capable of bringing good luck or warding off bad luck.
- v. Using charms, amulets, or talismans, etc. (Leviticus 19:26).

CLASS ACTIVITY 1:

Students should mention other ungodly spiritual practices prevalent in their community.

2. SCRIPTURAL PERSPECTIVES

- A. Astrology, crystal sphere as well as necromancy are forms of divination expressly detestable and forbidden in Scripture (Deuteronomy 18:10-14)
- i. Stars, along with the sun and moon, were given for "signs" and "seasons" (Genesis 1:14).
- ii. To "worship the starry host" is a clear violaton or God's law (Deuteronomy 4:19).
- iii. The royal astrologers of the Babylonians court were put to shame by God's prophet, Daniel (Daniel 1:20; 2:27).
- B. Our wisdom comes from God, not the dead (James 1:5).
- i. Those who are dead, either go to Heaven to rest or to hell for condemnation. Anything outside this is the conjuring of demonic spirits
- ii. Anything that seeks to manipulate the spirit world can be categorised as witchcraft.

- iii. Witchcraft is named along with idolatry as ungodly behaviour (Galatians 5:19-21).
- C. All the aforementioned practices involve demonic manipulations
- i. They open the one who practices them to demonic attacks.
- ii. It is worshipping created things rather than the Creator (Romans 1:25).
- I. The word of God is and must remain our guide through life (Psalm 119:105).

CLASS ACTIVITY 2:

Students should share any alternative spirituality they engaged in previously and its implication on their lives.

CONCLUSION: RCCG SUNDAY SCHOOL TEACHERS MANUAL 21 JANUARY 2024

Every spirituality outside the will of Christ is false and demonic. It should not be embraced by true Christians.

QUESTION

- Mention three reasons believers should avoid any spirituality outside Christ.
- ??Give two examples of alternative spiritual practices that people get involved in.

EVALUATION:

The teacher should ask the student to mention three alternative spirituality they know and state what the scriptures say about them.

CLOSING PRAYER:

Father, I come out of every ungodly and satanic spiritual practice in Jesus' name.

ASSIGNMENT: RCCG SUNDAY SCHOOL TEACHERS MANUAL 21 JANUARY 2024

Mention five reasons Christians seek after other forms of spirituality outside Christ. (2×5=10 marks).

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