



## RCCG Sunday School Teachers Manual 24 March 2024: Lesson 30

### Description

This is RCGG Sunday School Teachers Manual 24 March 2024 for the adult class. Today's Lesson 30 topic is PHYSICAL BREAKTHROUGH.

Read:

- [RCCG Sunday School Students Manual 24 March 2024](#)
- [Open Heaven 24 March 2024 Devotional](#)
- [RCCG YAYA Sunday School 24 March 2024 Manual](#)
- [RCCG House Fellowship Manual 24 March 2024](#)

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RCCG Sunday School Teachers Manual 24 March 2024: Lesson 30

## RCCG SUNDAY SCHOOL TEACHERS MANUAL 24 MARCH 2024 (LESSON 30)

### TOPIC: PHYSICAL BREAKTHROUGH

Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

#### OPENING PRAYER:

Almighty God, please let me prosper in everything I do.

#### PREVIOUS KNOWLEDGE:

The teacher should allow the class to discuss the previous week's lesson.

# TODAY'S LESSON

## BIBLE PASSAGE: Genesis 26:1-6; 11-14

And there was a famine in the land, beside the first famine that was in the days of Abraham. And Isaac went unto Abimelech king of the Philistines unto Gerar.

<sup>2</sup> And the Lord appeared unto him, and said, Go not down into Egypt; dwell in the land which I shall tell thee of:

<sup>3</sup> Sojourn in this land, and I will be with thee, and will bless thee; for unto thee, and unto thy seed, I will give all these countries, and I will perform the oath which I sware unto Abraham thy father;

<sup>4</sup> And I will make thy seed to multiply as the stars of heaven, and will give unto thy seed all these countries; and in thy seed shall all the nations of the earth be blessed;

<sup>5</sup> Because that Abraham obeyed my voice, and kept my charge, my commandments, my statutes, and my laws.

<sup>6</sup> And Isaac dwelt in Gerar:

<sup>11</sup> And Abimelech charged all his people, saying, He that toucheth this man or his wife shall surely be put to death.

<sup>12</sup> Then Isaac sowed in that land, and received in the same year an hundredfold: and the Lord blessed him.

<sup>13</sup> And the man waxed great, and went forward, and grew until he became very great:

<sup>14</sup> For he had possession of flocks, and possession of herds, and great store of servants: and the Philistines envied him.

## MEMORY VERSE: Genesis 26:22

***And he removed from thence, and digged another well; and for that they strove not: and he called the name of it Rehoboth; and he said, For now the LORD hath made room for us, and we shall be fruitful in the land.***

## INTRODUCTION

Generally, a breakthrough is a major progress such as great innovation or discovery that overcomes significant obstacles. In other words, it is overcoming something challenging and having an achievement.

A breakthrough usually gives a miraculous result. Breakthrough is often associated with prosperity although it means different things to different people.

We can, therefore, talk about physical (financial, material, scientific, academic, etc.) and spiritual breakthroughs.

## **TEACHER'S DIARY**

### **LESSON AIM:**

To study more on physical breakthroughs.

### **TEACHING OBJECTIVES:**

Through the lesson, students should be able to:

1. ???Discover the instances of physical breakthroughs in the Bible.
2. ???Discover some examples of people who had changed from breakdowns to breakthroughs.

### **TEACHING PLAN:**

To achieve the above-stated objectives, the teacher should:

1. ???Allow the students to read the Bible passage, recite the memory verse, review the previous week's lesson, and participate in the class discussion.
2. Allow the Assistant Teacher to conduct the class, mark the attendance and assignment and take the closing prayer.
3. ???Teach the lesson outline, summarize, conclude, and evaluate the lesson and give an assignment.

### **TEXT REVIEW: Genesis 26:1-6; 11-14.**

A. Between Genesis 26:3 and 4, the Almighty God gave some promises to Isaac. The teacher should identify any five of the promises.

i. ....

ii. ....

iii. ....

iv. ....

v. ....

B. Mention any five major things that happened to Isaac in Genesis 26:11-14.

i. ....

ii. ....

iii. ....

iv. ....

v. ....

**TEACHING METHOD:**

The teacher should combine the lecture teaching method with the question and answer teaching method

**TIME MANAGEMENT:**

The teacher should apply the teaching time for the two lesson outlines.

**OUTLINES:**

1. INSTANCES OF PHYSICAL BREAKTHROUGHS

2. FROM NEGATIVE TO POSITIVE

**1. INSTANCES OF PHYSICAL BREAKTHROUGHS**

Question: Mention some physical breakthroughs apart from wealth.

Answer: Physical breakthroughs include but are not limited to wealth (financial and material), science, warfare (2 Samuel 23:15-16), and academics.

Question: What kind of breakthrough did the lepers experience?

Answer: They got an unimaginable and amazing breakthrough during famine and war (2 Kings 6:25; 7:8).

Question: What kind of breakthrough did Abraham experience

Answer: Abraham laid the foundation of breakthroughs for generations after him (Genesis 10:10)

i. Isaac got a breakthrough in Gerar; he became greater than Abraham his father and a whole nation envied him (Genesis 26:13-14).

ii. Jacob had an extraordinary 'scientific breakthrough and increased exceedingly (Genesis 30:37-43).

Question: What did Solomon do to get a breakthrough?

Answer: Through unprecedented sacrifices, Solomon had a 'multidimensional' breakthrough (2 Chronicles 1-6-12).

### **CLASS ACTIVITY 1:**

From the above examples, does sowing/ giving facilitate breakthroughs?

## **2. FROM NEGATIVE TO POSITIVE**

Quite often, a breakthrough connotes a change in trend. One can experience a breakthrough from negative/ unfavourable circumstances to positive/favourable conditions.

Let us examine some biblical instances:

i. Obed Edom: From apparent nothingness to unimaginable blessings. 1 Chronicles 13:13-14.

ii. Jabez: From sorrow to success. 1 Chronicles 4:9-10.

iii. Peter: From emptiness to abundance. Luke 5:4-7.

iv. The widow of Zarephath: From hopelessness to miraculous supplies. 1 Kings 17:10-16.

v. Naaman: From affliction to wholeness. 2 Kings 5:1-14

vi. Elizabeth: From barrenness to fruitfulness. Luke 1:5-7, 57.

vii. The widow with overflowing oil From indebtedness to wealth. 2 Kings 4:1-7.

### **CLASS ACTIVITY 2:**

What did these people do to experience breakthroughs?

## **CONCLUSION: RCCG Sunday School Teachers Manual 24 March 2024**

There cannot be a physical breakthrough without divine intervention. Therefore, if you are expecting a breakthrough in any facet of your life, you must turn to God for help (Deuteronomy 8:18).

### **QUESTION**

- ??Describe breakthroughs with biblical instances.

- ??Discuss the trends of breakthroughs with examples.

### **EVALUATION:**

Give examples of people who experienced breakthroughs in today's lesson.

### **CLOSING PRAYER:**

O God, please grant me great insight to discover what I should do to experience breakthroughs in the name of Jesus.

## **ASSIGNMENT: RCCG Sunday School Teachers Manual 24 March 2024**

Find out ten (10) illustrations of a breakthrough in the Bible with Bible passages. (1×10=10 marks).

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