



RCCG Sunday School Teachers Manual 28 April 2024: Lesson 35

Description

RCCG Sunday School Teachers manual 28 April 2024 for the adult class.

Today's Lesson 35 topic is THE "WAITING ROOM"

Also Read:

- [RCCG Sunday School Students Manual 28 April 2024](#)
- [Open Heaven 28 April 2024 Devotional](#)
- [RCCG YAYA Sunday School 28 April 2024 Manual](#)
- [RCCG House Fellowship Manual 28 April 2024](#)

RCCG Sunday School Teachers Manual 28 April 2024: Lesson 35

RCCG SUNDAY SCHOOL TEACHERS MANUAL 28 APRIL 2024 (LESSON 35)

TOPIC: THE "WAITING ROOM"

Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

OPENING PRAYER:

Almighty Father, teach me to learn how to wait on You in the name of Jesus.

PREVIOUS KNOWLEDGE:

Almighty Father, teach me to learn how to wait on You in the name of Jesus

TODAY'S LESSON

BIBLE PASSAGE: Lamentations 3:24-26

²⁴ The Lord is my portion, saith my soul; therefore will I hope in him.

²⁵ The Lord is good unto them that wait for him, to the soul that seeketh him.

²⁶ It is good that a man should both hope and quietly wait for the salvation of the Lord.

MEMORY VERSE: Psalms 62:5

My soul, wait thou only upon God; for my expectation is from him.

INTRODUCTION

Waiting on God is not only difficult, but sometimes, it seems impossible. We want things to happen in our timing, according to our plan, but God does not operate on our schedules (Isaiah 55:8-9).

God wants us to wait on Him in eager anticipation, knowing that He is with us and in control of our lives.

He will do what He has promised. He will rescue and save us. He is always working for our good, even when we do not feel His presence or understand the situation (Romans 8:28).

TEACHER'S DIARY

LESSON AIM:

To study the meaning, purpose, and right attitude in the "waiting room."

TEACHING OBJECTIVES,

At the end of the lesson, students should be able to:

1. ???Understand the meaning, and blessings of The "waiting room".
2. ???Discover what to do in the waiting room.

TEACHING PLAN:

To achieve the above-stated objectives:

1. ???The students should read the Bible passage, recite the memory verse, participate in class activities, and do the assignment.

2. ???The Assistant Teacher should take the opening prayer, review the previous week’s lesson, take the lesson introduction, conduct the class, and mark the assignment.
3. ???The Teacher should teach the lesson outline, summarize, conclude, evaluate the lesson, and give an assignment.

TEXT REVIEW: Lamentations 3:24-26

Find out four (4) reasons why the writer of Lamentation decided to hope in the Lord according to the Bible passage above.

- i.
- ii.
- iii.
- iv.

TEACHING METHOD

The teacher should combine the lecture teaching method with the discussion teaching method.

TIME MANAGEMENT:

The teacher should share the lesson outline time equally between the two lesson outline.

OUTLINES:

1. ???THE “WAITING ROOM” AND ITS BLESSINGS
2. ???THINGS TO DO IN THE WAITING ROOM

1. THE “WAITING ROOM” AND ITS BLESSINGS

This outline is subdivided into three units

A. DEFINITION OF THE “WAITING ROOM”

- i. The ‘waiting room’ is a place of seeking God’s intervention over a situation or condition. (Psalm 40:1).
- ii. It is the gap between God’s promises and their fulfilments. (Genesis 21:2; Romans 4:18-21).
- iii. It is the space between “crying” for a change and God’s response to the cries. (Jonah 2:2; Lamentations 3:55-58)
- iv. It is where we prepare for the next phase of the journey. (Genesis 28:10-16).

B. NATURE OF THE 'WAITING ROOM':

- i. Waiting is unavoidable (Psalm 145:15); at one point or the other, we all have to wait on God for something (Psalm 130:5-6)
- ii. Waiting will not be forever (2 Corinthians 4:17; Romans 8:18).
- iii. Sometimes, God puts us in the waiting room against our will to allow us to change (Jonah 1:17).
- iv. At other times, God uses the "waiting room" to test our commitment and grow our faith (Psalm 66:10-12).
- v. The ability to wait on the Lord comes from being confident and focused on who God is and What He is doing (Philippians 1:6).

C. BLESSINGS OF WAITING

Some blessings accrue to us when we are in God's waiting room.

- i. We learn and experience trust (Romans 4:21).
- ii. Waiting renews our strength (Isaiah 40:31)
- iii. Builds our faith and confidence in God (Romans 4:19-20).
- iv. Takes away shame (Isaiah 61:7).
- v. Build patience (James 1:3), makes us authorities as we showcase His glory (Job 23:10).

CLASS ACTIVITY 1:

Biblical examples of people who waited on God

2. THINGS TO DO IN THE WAITING ROOM

How we emerge from God's waiting room is dependent on our attitude. We must take heed of the following

- i. Waiting on God requires us to put aside our ways of doing things, and trust His timing and plans (Psalm 90:4).
- ii. We should not alter God's timetable by going contrary to His will (Job 14:14; Hebrews 12:2).
- iii. We must be sure of God's direction (Psalm 37:23; Isaiah 30:21). We should be thankful for what God will do in our situation (Philippians 4:6-7; 1 Thessalonians 5:18).

- iv. We need to also learn to be content and patient (Hebrews 6:15; 10:36).
- v. We should be of good courage (Psalm 27:14), actively seeking God in prayer and studying the word of God (1 Chronicles 16:11; Psalm 130:5).
- vi. We need to consciously take actions as directed by the Holy Spirit (Proverbs 3:5-6).
- vii. We must channel our strengths to other areas of interest, our lives must not revolve around our challenges.

CLASS ACTIVITY 2:

Discuss why some people decide to take shortcuts instead of waiting on God.

CONCLUSION: RCCG Sunday School Teachers Manual 28 April 2024

Remember that delay is not denial. You are in God's waiting room, and He is at work.

QUESTION

- Identify four benefits of being in God's waiting room.
- Mention three things to do in the waiting room.

EVALUATION:

What are the blessings and activities involved in waiting?

CLOSING PRAYER:

Pray for grace to wait for your blessings.

ASSIGNMENT: RCCG Sunday School Teachers Manual 28 April 2024

Identify five people in the Bible that wait on God and were not ashamed with scriptural reference each (2×5=10 marks).

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