



RCCG SUNDAY SCHOOL TEACHERS MANUAL 3 DECEMBER 2023 LESSON 14

Description

This is RCGG Sunday School Teachers manual 3 December 2023 for the adult class. Today's Lesson Fourteen topic is **STRENGTH IN QUIETNESS**.

Read:

- [RCCG Sunday School Students Manual 3 December 2023](#)
- [Open Heaven 3 December 2023 Devotional](#)
- [RCCG YAYA Sunday School 3 December 2023 Manual](#)
- [RCCG House Fellowship Manual 3 December 2023](#)

RCCG SUNDAY SCHOOL TEACHERS MANUAL 3 DECEMBER 2023 LESSON 14

RCCG SUNDAY SCHOOL TEACHERS MANUAL 3 DECEMBER 2023 (LESSON 14)

TOPIC: STRENGTH IN QUIETNESS

Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

OPENING PRAYER:

Dear God, help me to be slow to speak.

PREVIOUS KNOWLEDGE:

The teacher should review the lesson for previous week.

TODAY'S LESSON

BIBLE PASSAGE: Proverbs 10:19-21

¹⁹ In the multitude of words there wanteth not sin: but he that refraineth his lips is wise.

²⁰ The tongue of the just is as choice silver: the heart of the wicked is little worth.

²¹ The lips of the righteous feed many: but fools die for want of wisdom.

MEMORY VERSE: James 3:2

For in many things we offend all. If any man offend not in word, the same is a perfect man, and able also to bridle the whole body.

INTRODUCTION

Words are powerful and can make or mar (Proverbs 6:2). Words can save or put one in trouble.

It takes forte, maturity, and self-discipline to be a person of few words (spoken in wisdom). Therefore, being in a rush to speak always is a sign of weakness and foolishness.

TEACHER'S DIARY

LESSON AIM:

To teach students that there is strength in quietness.

TEACHING OBJECTIVES:

At the end of this lesson, students should be able to:

- a. Understand the disadvantages of 'running one's mouth'
- b. Know how to be "slow to speak."
- c. Discover the benefits of quietness.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

- a. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion,

do class activities and assignment.

b. Allow the Assistant Teacher to see to the well-being of the class, mark attendance and assignment.

c. Teach the lesson outline, summarise, conclude, evaluate the lesson, and give an assignment to the students

TEXT REVIEW: Proverbs 10:19-21

The above text discourages excessive talk and rates highly a controlled tongue in clear terms that:

i. In the multitude of words there wanteth not sin: but he that refraineth his lips is wise. V19.

ii. What does the text say about:

a. the tongue of the just? V20a.

b. the heart of the wicked? V20b.

c. the lips of the righteous? V21a.

d. fools? V21b.

TEACHING METHOD:

The Lecture Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline of teaching time.

OUTLINES:

1. THE FOOL'S MOUTH

2. SLOW TO SPEAK AND ITS

1. THE FOOL'S MOUTH

A. The teacher should explain the following truths about a fool:

i. A fool is a person who acts unwisely or imprudently.

ii. One of the downfalls of a fool is his mouth which is very quick to expressions.

iii. According to Proverbs 18:7, a fool's is his destruction and his rash words are a trap to his own soul.

B. The nature of a fool among others is such that:

- i. No bridle is employed to keep the mouth shut and to speak only when necessary.
- ii. A fool's mouth is used to engage in ceaseless and unprofitable arguments (Proverbs 18:6) which may end up in a fight.
- iii. The mouth of a fool runs without control thus bringing about restlessness (Proverbs 17:28).

C. A fool is not trusted because of:

- i. Irregularity in speech (Proverbs 19:1).
- ii. A utters his entire mind (Proverbs 29:11).
- iii. A fool believes he is always right and hates accountability.

D. The talk of a fool will destroy him because:

- i. A fool does not take to instruction and rejects responsibilities (Ecclesiastes 10:12).
- ii. A fool argues and expresses openly and thus cannot cease from strife (Proverbs 20:3).

CLASS ACTIVITY 1:

The students should share with the class instances where they were quick to talk and the outcome.

2. BEING SLOW TO SPEAK AND ITS BENEFITS

A. Being slow to speak is never a sign of weakness. Apostle James, in the book of James 1:19, admonishes everyone to be slow to speak.

In order to be slow to speak, we must learn to do the following:

1. Think before talking (Proverbs 23:7; 29:20)
2. Choose and use words wisely (Proverbs 25:11).
3. Let our words be gracious (Colossians 4:6).
4. Avoid being rash with words and decisions (Proverbs 15:1; Acts 19:36).
5. Speak with wisdom (Psalm 37:30).
6. Talk less (Proverbs 15:28) and listen actively and attentively to others (Job 29:9-10).
7. Ask the Lord to set a guard at your mouth (Psalm 141:3; James 3:2).

B. Being slow to speak has a lot of benefits. For instance:

1. It shows we are knowledgeable (Proverbs 17:27; 15:2).
2. It depicts understanding (Proverbs 10:13; 17:28b) and the use of words (Proverbs 8:8).
3. If we are able to 'bridle' our tongues, we will command attention and respect (Proverbs 12:14).
4. Our words will be sound and seasoned (Titus 2:8; Proverbs 15:23).
5. We will avoid needless arguments, troubles, battles, and keep safe (Proverbs 13:3; 21:23).

CLASS ACTIVITY 2:

The students should share any experience they were slow to speak and its outcome.

CONCLUSION: RCCG SUNDAY SCHOOL TEACHERS MANUAL 3 DECEMBER 2023

We can create unneeded tension if we are rash with our mouths. Relationships grow by listening actively and speaking slowly.

QUESTION

- * Mention three characteristics of a fool's mouth.
- * Mention three benefits of being slow to speak.

EVALUATION:

What should be the right attitude of believers to talking?

CLOSING PRAYER:

God, help me to know when to talk and to be quiet in Jesus' name.

RCCG SUNDAY SCHOOL TEACHERS MANUAL 3 DECEMBER 2023 ASSIGNMENT

Identify five Bible characters who made hasty decisions and these landed them in trouble. Give a Bible reference for each point(2×5=10 marks).

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