

RCCG Sunday School Teachers Manual Lesson 35: 3 May 2026

Description

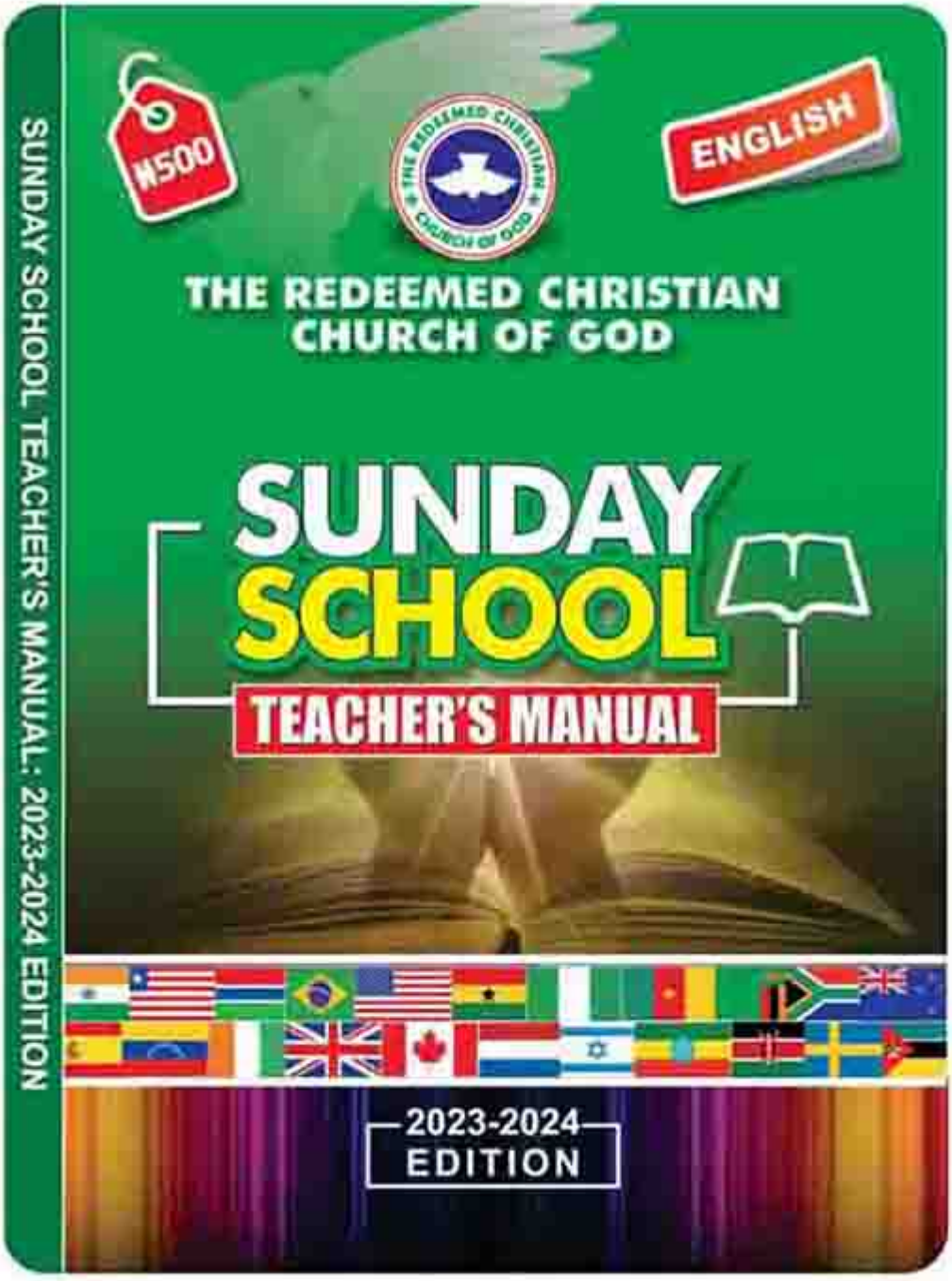
This is RCCG Sunday School Teachers manual for the adult class.

Todayâ??s Lesson 35 topic: PARENTING STYLES (PART 1)

Date: 3 May 2026

Read:

- **RCCG Sunday School Students Manual Lesson 35**
- **Open Heaven 3 May 2026 Devotional**



RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 35 (3 MAY 2026)

TOPIC: PARENTING STYLES (PART 1)

Note: Check **RCCG SUNDAY SCHOOL HYMN LYRICS**

OPENING PRAYER:

Dear Lord, help me to know how to parent correctly.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: 1 Samuel 2:22-25, 29

22 Now Eli was very old, and heard all that his sons did unto all Israel; and how they lay with the women that assembled at the door of the tabernacle of the congregation.
23 And he said unto them, Why do ye such things? for I hear of your evil dealings by all this people.
24 Nay, my sons; for it is no good report that I hear: ye make the Lordâ??s people to transgress.
25 If one man sin against another, the judge shall judge him: but if a man sin against the Lord, who shall intreat for him? Notwithstanding they hearkened not unto the voice of their father, because the Lord would slay them.
29 Wherefore kick ye at my sacrifice and at mine offering, which I have commanded in my habitation; and honourest thy sons above me, to make yourselves fat with the chiefest of all the offerings of Israel my people?

MEMORY VERSE:

â??And the younger of them said to his father, Father, give me the portion of goods that falleth to me. And he divided unto them his living.â?• Luke 15:12.

LESSON INTRODUCTION

A parent is a person who is responsible for the care, upbringing and well-being of a child.

He/she can be biological, legal or custodian. Some parents are firm, while others are indulgent. Some are attentive, while others are absent-minded.

As a Christian parent, raising your children to please God and thrive in life is a big responsibility.

Understanding various parenting styles through the degrees of â??responsivenessâ?• (the extent to which parents are warm and sensitive to their children) and â??demandingnessâ?• (the extent of control parents put on their children) is crucial.

TEACHERâ??S DIARY

LESSON AIM:

To teach different parenting styles.

TEACHING OBJECTIVES:

Through this study, students are expected to:

- Define Parent.
- Explain some of the characteristics of permissive and uninvolved parenting styles.
- Distinguish between authoritarian and authoritative parenting styles.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion; do class activities and the assignment.
2. Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
3. Teach the lesson outline, summarise, con-clude, evaluate the lesson and give an assignment.

TEXT REVIEW: 1 Samuel 2:22-25, 29.

This passage suggests Eliâ??s style of parenting and his manner of handling his childrenâ??s misbehaviours. Describe Ellâ??s method of parenting and the consequences of his style under three points.

i. â?¦â?¦.
ii. â?¦â?¦
iii. â?¦â?¦

TEACHING METHOD

The Lecture Teaching Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: PERMISSIVE AND UNINVOLVED

A. Permissive Parents are high in â??responsive-ness/loveâ?• but low in â??demandingness/discipline.â?•

i. They communicate openly and usually let their children decide for themselves, rather than give direction (1 Samuel 2:22-24).

ii. Rules and expectations are either not set or rarely enforced (1 Samuel 3:13).

iii. They give in to their childrenâ??s demands to make them happy and avoid conflicts, even at their own expense (Luke 15:12).

Result: Delinquent behaviours and the inability to make the right decisions are traits common under permissive parenting. However, it has the potential to increase self-esteem and creativity in children.

B. Neglectful/Uninvolved Parents are low in â??responsiveness/loveâ?• and low in â??demandingness/discipline.â?•

i. They usually let their children tend for themselves, perhaps because they are indifferent to their needs.

ii. They ofter zero guidance, and correction (1 Kings 1:5-6)

iii. They find it difficult to form close relationships as a result of personal experience, stress, etc. (1 Samuel 16:10-11; 2 Samuel 14:28).

iv. They are also cold (but not always intentional) as they often struggle with their issues.

Result: Children from neglectful parents tend to be self-dependent while they exhibit truancy, emotional withdrawal, and the fear of becoming dependent on others (Proverbs 29:15).

CLASS ACTIVITY 1:

What is your parenting style? How effective has it been?

LESSON OUTLINE 2: AUTHORITARIAN AND AUTHORITATIVE

A. Authoritarian Parents are high in â??demanding-ness/disciplineâ?• but low in â??responsiveness/love.â?•

i. They enforce strict rules with little consideration of their childrenâ??s socio-emotional needs.

ii. In an attempt to be in control, authoritarian parents often talk to their children without expecting feedback.

iii. This rigid parenting style uses harsh discipline, justified as â??tough loveâ?• (1 Samuel 20:30).

Results: Low self-esteem, depression, aggression, and poor social skills are common traits in these children although they may show signs of discipline and respect for authority.

B. Authoritative Parents are high in â??responsive-ness/loveâ?• and high in â??demandingness/discipline.â?•

i. They set clear rules and expectations for their children while they practice flexibility and understanding.

ii. They communicate frequently; they listen to and take into consideration their childrenâ??s thoughts, feelings and opinions (Genesis 22:7-8).

iii. They allow natural consequences to occur, especial ly for wrong-doings but use those opportunities to help their children reflect and learn.

iv. Authoritative parents nurture, support and are in tune with their childrenâ??s needs (Ephesians 6:4).

V. They guide them through open and honest discussions to teach values and reasoning (Proverbs 22:6).

Results:

i. Children who have authoritative parents tend to be self-disciplined, socially competent and can think for themselves (e.g. Mordecai and Esther, Naomi and Ruth).

ii. Their chances of displaying negative traits common in children trained by authoritarian, permissive or uninvolved parents are usually very low.

CLASS ACTIVITY 2:

This authoritative parenting style seems to be the best and should be adopted at all times. Do you agree?

CONCLUSION: RCCG Sunday School Teachers Manual 3 May 2026

Understand that your parenting style will greatly affect your childrenâ??s lives.

EVALUATION:

Teachers should ask the students to state three strengths of authoritative parents.

CLOSING PRAYER:

Almighty Father, guide me to parent my children under Your guidance and leadership in Jesusâ?? name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 35

Mention five (5) possible defects in children of â??authoritarian parentsâ?• (2Ã?5=10 Marks).

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