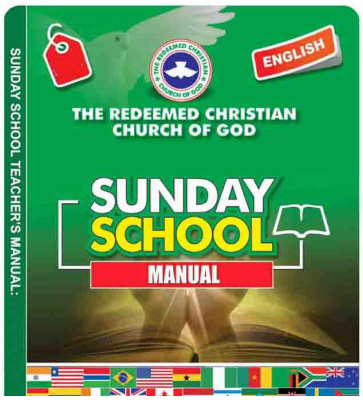


RCCG Sunday School Teachers Manual Lesson 37: 17 May 2026

Description

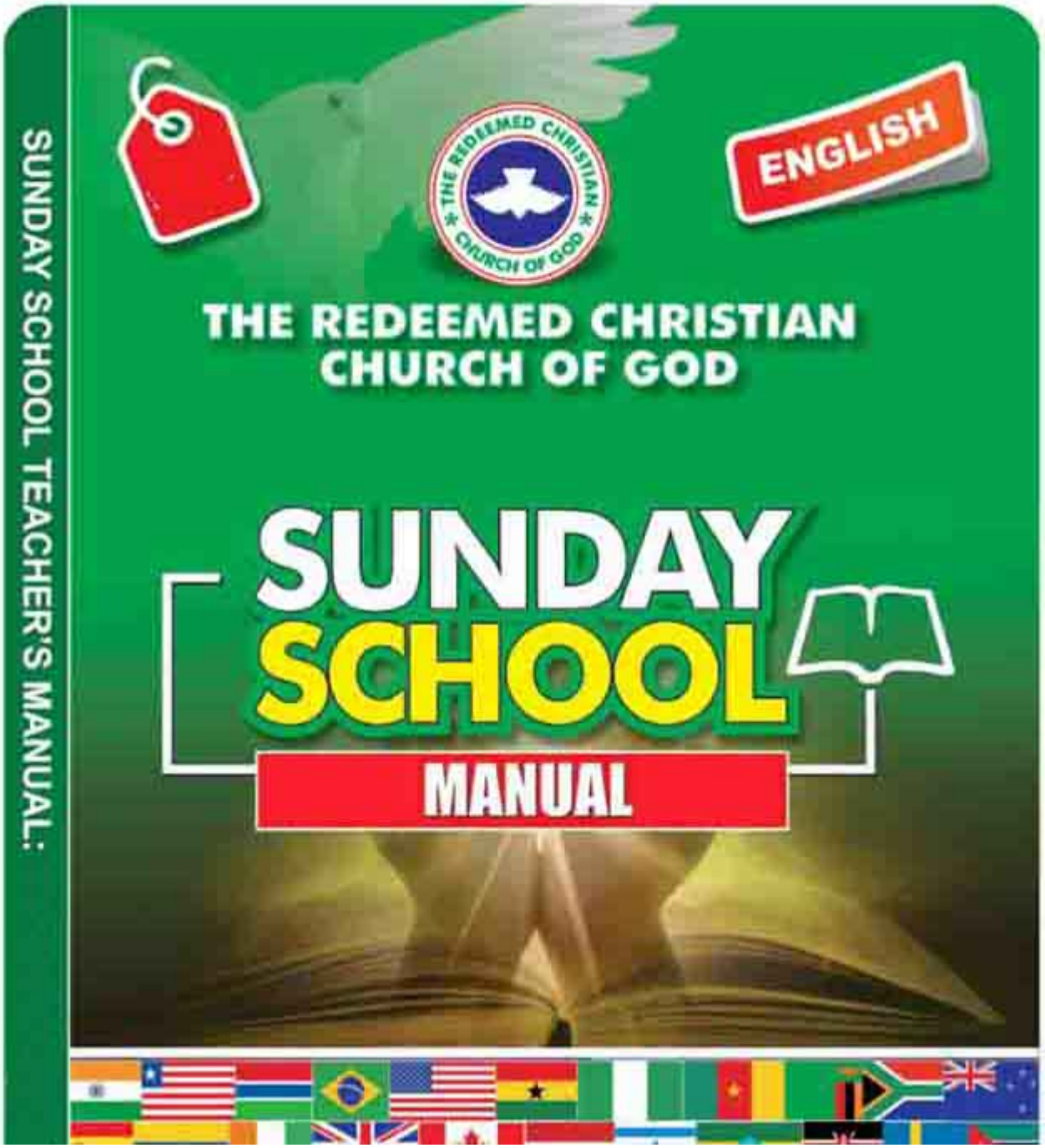
This is RCCG Sunday School Teachers manual for the adult class.

Todayâ??s Lesson 37 topic: THE BROKEN WINDOW THEORY

Date: 17 May 2026

Read:

- **RCCG Sunday School Students Manual Lesson 37**
- **Open Heaven 17 May 2026 Devotional**



RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 37 (17 MAY 2026)

TOPIC: THE BROKEN WINDOW THEORY

Note: Check **RCCG SUNDAY SCHOOL HYMN LYRICS**

OPENING PRAYER:

Dear Lord, help me to deal with procrastination in Jesusâ?? name.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: 1 Corinthians 5:6-8

6 Your glorying is not good. Know ye not that a little leaven leaveneth the whole lump?
7 Purge out therefore the old leaven, that ye may be a new lump, as ye are unleavened. For even Christ our passover is sacrificed for us:
8 Therefore let us keep the feast, not with old leaven, neither with the leaven of malice and wickedness; but with the unleavened bread of sincerity and truth.

MEMORY VERSE:

â??Be not overcome of evil, but overcome evil with good.â?• Romans 12:21.

LESSON INTRODUCTION

The Broken Window Theory posits that small, unchecked problems can lead to large and weighty issues. It suggests that â??when an environment is in disarray, it only gets worse if not attended to because disorder invites more disorder.â?• The faster you fix a broken window, the less likely another one will turn up broken.

As Christians, we can apply this theory to our lives by addressing small and seemingly insignificant issues and weaknesses in our lives, relationships, careers, families, etc. before they escalate. Today, we will explore how to apply this theory to the family.

TEACHERâ??S DIARY

LESSON AIM:

To teach the theory of â??broken windowâ??.

TEACHING OBJECTIVES:

Through this study, students are expected to:

- Define broken window theory.
- Understand how the theory applies to parenting.
- Explain how the theory applies to marriage.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion; do class activities and the assignment.
2. Allow the Assistant Teacher to see to the well-being of the class, and mark attendance and assignment.
3. Teach the lesson outline, summarise, con-clude, evaluate the lesson and give an assignment.

TEXT REVIEW: 1 Corinthians 5:6-8.

This passage cautions believers to deal with anything that can contaminate us by addressing it immediately with sincerity and truth putting away malice and wickedness so that the past will not mix with the present or what is ahead.

TEACHING METHOD:

The Lecture Method

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: APPLICATION TO PARENTING

A. Parents are to be intentional in raising sound children in a seemingly unchecked society. Watch out for the following and treat as soon as discovered:

1. Sibling rivalries: Teach your children to love one an other and avoid unhealthy competition (Romans 12:9-10; Ephesians 4:32).

2. Avoid the blame game: Teach your children to always take responsibility for their actions rather than trade blame (Proverbs 28:13; Isaiah 5:20).

3. Refusal to apologise correctly: Teach your children to apologise correctly, this goes a long way to keep friendship (Proverbs 25:11).

4. Preferring a child over others: Show equal love to all your children, and do not run a divided home like Isaac and Rebecca (Genesis 25:28)

B. You may consider adopting some of these rules in raising your children:

1. Instruct them to do the dishes before going to bed.
2. Clean up spills immediately.
3. Make their bed upon rising.

4. Keep the bathroom clean (Deuteronomy 23:13-14).
5. Never leave piles of dirt on the floor.
6. Dress decently.
7. Keep their person clean, remember â??cleanliness is next to godliness.â?•
8. Go to bed at a reasonable hour.
9. Arrive early for appointments.
10. Pray with your children daily and eat at least one meal together each day.

CLASS ACTIVITY 1:

How can 21st-century parents apply this theory effectively when work and career often keep them away from the home and their children?

LESSON OUTLINE 2: APPLICATION TO MARRIAGE

A. In marriage, small, unchecked issues can lead to bigger problems if not addressed (Song of Solomon 2:15).

i. Neglecting small cracks in our relationship can lead to a broken marriage.

ii. We need to relate with each other in understanding especially in the area of communication, intimacy and finance (1 Peter 3:1, 7).

B. It is important to build a strong marital relationship as we consider the following:

1. Address conflicts promptly and completely (Ephesians 4:26-27). Small conflicts can lead to greater division.

2. Practice Love and Respect (Ephesians 5:33; 1 Corinthians 13:4-7).

3. Communicate effectively (Proverbs 15:1).

4. Embrace intimacy and spend quality time together (Genesis 26:8; Song of Solomon 2:10).

5. Maintain financial transparency and prudence (Proverbs 21:5; Luke 14:28).

6. Avoid unnecessary suspicion: Stop thinking or expecting your spouse to do terrible things, they portray a feeling of insecurity (1 John 4:18).

CLASS ACTIVITY 2:

How should a partner handle insecurity when the other partner is not transparent?

CONCLUSION: RCCG Sunday School Teachers Manual 17 May 2026

Do not leave issues unattended to; small actions today can prevent bigger problems tomorrow.

EVALUATION:

Students should mention ways this theory applies to marriage and parenting.

CLOSING PRAYER:

Dear Father, help me address issues promptly before they escalate in Jesusâ?? name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 37

List five (5) points on applying this theory to marriage (2Ã?5=10 Marks).

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