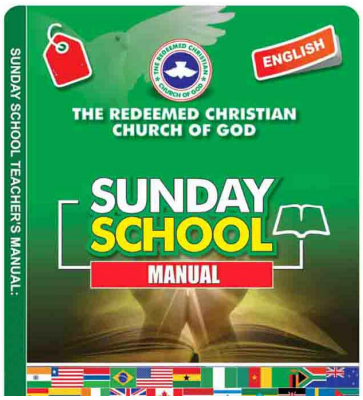


RCCG Sunday School Teachers Manual Lesson 38: 24 May 2026

Description

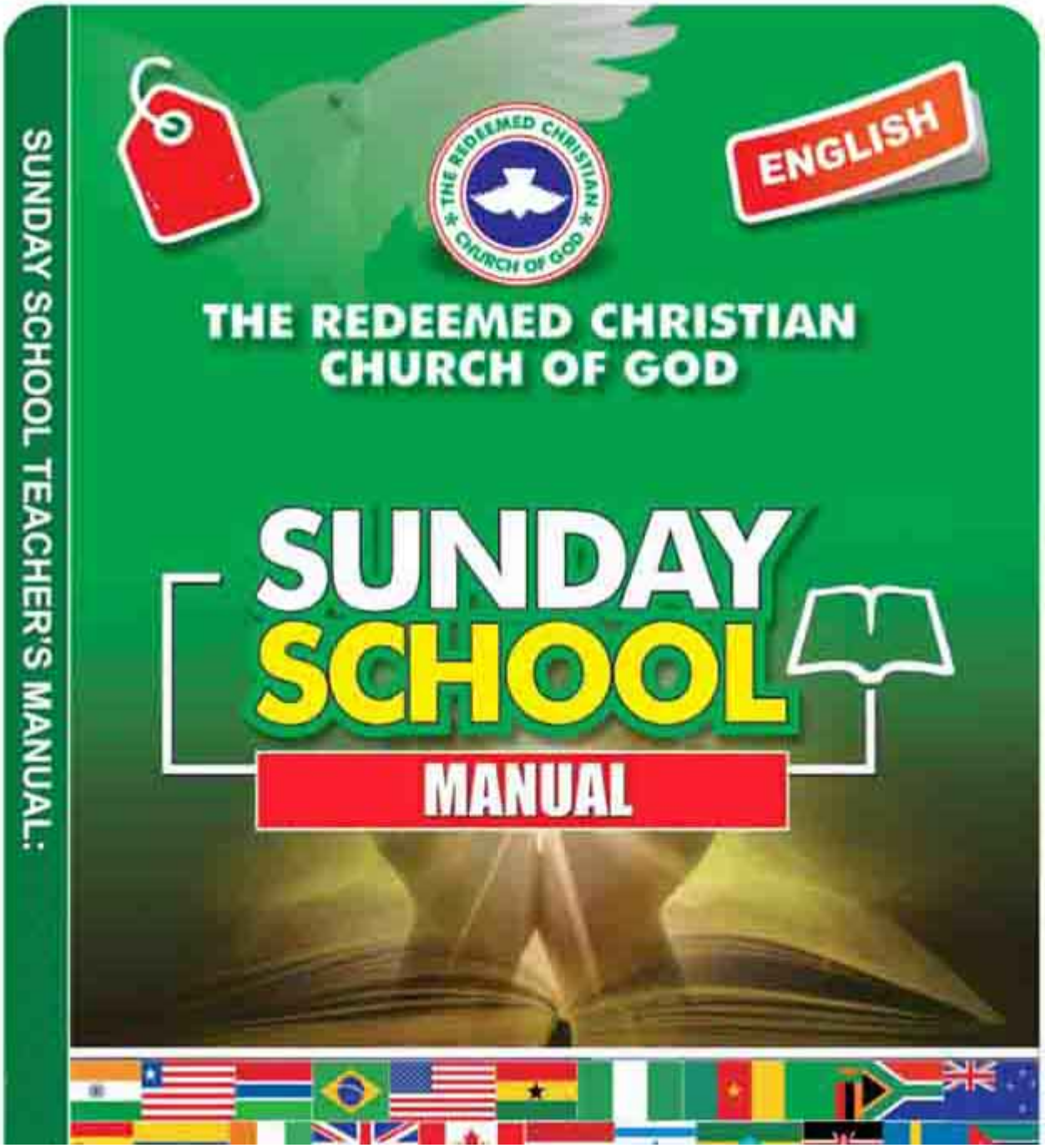
This is RCCG Sunday School Teachers manual for the adult class.

Todayâ??s Lesson 38 topic: WIDOWHOOD AND SINGLE PARENTHOOD

Date: 24 May 2026

Read:

- **RCCG Sunday School Students Manual Lesson 38**
- **Open Heaven 24 May 2026 Devotional**



Note: Check **RCCG SUNDAY SCHOOL HYMN LYRICS**

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 38 (24 MAY 2026)

TOPIC: WIDOWHOOD AND SINGLE PARENTHOOD

OPENING PRAYER:

Father, please help me to know my responsibility to widows and single parents.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: Genesis 21:9-19

9 And Sarah saw the son of Hagar the Egyptian, which she had born unto Abraham, mocking.
10 Wherefore she said unto Abraham, Cast out this bondwoman and her son: for the son of this bondwoman shall not be heir with my son, even with Isaac.
11 And the thing was very grievous in Abrahamâ??s sight because of his son.
12 And God said unto Abraham, Let it not be grievous in thy sight because of the lad, and because of thy bondwoman; in all that Sarah hath said unto thee, hearken unto her voice; for in Isaac shall thy seed be called.
13 And also of the son of the bondwoman will I make a nation, because he is thy seed.
14 And Abraham rose up early in the morning, and took bread, and a bottle of water, and gave it unto Hagar, putting it on her shoulder, and the child, and sent her away: and she departed, and wandered in the wilderness of Beersheba.

15 And the water was spent in the bottle, and she cast the child under one of the shrubs.
16 And she went, and sat her down over against him a good way off, as it were a bow shot: for she said, Let me not see the death of the child. And she sat over against him, and lift up her voice, and wept.
17 And God heard the voice of the lad; and the angel of God called to Hagar out of heaven, and said unto her, What aileth thee, Hagar? fear not; for God hath heard the voice of the lad where he is.
18 Arise, lift up the lad, and hold him in thine hand; for I will make him a great nation.
19 And God opened her eyes, and she saw a well of water; and she went, and filled the bottle with water, and gave the lad drink.

MEMORY VERSE:

â??A father of the fatherless, and a judge of the widows, is God in his holy habitation.â?•
Psalm 68:5.

LESSON INTRODUCTION

A single parent is a parent without a marriage partner, widowed, separated, desert-ed, divorced or never married; one who is in charge of his or her household.

The reason for becoming a single parent is diverse. For some, it is a deliberate desire/preference while other situations such as single-person adoption, unwanted pregnancy, rape, etc. force others into it.

Widowhood is the state of a man or a woman whose spouse is dead. On some occasions, the experiences of both single parents and widows/widowers are quite similar. God, therefore, commands us to protect these people in our churches and communities (Exodus 22:22).

TEACHERâ??S DIARY

LESSON AIM:

To promote empathy towards wid-ows/widowers and single parents.

TEACHING OBJECTIVES:

Through this study, students are expected to:

- Define the terms â??single parentâ?? and â??widow/widower.â?•
- Mention the reasons for becoming a single parent or widow/widower.
- Explain Godâ??s disposition to widows and single parents.
- Mention Christiansâ?? responsibilities to widows/widowers and single parents.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion; do class activities and the assignment.
2. Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
3. Teach the lesson outline, summarise, con-clude, evaluate the lesson and give an assignment.

TEXT REVIEW: Genesis 21:9-19.

This passage narrates the story of Hagar, Sarahâ??s maid and her son. It highlights the reason Hagar became a single parent, her experience in the wilderness and Godâ??s reaction to her situation. Identify the cause, her experience and Godâ??s intervention as recorded in the passage.

A. The cause:â?¦

B. Her experiences:
i. She wandered in the wilderness of Beersheba
ii. â?¦..
iii. â?¦â?¦.

C. Godâ??s intervention:
i. â?¦
iiâ?¦.
iii. â?¦

TEACHING METHOD

The Lecture Teaching Method.

TIME MANAGEMENT

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: GODâ??S DISPOSITION

The Teacher should explain Godâ??s disposition to single parents and widows as follows:

1. God is highly concerned about single parents and widows/widowers.

2. He is the Father to the fatherless and the protector of widows (Psalm 68:5).

3. God does not want them to be afflicted or treated badly. He hears them when they cry. God says anyone who maltreats them may invite his wrath (Exodus 22:22-24). To maltreat could be to neglect, abuse or take advantage of.

4. God wants us to defend them (Isaiah 1:17).

5. He sustains and relieves widows (Psalm 146:9).

6. God makes provisions for them in His law (Deuteronomy 10:18; 26:12-13).

7. He preserves the fatherless children and expects widows to trust Him (Jeremiah 49:11).

CLASS ACTIVITY 1:

Should the cause of single parenthood or widowhood be a determinant factor in how they are treated?

LESSON OUTLINE 2: OUR RESPONSIBILITY

A. Irrespective of the cause, single parents and widows/widowers should be treated with love and acceptance.

i. Provision of a support system such as financing the repair of properties/belongings, giving scholarships for the childrenâ??s education, welfare support, etc. will go a long way in helping widows and/or single parents live a better life.

ii. Sharing words of encouragement via text messages or phone calls will provide emotional stability.

B. Encourage single parents and the widowed to discover/fulfil their purpose from Godâ??s viewpoint.

i. Provide an environment for single parents and the widowed to learn skills that can help them sustain and provide for themselves and their children.

ii. Help them to develop a close relationship with God who can heal them from wounds, bitterness and resentment they might be experiencing.

iii. Family members are enjoined to take care of them so that they will not suffer. This is seen as proof of commitment to God (Matthew 25:34-40).

iv. The widowed and children of single parents should not be abused, stigmatised or enslaved but should be helped (James 1:27; Galatians 6:10).

CLASS ACTIVITY 2:

Why are single parents stigmatised? Discuss.

CONCLUSION: RCCG Sunday School Teachers Manual 24 May 2026

The church should be a family of faith, a real community where burdens are shared, friendships are formed and support is given as we journey in faith together.

EVALUATION

Mention five responsibilities of believers to single parents, widows and widowers around them.

CLOSING PRAYER

Father, let me be a support and strength to the weak and everyone around me in Jesusâ?? name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 38

1. Project: Sunday school classes at the Parish level should contribute money or materials (as the Lord provides) to support the widows, widowers, single parents and their children. Those who contribute should be prayed for by the Pastor.

1.
2. Mention ten (10) things you can give to support widows, widowers, single parents and their children. (1Ã?10=10 Marks).

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