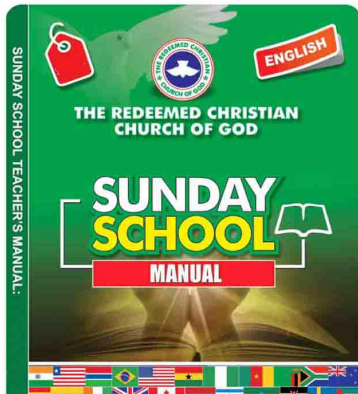




RCCG Sunday School Teachers Manual Lesson 47: 26 July 2026

Description

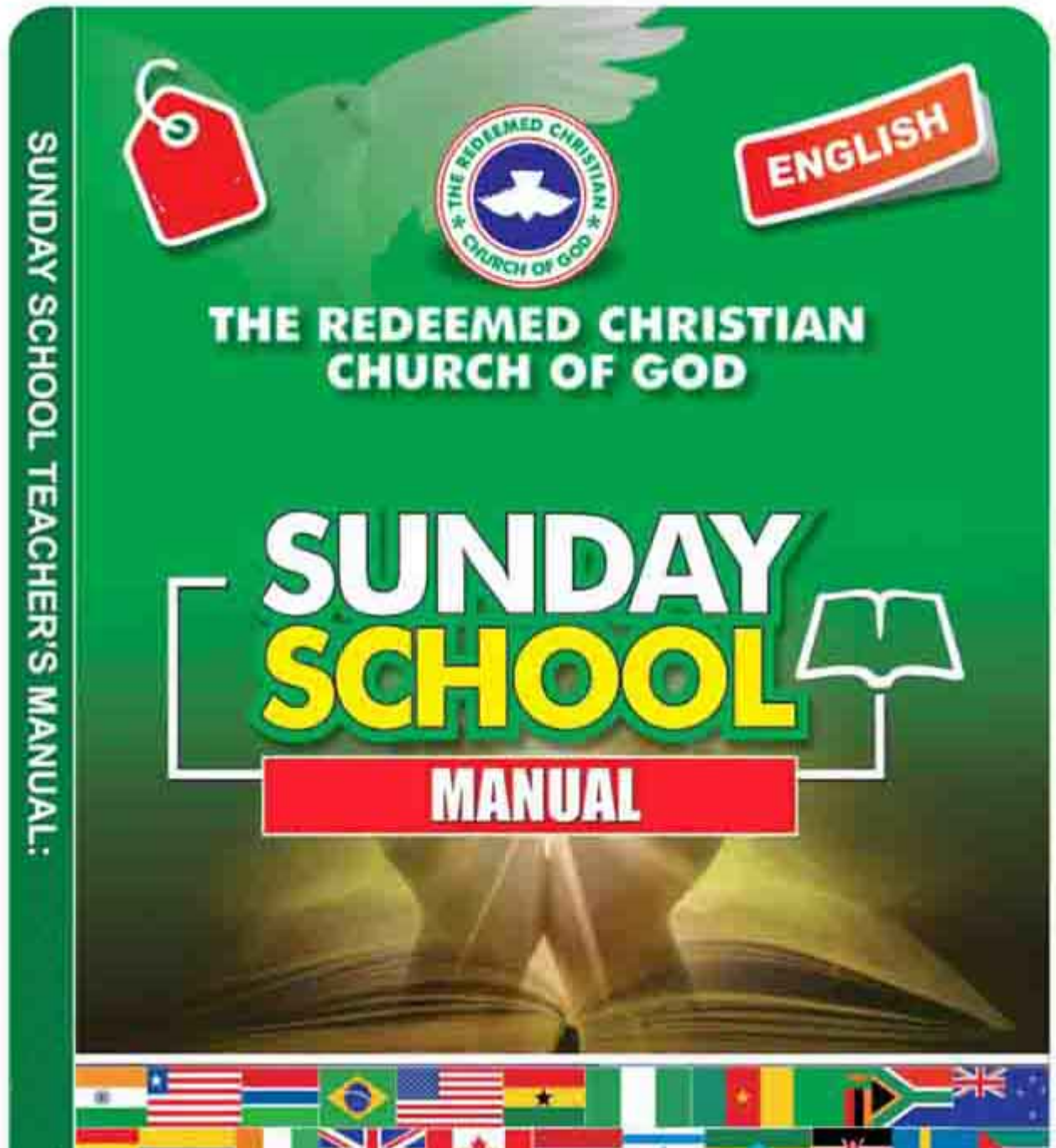
This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 47 topic: THE WOUNDED SOLDIER

Date: 26 July 2026

Read:

- [RCCG Sunday School Students Manual Lesson 47](#)
 - [Open Heaven 26 July 2026 Devotional](#)
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Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 47 (26 JULY 2026)

TOPIC: THE WOUNDED SOLDIER

OPENING PRAYER:

Father, teach me how to respond to wounds in the discharge of my duty as Your soldier in Jesus's name.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: 2 Corinthians 2:5-8

⁵ But if any have caused grief, he hath not grieved me, but in part: that I may not overcharge you all.

⁶ Sufficient to such a man is this punishment, which was inflicted of many.

⁷ So that contrariwise ye ought rather to forgive him, and comfort him, lest perhaps such a one should be swallowed up with overmuch sorrow.

⁸ Wherefore I beseech you that ye would confirm your love toward him.

MEMORY VERSE:

“Brethren, if a man be overtaken in a fault, ye which are spiritual, restore such an one in the spirit of meekness; considering thyself, lest thou also be tempted.” • Galatians 6:1.

LESSON INTRODUCTION

A soldier is a person who is a member of an army. As Christians, we are soldiers of Christ called out from the darkness of the world to fight for the faith we profess in Jesus. No wonder Apostle Paul says, “endure hardness, as a good soldier of Jesus Christ (2 Timothy 2:3).

However, the Christian soldier may be wounded during this fight. This may be due to the enemy's attack, sin, carelessness, backsliding, loss, betrayal, hurt, being aggrieved, backstabbing, etc. This injury must be treated and the wounded soldier restored so that the person is not completely lost.

TEACHER'S DIARY

LESSON AIM:

To promote among believers, the virtues of discipline, compassion and restoration as soldiers of Christ.

TEACHING OBJECTIVES:

Through this study, students should be able to:

- Know that they are soldiers of Christ.
- Understand that being a soldier of Christ means they can be wounded.

- Endure discipline and develop a compassionate heart for other soldiers.
- Develop the capacity to restore those who are wounded back to the fold.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

- Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignment.
- Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
- Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignment.

TEXT REVIEW: 2 Corinthians 2:5-8

A man had committed a serious sin and the apostle Paul had previously addressed it sternly and encouraged the Church to discipline the offender.

However, in this letter, Paul emphasises the importance of forgiveness and reconciliation, reminding the Corinthians that the punishment inflicted on the man was sufficient and that the church should now reaffirm their love for him since he has repented. He stated that:

- i. If any have caused grief, he had not grieved me, but in part that I may not overcharge you all. V5.
- ii. â?!.vÐ±.
- iii. â?!.â?!. V7.
- iv. â?!.â?!.V8.

TEACHING METHOD:

The Lecture/Discussion Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: DISCIPLINE AND COMPASSION

The teacher should explain the two sections in this outline and allow the students to contribute to the lesson to make it interactive.

A. Discipline

- i. The Christian soldier who sustains an injury due to sin, misbehaviour, carelessness, avoidable mistakes, etc. must be disciplined in love and according to God's word so that the person may learn

and serve as an example to others (1 Timothy 5:20).

ii. This discipline must have a period it will last.

iii. The offender must know why the discipline is being enforced.

iv. Correction may seem grievous to the offender but it is the son that the father loves, that he chastises (Proverbs 15:10; Hebrews 12:7-8, 11).

B. Compassion

i. If the injury was due to a loss, the Christian soldier must be shown enough compassion until fully re-established (Romans 12:15)

ii. Those who suffer from unjust treatment, backstabbing, hurt, etc. must be attended to by those who know the truth to right the wrong if possible (Acts 6:1-3).

CLASS ACTIVITY 1:

In light of the above points raised, is it right to suspend an accused indefinitely before an investigation is concluded? Discuss

LESSON OUTLINE 2: RESTORATION

Restoring the wounded soldier is a process which would require the following:

1. Love: Genuine love must play an active role in the restoration process. God disciplined David when he committed adultery but he did not dethrone or kill him (2 Samuel 12:12-14; Romans 12:9-10).
2. Build A Strong Support System: A good network of faithful believers must provide the necessary succour and a good landing for the wounded soldier (Galatians 6:1).
3. Never Leave The Wounded Soldier Alone: We must not allow the wounded soldier to be all alone; this may worsen the person's state rather than heal it. (Galatians 6:2)
4. Care And Visit: Our visitation must be deliberate and purposeful. We must take time to comfort with words from the scriptures, and use good practical examples, etc. We must also take time to pray for and with the wounded soldier (Romans 12:5; 15:4; 1 Thessalonians 5:25).
5. Never Castigate: The wounded soldier who has been disciplined or aggrieved does not need to be criticised because "being down does not mean being out" (Proverbs 12:18; Matthew 7:1-2).
6. Not A Plague: We must never treat the wounded soldier as someone struck with a pandemic rather we must seek after the wounded soldier so that the person does not go down into depression or another sin (1 Corinthians 12:25-26).
7. Do Not Trample Upon: We must consciously lift this wounded soldier up and never crush such a person through any negative attitude.
8. Open To Correction: The wounded soldier must also be open to correction and comfort of the Holy Ghost (Proverbs 12:1; 2 Samuel 12:13) to be fully restored into the fold (Philemon 1:10-12).

CLASS ACTIVITY 2:

Why do fellow Christians desert and treat those undergoing discipline like plagues?

CONCLUSION: RCCG Sunday School Teachers Manual 26 July 2026

The wounded soldier must be recovered and fully restored.

EVALUATION:

What roles do discipline and compassion play in handling a wounded soldier?

CLOSING PRAYER:

Father, please help me to be an obedient and compassionate soldier of Christ.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 47

Mention five (5) requirements of restoring a wounded soldier (2Ã?5=10 Marks).

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