



RCCG Sunday School Teachers Manual Lesson 41: 8 June 2025

Description

This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 41 topic: "YESTERDAY"

Date: 8 June 2025

Read:

- [RCCG Sunday School Students Manual Lesson 41](#)
 - [Open Heaven 8 June 2025 Devotional](#)
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Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 41 (8 JUNE 2025)

TOPIC: "YESTERDAY"

OPENING PRAYER:

Father, please teach me how to handle my past in Jesus' name.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: Numbers 11:4-7

4 And the mixt multitude that was among them fell a lusting: and the children of Israel also wept again, and said, Who shall give us flesh to eat?

5 We remember the fish, which we did eat in Egypt freely; the cucumbers, and the melons, and the leeks, and the onions, and the garlick:

6 But now our soul is dried away: there is nothing at all, beside this manna, before our eyes.

7 And the manna was as coriander seed, and the colour thereof as the colour of bdellium.

MEMORY VERSE:

“Brethren, I count not myself to have apprehended: but this one thing I do, forgetting those things which are behind, and reaching forth unto those things which are before.” Philippians 3:13

LESSON INTRODUCTION

After the children of Israel left Egypt, it is unfortunate that “Egypt” did not leave them. Despite the miracles of deliverance and divine provisions, they still longed for the cucumbers and garlic they ate as slaves because “yesterday” was vivid in their memories. The same thing applies to some of us who refuse to let go of our past! In this lesson, we shall learn how to overcome the urge to cling to the past, embrace today, and look on the bright side of tomorrow?

TEACHER’S DIARY

LESSON AIM:

To teach how to handle ‘the past’ and embrace the future

TEACHING OBJECTIVES:

Through this study, students are expected to:

- Learn how to overcome the urge to cling to the past.
- Understand how to embrace the reality of today.

- Know how to navigate through life to achieve better future.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

- Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignment.
- Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
- Teach the lesson outline, summarise, con-clude, evaluate the lesson and give assignment.

TEXT REVIEW: Numbers 11:4-7

The narration in this passage shows how the Children of Israel though free from slavery were still holding on to their past life in the land of slavery.

It further tells how they wept and murmured about the variety of food they ate in Egypt which were missing in the wilderness. It states that:

The mixed multitude lusted and the children V4.

We remember the V5.

The Children of Israel also expressed their dissatisfaction about the Manna God gave them as a temporary solution for food, saying:

But now our V6.

The manna was aV7.

TEACHING METHOD:

The Discussion Teaching Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: PAST IS PAST

The teacher should ask the class to discuss ways of dealing with past events or occurrences to prevent them from affecting the present or future.

The teacher should use the points below as a guide for the discussion on some of the ways to deal with past events:

- Be intentional to let go of the ugly past because some bad memories always want to fill our thoughts (Philippians 4:8). Also, do not bask perpetually in the euphoria of the past.
- Learn from the mistakes of the past to avoid repetition of the same (John 8:10-11).
- Forgive yourself and others for whatever happened in the past (Genesis 50:15-21). Remove the “veil of offense” and never allow it to degenerate into an obstacle (Ephesians 4:31; Hebrews 12:15).
- Accelerate your forward movement by thinking and taking the next step into a brighter tomorrow (2 Samuel 12:18-23).
- Forget yesterday because it is gone. Stop holding on to the past or retelling it incessantly as if you can bring back the hand of the clock (Philippians 3:13).
- Free your mind because a negative past enslaves (Galatians 5:1; Genesis 33:1-3, 8).
- Cry to God to take any unwanted memory away. Remember that vengeance is of the Lord: leave the matter to Him (Romans 12:19).

CLASS ACTIVITY 1:

The class should share their experience on the consequence of holding on to the past and how they achieved freedom.

LESSON OUTLINE 2: THE FUTURE IS BRIGHT

The teacher should ask the class what they need to do to achieve a bright future.

The teacher should use the following point as a guide for the discussion on things to note to achieve a bright future:

- Believers must walk with the assurance that tomorrow will be better (Job 14:7-9).
- Hope is a prerequisite needed to forget the past and look forward to the future (Job 11:18: 14:14 Romans 5:5)
- Having a focus will sustain a believer to keep moving (Philippians 3:13-14).
- Give yourself to the study of God’s word (Psalm 119:15-16)
- Know that God is your help (Psalm 46:1-5); this gives uncommon happiness and joy (Psalm 146:5).
- Carve the future by channelling all your energy to positive endeavours to fulfil your purpose in life (Judges 11:1-5).
- No matter what, win your future (Proverbs 23:18).

CLASS ACTIVITY 2:

The class should share their experience on things they did differently from their past to achieve or arrive at a better today.

CONCLUSION: RCCG Sunday School Teachers Manual 8 June 2025

Remembering the irreparable past generates sorrow, but focusing on a better future brings excitement.

EVALUATION:

Mention five ways of dealing with past occurrences.

CLOSING PRAYER:

Father, give me the strength to let go of the past and pursue the glorious future ahead in Jesus' name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 41

Identify five things you have to do to let go of your past. (2×5=10 Marks).

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