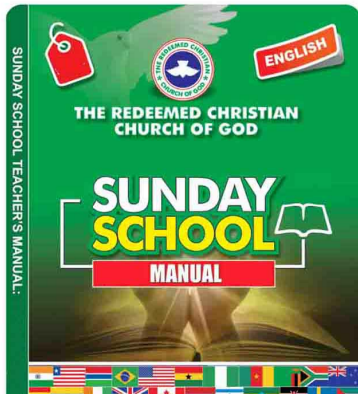




RCCG Sunday School Teachers Manual Lesson 1: 7 September 2025

Description

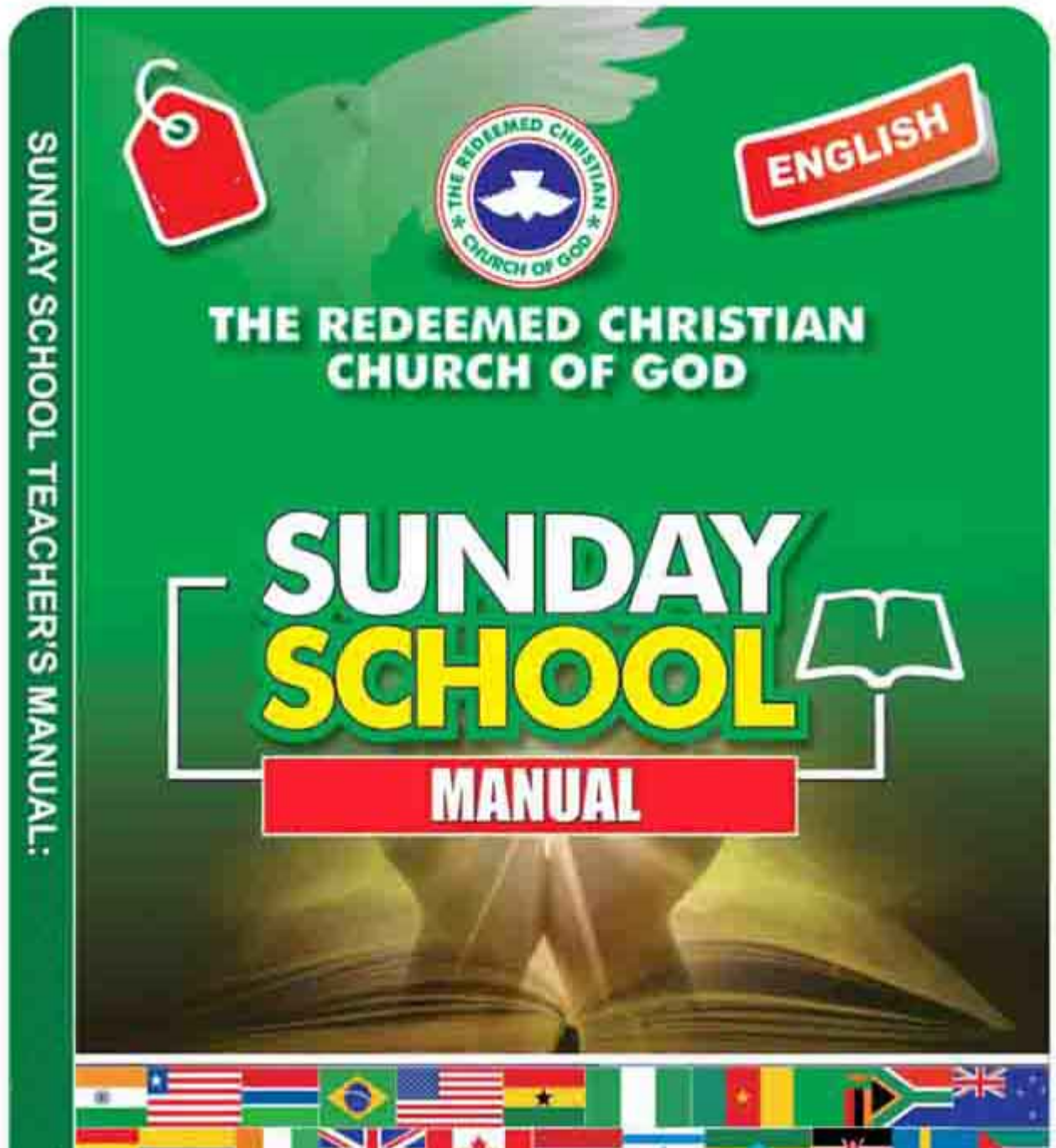
This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 1 topic: THE OMNIFICENT GOD.

Date: 7 September 2025

Read:

- [RCCG Sunday School Students Manual Lesson 1](#)
 - [Open Heaven 1 September 2025 Devotional](#)
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RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 1 (7 SEPTEMBER 2025)

TOPIC: THE OMNIFICENT GOD

Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

OPENING PRAYER:

Father, give me the understanding of Your varying manifestations.

PREVIOUS KNOWLEDGE:

- i. Teachers should welcome students to the first Sunday school lesson for the year 2025/2026.
- ii. Teachers and students should thank God for His unfailing mercies and faithfulness throughout the Sunday School Year of 2024/2025.
- iii. The teacher should encourage the students to be steadfast, regular, and punctual in Sunday school throughout the year.

BIBLE READING

BIBLE PASSAGE: Colossians 1:16-17

16 For by him were all things created, that are in heaven, and that are in earth, visible and invisible, whether they be thrones, or dominions, or principalities, or powers: all things were created by him, and for him:

17 And he is before all things, and by him all things consist.

MEMORY VERSE:

“O LORD, how manifold are thy works! in wisdom hast thou made them all: the earth is full of thy riches.” Psalm 104:24

INTRODUCTION:

The word “omnificence” is defined as the ability to create all things.

Omnificence rightly describes God's unlimited power to create all things as noted in the Bible's first verse: “In the beginning God created the heavens and the earth” (Genesis 1:1).

In Colossians 1:16-17, God is also affirmed as the Creator of all things. Although God is the Creator of all, He has given some of His creative ability to man.

TEACHER'S DIARY

LESSON AIM:

To understand the concept of God's omnificence.

TEACHING OBJECTIVES:

Through this lesson, students should be able to:

1. Understand the concept of omnificence.
2. Describe the omnificence nature of God.
3. Learn how a man can create like God.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignments.
2. Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
3. Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

TEXT REVIEW: Colossians 1:16-17.

The apostle Paul in his epistle to the church in Colossae revealed to us that all things in heaven, and on earth, visible and invisible were created by God.

1. These include: i) $\hat{a}^?_i\hat{a}^?_i$ (ii) $\hat{a}^?_i\hat{a}^?_i$ (iii) $\hat{a}^?_i\hat{a}^?_i$.. (iv) $\hat{a}^?_i$ V16a & 16b.
2. All things were created (i) $\hat{a}^?_i$.. (i) $\hat{a}^?_i\hat{a}^?_i\hat{a}^?_i$.. V16c.
3. He is (i) $\hat{a}^?_i$..(iñ?) $\hat{a}^?_i$ V17

TEACHING METHOD:

The Lecture Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: NATURE OF GOD'S OMNIFICENCE

A. John 1:3 tells us that God made all things, visible and invisible (Colossians 1:16) through the instrumentality of His word (Hebrews 11:3). Hence:

- i. God's omnificence goes hand-in-hand with His omnipotence (all-powerful), and His omniscience (all-knowing).
- ii. God was able to create without limitation (om-nificence) because of His power (omnipotence) and wisdom (omniscience) $\hat{a}^?_i$ Jeremiah 10:12; Proverbs 3:19

B. God's creative work is an expression of His attributes (Romans 1:20):

- i. Psalm 104:24-25 is full of praise for our omnifi-cent God: the Psalmist praises God for the creation of light, the clouds, the wind, the seas, the mountains, the valleys, the beasts of the field, the birds of the

sky, the trees, the sun and moon, and the very rhythm of life. All are proof of God's omnificence.

ii. Psalm 40:5 wonders at the depth of God's omnificence. God's creative power is unlimited and beyond our ability to fully comprehend.

C. God is not only the Creator of all:

i. He also sustains all (Acts 17:28).

ii. The omnificent God who created the universe is the same God who cares for each one of us (Psalm 8:3-4).

CLASS ACTIVITY 1:

Mention any three amazing works of God.

LESSON OUTLINE 2: NATURE OF MAN LIKE GOD

A. God created man in His image and likeness - depicting God's attributes like holiness, intelligence and creativity (Genesis 1:26).

B. Although man is not omnificent, God gave man tremendous creative ability - being gods (Psalm 82:6). Man can recreate things in the similitude of the things God created (Exodus 31:3) for instance:

i. In Genesis 1:16 - God made two great lights; the greater light to rule the day, and the lesser light to rule the night - but gave man the ability to create electricity.

ii. God can communicate with us anywhere and anytime, (Numbers 12:6-8) but He gave man the ability to invent communication gadgets like the mobile phone so that man can communicate with one another anywhere and anytime.

iii. God formed man from clay and made him a living soul through His breath (Genesis 2:7), man is inventing robots in the exact image of man called - humanoids

C. Man is still in the process of fully harnessing his creative potential and just like Genesis 11:6b states - nothing will be restrained from them, which they have imagined to do.

D. There is a creative ability in every man (Job 32:8). All we need to do is to look inward and explore the thoughts, ideas, talents, and potential inherent in us to invent something for our benefit and the benefit of humanity (Psalm 8:5-6).

CLASS ACTIVITY 2:

Are there things made by man that are not made from what God has already made?

CONCLUSION: RCCG Sunday School Teachers Manual 7 September 2025

God's creative power stirs our faith because, through it, we know that He can do all things. As believers, we also share in His creative ability (Psalm 82:6).

EVALUATION:

Mention other areas in which God created something and man makes its types

CLOSING PRAYER:

Father, on the authority of the creative ability You have given man, I make initiatives beneficial to many generations in Jesus' name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 1

Mention two (2) things that enable God to create without limitation (2×5=10 Marks).

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