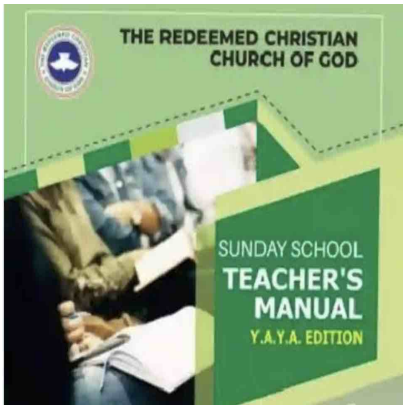


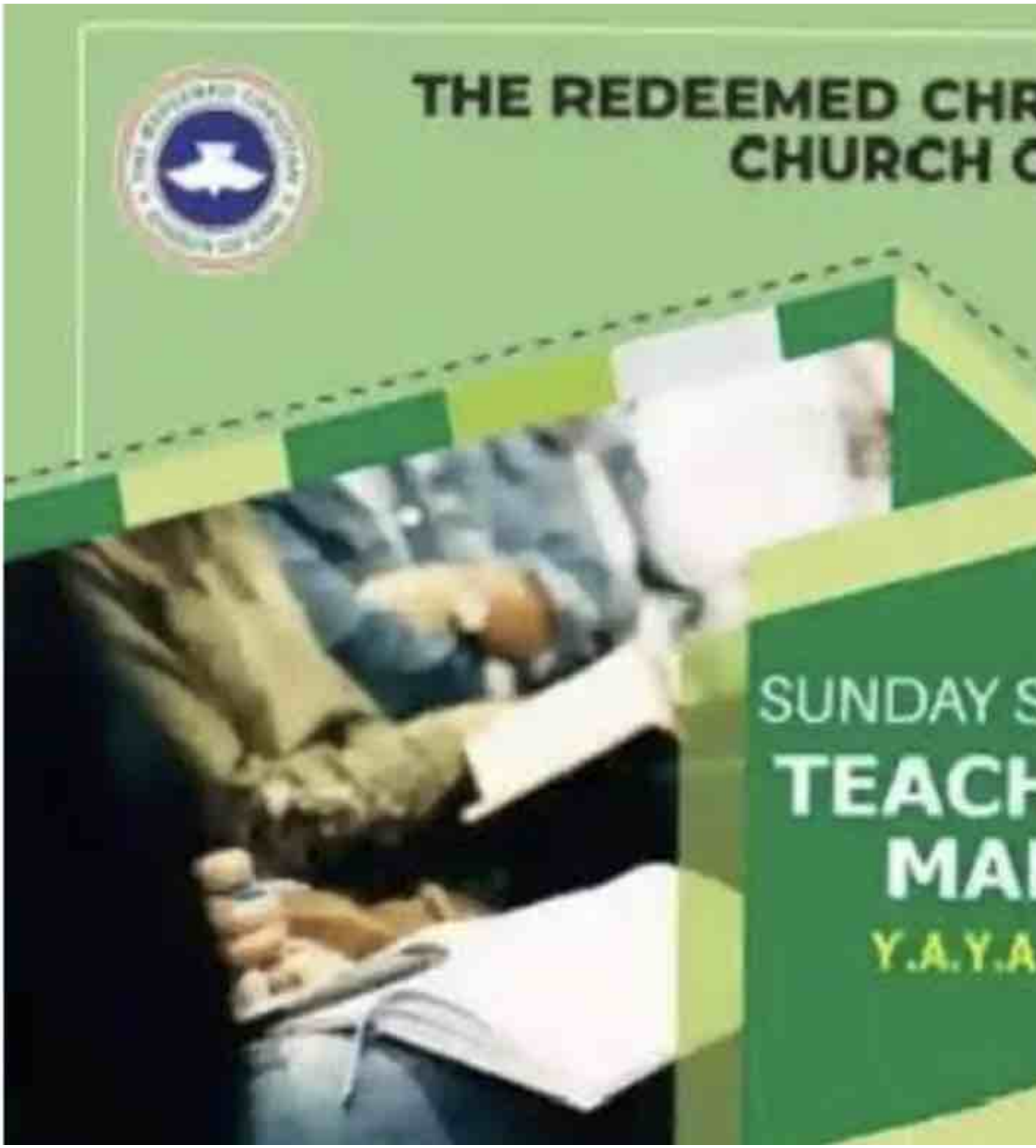
RCCG YAYA Sunday School Teachers Manual Lesson 7: 18 October 2026

Description

This is the Redeemed Christian Church of God (RCCG) Sunday School Teacherâ??s manual for Youths and Young Adults (YAYA).

Todayâ??s Lesson 7 topic is THE EAR GATE

Read:
RCCG YAYA Sunday School Students Manual Lesson 7
RCCG Sunday School Teachers Manual Lesson 7
Open Heaven 18 October 2026 Devotional



RCCG YAYA SUNDAY SCHOOL TEACHERS MANUAL LESSON 7 (18 OCTOBER 2026)

TOPIC: THE EAR GATE

OPENING PRAYER:

Father, filter my ears in Jesusâ?? name.

PREVIOUS KNOWLEDGE:

The Teacher should allow one of the students to review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: Matthew 13:13-17

[13] Therefore speak I to them in parables: because they seeing see not; and hearing they hear not, neither do they understand.
[14] And in them is fulfilled the prophecy of Esaias, which saith, By hearing ye shall hear, and shall not understand; and seeing ye shall see, and shall not perceive:
[15] For this peopleâ??s heart is waxed gross, and their ears are dull of hearing, and their eyes they have closed; lest at any time they should see with their eyes, and hear with their ears, and should understand with their heart, and should be converted, and I should heal them.
[16] But blessed are your eyes, for they see: and your ears, for they hear.
[17] For verily I say unto you, That many prophets and righteous men have desired to see those things which ye see, and have not seen them; and to hear those things which ye hear, and have not heard them.

MEMORY VERSE:

â??Your ears shall hear a word behind you, saying, â??This is the way, walk in it,â?• Whenever you turn to the right hand Or whenever you turn to the left.â?• Isaiah 30:21 (NKJV)

LESSON INTRODUCTION

The ear is a sensory/sensitive organ of the human body with two main functions: hearing and balance. It is mainly concerned with detecting, transmitting and transducing sound while the semicircular canals and vestibule of the inner ear work together to keep the body balanced. The ear is one of the means we receive information from the world around us. A gate is any means of access. The ear gate is thus a censor to be used to select what we allow into our soul and what we do with the information received; to run with or discard it.

TEACHERâ??S DIARY

LESSON AIM: To study self-control through information censor.

TEACHING OBJECTIVES: Through this lesson, students should be able to:

- Define the term â??ear-gate.â?•
- Mention the characteristics of â??dull ears.â?•

- State the traits of â??obedient ears.â?•

TEXT REVIEW: Matthew 13:13-17

In the Scriptures above, Jesus justified his reasons for speaking in parables to the people. It is basically because the people had dull eyes and ears.

A. Read verses 13-15 and list out the characteristics of dull eyes and ears:

i. â?¦..
ii. â?¦..
iii. â?¦..
iv. â?¦..
v. â?¦â?¦
vi. â?¦..

B. Those whose eyes and ears are not dull are blessed because many people love to see and hear, but they cannot. It takes spiritual alignment to know, see and appreciate spiritual things.

TEACHING METHOD: The Lecture Method.

TIME MANAGEMENT: The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: â??DULL EARSâ?•

A. Hebrews 5:11 discloses that some people have dull ears.

i. These people lack interest in yielding to divine instructions and have difficulty in running with Godâ??s command because their hearts are not cultivated (Matthew 13:15).

ii. They exhibit a lack of understanding about the things of Christ and are not excited to take heed to the voice of the living God (Matthew 19:16-22).

B. Other traits displayed by people who are dull of hearing include:

1. Rebellion: They willingly revolt against divine instructions (Ezekiel 12:2).
2. Refusal to Hearken: They do not listen attentively, so they find it difficult to comprehend and follow directions (Zechariah 7:8-11).
3. Immaturity: They are undeveloped and cannot handle hard and sound teachings (Hebrews 5:11-12).
4. They prefer to listen to fables instead of the truth of Godâ??s word (2 Timothy 4:4).
5. They love to hear teachers who will tell them what they want (2 Timothy 4:3).
6. Their ears are not â??circumcisedâ?• â?? not refined â?? so they hear slowly (Acts 7:51; Acts 28:27).

CLASS ACTIVITY 1:

How can we help people who have â??dull ears?â?•

LESSON OUTLINE 2: â??OBEDIENT EARSâ?•

The teacher should explain â??obedient earsâ?? as follows:

A. A major trait of people with obedient ears is that:

i. They completely obey the undiluted word of God without holding anything back (Exodus 24:7).

ii. They believe in divine doings (Psalm 44:1).

iii. They take to corrections (Proverbs 25:12).

iv. Their obedience helps them to eat the good of the land as stated in Isaiah 1:19.

v. They hold tenaciously to the truth of Godâ??s word and run away from the lusts in the world (Joshua 24:24-25; 1 Peter 1:14).

vi. They are not hypocrites (Ephesians 6:5-6).

vii. They take delight in doing the will of God (Psalm 40:8).

viii. They are quick to hear (James 1:19).

ix. They cleave to God (Deuteronomy 13:4).

x. They are His people (Psalm 100:3).

B. We should note that:

i. It is a blessing to obey Godâ??s commandments (Deuteronomy 11:26-27).

ii. Jesus also comes into the lives of those who hear His voice (John 10:27).

iii. Jesus gives the Holy Ghost to those who obey Him (Acts 5:32).

CLASS ACTIVITY 2:

Do you think you have â??obedient ears?â?• Tell the class your reasons.

CONCLUSION: RCCG YAYA Sunday School Teachers Manual 18 October 2026

Although the reception of information is voluntary and within our power to choose, we must intentionally give heed to godly instructions to prosper and record success in life.

EVALUATION:

What are the characteristics of a â??dull earâ?•?

CLOSING PRAYER:

Father, anoint my ears and help me to obey You in all things in Jesusâ?? name.

ASSIGNMENT: RCCG YAYA Lesson 7

Students should mention five (5) ways to develop â??obedient earsâ?• (2X5=10 marks).

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