



RCCG Sunday School Teachers Manual Lesson 27: 8 March 2026

Description

This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 27 topic: GET RICH QUICK SYNDROME

Date: 8 March 2026

Read:

- [RCCG Sunday School Students Manual Lesson 27](#)
 - [Open Heaven 8 March 2026 Devotional](#)
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Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 27 (8 March 2026)

TOPIC: GET RICH QUICK SYNDROME

OPENING PRAYER:

Almighty God, help me to follow the right path to get wealth in the name of Jesus.

PREVIOUS KNOWLEDGE:

The teacher should review the lesson for the previous week.

BIBLE READING**BIBLE PASSAGE: Jeremiah 17:7-11**

7 Blessed is the man that trusteth in the Lord, and whose hope the Lord is.

8 For he shall be as a tree planted by the waters, and that spreadeth out her roots by the river, and shall not see when heat cometh, but her leaf shall be green; and shall not be careful in the year of drought, neither shall cease from yielding fruit.

9 The heart is deceitful above all things, and desperately wicked: who can know it?

10 I the Lord search the heart, I try the reins, even to give every man according to his ways, and according to the fruit of his doings.

11 As the partridge sitteth on eggs, and hatcheth them not; so he that getteth riches, and not by right, shall leave them in the midst of his days, and at his end shall be a fool.

MEMORY VERSE:

“Wealth gotten by vanity shall be diminished: but he that gathereth by labour shall increase.”
Proverbs 13:11.

INTRODUCTION

Wealth and living a comfortable life are part of God’s plan for humanity. He created everything whether as finished products or raw materials needed for an enjoyable and fulfilled life (Genesis 1:20-22, 24-25; 2:8-9, 16).

The abundance of resources is evident (Ecclesiastes 5:9), yet the lack of patience has driven many, especially youths, to adopt the harmful “get-rich-quick syndrome” to meet their needs. This lesson aims to explore this concept and provide guidance on resisting the temptation to pursue wealth hastily and unethically.

TEACHER’S DIARY**LESSON AIM:**

To explore the concept of the “get-rich-quick syndrome” and provide guidance on resisting the temptation to pursue wealth hastily and illegally.

TEACHING OBJECTIVES:

Through this lesson, students should be able to:

- Define the get-rich-quick syndrome and its characteristics.
- Highlight the negative consequences associated with the get-rich-quick syndrome.
- Identify red flags to get-rich-quick scams.
- Understand strategies for individuals to overcome the urge for quick wealth.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

- Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignments.
- Allow the Assistant Teacher to see to the well-being of the class, and mark attendance and assignment.
- Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

TEXT REVIEW: Jeremiah 17:7-11

This passage provides a contrast between those who trust in human strength and those who trust in God. It highlights the futility of relying on deceitful means to achieve success and emphasises the importance of trusting God for provision. These contrasts are:

A. Trust in God:

- i. Blessed is the man that trusts in the Lord, ¹ V7.
- ii. For he shall be as a tree planted by the waters ² V8.

B. Trust in Man:

- i. The heart is deceitful above all things ³ V9.
- ii. God searches the heart to ⁴ V10.

C. The end of the unjust and his wealth: Like a partridge sits on the egg and does not hatch, so it is for him that unjustly gets wealth, he shall leave it amid his days.

In the end, it will prove how foolish they have been. V11.

TEACHING METHOD:

The Lecture Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: THE SYNDROME

A. The get-rich-quick syndrome:

- i. Refers to an intense and irrational desire to accumulate wealth rapidly, often without considering the consequences.
- ii. This overwhelming urge to achieve financial success overnight can drive individuals to engage in unlawful activities such as gambling, Ponzi schemes, cybercrime, armed robbery, selling of body parts, kidnapping, prostitution, drug dealing, advance-fee scam/fraud, etc. (Proverbs 21:6-8).

B. The get-rich-quick syndrome can result in serious negative consequences such as:

- i. A rise in crimes like murder, kidnapping, and robbery.
- ii. Deterioration in educational standards.
- iii. The erosion of traditional values like honesty, hard work, and fairness.
- iv. The rapid loss of such wealth (Proverbs 23:4-5).
- v. Lack of genuine satisfaction often leads to sudden death (Proverbs 1:18-19).

C. Red flags to watch out for to avoid get-rich-quick scams include:

- i. Enticing offers promising large amounts of quick profit without risk.
- ii. A stranger who claims to be connected through mutual acquaintances and proposes a business opportunity.
- iii. Being asked to use one's account for transfers, withdrawals, or other financial transactions (Proverbs 1:10).

CLASS ACTIVITY 1:

Give additional grave consequences of get-rich-quick schemes/syndromes.

LESSON OUTLINE 2: RESIST THE URGE

A. As an individual, you can overcome the urge for quick wealth syndrome by:

- i. Trusting God to empower and teach you to make wealth (Deuteronomy 8:18; Isaiah 48:12).
- ii. Assessing your current situation and developing actionable improvement plans (Luke 15:17-19).
- iii. Staying diligent and dedicated to your goals (Proverbs 22:29).
- iv. Seeking wisdom, practising patience, cultivating contentment, and upholding integrity as you work towards success (Ecclesiastes 7:12; Hebrews 13:5; 1 Timothy 6:6)

B. Society can play a vital role in combating this syndrome by:

- i. Educating individuals on its channels of exposure such as social media, newspapers, infomercials, and periodicals.

- ii. Focusing on promoting value-based orientation, emphasising that the means matter as much as the ends.
- iii. Shifting the spotlight from wealth to integrity by ceasing to glorify individuals with questionable characters flaunting wealth (Psalm 73:3; Proverbs 13:11).
- iv. Additionally, creating job opportunities, empowering youths through skill acquisition, and supporting entrepreneurship are crucial steps in addressing this issue.

CLASS ACTIVITY 2:

Give other measures the society can put in place to combat this syndrome.

CONCLUSION: RCCG Sunday School Teachers Manual 8 March 2026

The get-rich-quick syndrome is a plan to make a lot of money in a short time, often with little effort and not minding the risk, beware (1 Timothy 6:10)

EVALUATION:

Mention three ways to resist the urge to get rich quick syndrome.

CLOSING PRAYER:

Father, I receive the power to get lasting wealth in Jesus' mighty name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 27

Write five (5) scriptures that caution you from 'get rich quick syndrome' and a sentence summary of each of them (25=10 Marks).

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