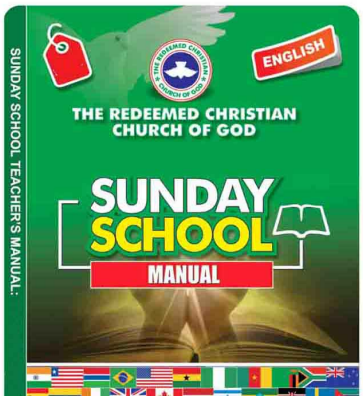


RCCG Sunday School Teachers Manual Lesson 40: 7 June 2026

Description

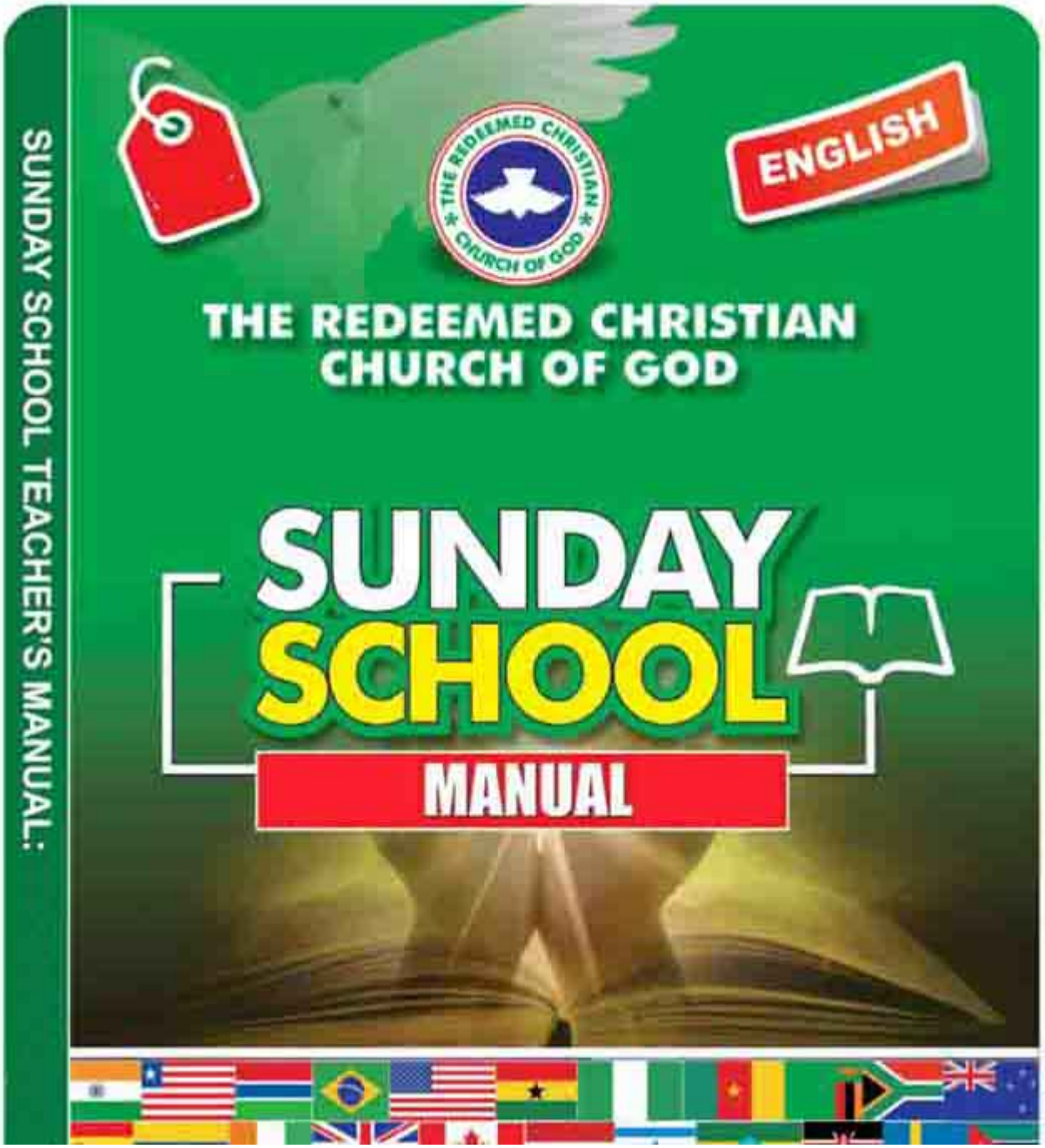
This is RCCG Sunday School Teachers manual for the adult class.

Todayâ??s Lesson 40 topic: MORDECAI

Date: 7 June 2025

Read:

- **RCCG Sunday School Students Manual Lesson 40**
- **Open Heaven 7 June 2026 Devotional**



Note: Check **RCCG SUNDAY SCHOOL HYMN LYRICS**

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 40 (7 JUNE 2026)

TOPIC: MORDECAI

OPENING PRAYER:

Father, help me to learn from the life of Mordecai in Jesusâ?? name.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: Esther 3:1-5.

1 After these things did king Ahasuerus promote Haman the son of Hammedatha the Agagite, and advanced him, and set his seat above all the princes that were with him.
2 And all the kingâ??s servants, that were in the kingâ??s gate, bowed, and reverenced Haman: for the king had so commanded concerning him. But Mordecai bowed not, nor did him reverence.
3 Then the kingâ??s servants, which were in the kingâ??s gate, said unto Mordecai, Why transgressest thou the kingâ??s commandment?
4 Now it came to pass, when they spake daily unto him, and he hearkened not unto them, that they told Haman, to see whether Mordecaiâ??s matters would stand: for he had told them that he was a Jew.
5 And when Haman saw that Mordecai bowed not, nor did him reverence, then was Haman full of wrath.

MEMORY VERSE:

â??And Haman told Zeresh his wife and all his friends everything that had befallen him. Then said his wise men and Zeresh his wife unto him, It Mordecai be of the seed of the dews, before whom thou hast begun to tall, thou shalt not prevail against him, but shalt surely fall before him.â?• Esther 6:13.

LESSON INTRODUCTION

Mordecai was first introduced in Esther 2:5-7 as a Jew from the tribe of Benjamin who lived in Shushan, the capital of Persia. His great-grand-father, Kish, had been taken captive with Jeholachin king of Judah by Nebuchadnezzar, king of Babylon.

Mordecai had a cousin named Hadassah (Esther), whom he brought up and took as his daughter because she was an orphan. Exploring the life of Mordecai, a courageous and wise Jewish man is to inspire believers to be loyal, and wise, and to stand for what is right, even in the face of danger.

TEACHERâ??S DIARY

LESSON AIM:

To draw out lessons from the life and acts of Mordecai.

TEACHING OBJECTIVES:

At the end of this study, students should be able to:

- Know the background of Mordecai.
- Understand the character and achievements of Mordecai.
- Explain and apply the lessons from the life of Mordecai.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignment.
2. Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
3. Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignment.

TEXT REVIEW: Esther 3:1-5.

This passage highlights Mordecaiâ??s deep faith in God and his willingness to defy the kingâ??s order which contradicts the Jewish tradition of bowing only to God and none else. It depicts his resolve to uphold his belief even when it could endanger his life. It says that:

1. King Ahasuerus promoted Hamanâ?¦V1.
2. All the kingâ??s servants bowed to himâ?¦V2.
3. The kingâ??s servant asked Mordecaiâ?¦ 3.
4. When they spoke to him dailyâ?¦ 4.
5. When Haman saw that Mordecaiâ?¦ V5.

TEACHING METHOD:

The Lecture Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: HIS CHARACTER AND ACHIEVEMENTS

The Character Called Mordecai

1. Kind-hearted and wise: Mordecai raised Esther as his daughter (Esther 2:7) and advised her not to reveal her Jewish background to protect her from hatred when she was selected as one of the virgins to possibly be the next queen of King Xerxes- Ahasuerus (Esther 2:10).
2. Courageous and principled: He refused to bow to Haman because Haman had turned himself into an object of worship (Esther 3:2-5).

3. Clever and loyal: He was swift to act when the decree to destroy the Jews was made (Esther 4:1-4).
4. Humble: Despite being honoured by the king, he returned to the Kingâ??s gate as his usual practice (Esther 6:10-12).
5. Risk taker: Mordecai was willing to risk his life to uphold the Jewish principle and do whatever it took him to protect his people from annihilation (Esther 4:13-14).

His Achievements

1. Mordecai demonstrated strong loyalty to the throne when he reported the plot to assassinate the King (Esther 2:21-23).
2. He counselled and monitored Esther in the palace until she was chosen as the Queen (Esther 2:10-11, 17).
3. He was honoured by King Ahasuerus for his loyalty (Esther 6:1-11).
4. By wisdom, he amended an irreversible decree to save the Jewish people from extinction (Esther 6-7).
5. He was given the position and the house of his arch-enemy, Haman (Esther 8:1-2).

CLASS ACTIVITY 1:

The class should juxtapose Mordecaiâ??s loyalty to the throne (Esther 2:21-23) and his refusal to obey the kingâ??s command to bow to Haman (Esther 3:2-5).

LESSON OUTLINE 2: LESSONS FROM HIS LIFE

Here are some of the things believers can learn from the life of Mordecai:

1. God expects believers to stand up for what is right, even in the face of danger (Esther 3:2-5; Isaiah 1:17).
2. It is good to be loyal and faithful to God and others who deserve it (1 Corinthians 4:2).
3. Quick thinking and resourcefulness help in difficult situations (Esther 2:21-23; Luke 16:10).
4. Wisdom and bravery are essential for following God (Esther 4:13-14; 1 Corinthians 16:13).
5. Listening, advising others and taking risks for the greater good of all are qualities that lead to great rewards (Esther 4:13-14; Philippians 2:3-4).

CLASS ACTIVITY 2:

Mention other lessons from the life of Mordecai

CONCLUSION: RCCG Sunday School Teachers Manual 7 June 2026

Remain steadfast in God and your enemies will not prevail against you.

EVALUATION:

Mention the Characters of Mordecai.

CLOSING PRAYER:

Dear Lord, irrespective of the odds, help me to uphold godly principles.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 40

Identify five (5) negative things that happened to Haman and his household as a result of his enmity with Mordecai and the Jews (2Ã?5=10 Marks).

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