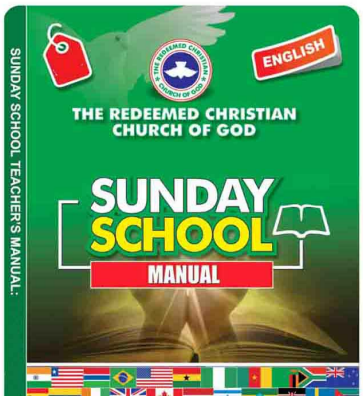


RCCG Sunday School Teachers Manual Lesson 46: 13 July 2025

Description

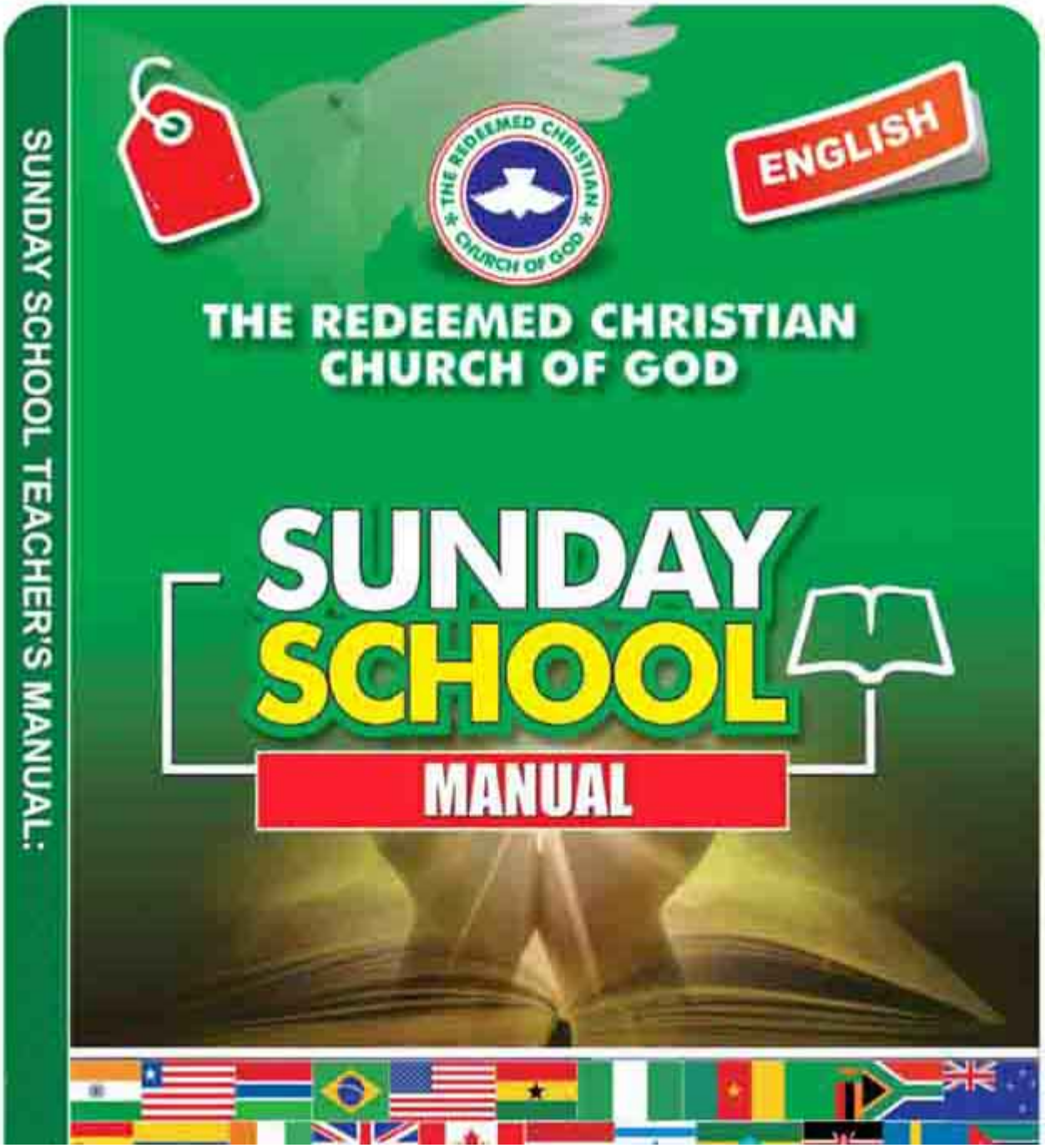
This is RCCG Sunday School Teachers manual for the adult class.

Todayâ??s Lesson 46 topic: PASS ON THE TORCH

Date: 13 July 2025

Read:

- **RCCG Sunday School Students Manual Lesson 46**
- **Open Heaven 13 July 2025 Devotional**



Note: Check **RCCG SUNDAY SCHOOL HYMN LYRICS**

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 46 (13 JULY 2025)

TOPIC: PASS ON THE TORCH

OPENING PRAYER:

Father, help me to comprehend the need to â??pass on the torch.â??

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: 2 Kings 2:9-14

9 And it came to pass, when they were gone over, that Elijah said unto Elisha, Ask what I shall do for thee, before I be taken away from thee. And Elisha said, I pray thee, let a double portion of thy spirit be upon me.
10 And he said, Thou hast asked a hard thing: nevertheless, if thou see me when I am taken from thee, it shall be so unto thee; but if not, it shall not be so.
11 And it came to pass, as they still went on, and talked, that, behold, there appeared a chariot of fire, and horses of fire, and parted them both asunder; and Elijah went up by a whirlwind into heaven.

12 And Elisha saw it, and he cried, My father, my father, the chariot of Israel, and the horsemen thereof. And he saw him no more: and he took hold of his own clothes, and rent them in two pieces.
13 He took up also the mantle of Elijah that fell from him, and went back, and stood by the bank of Jordan;
14 And he took the mantle of Elijah that fell from him, and smote the waters, and said, Where is the Lord God of Elijah? and when he also had smitten the waters, they parted hither and thither: and Elisha went over.

MEMORY VERSE:

â??And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also.â?•
2 Timothy 2:2.

LESSON INTRODUCTION

To pass on the torch means to teach others unique skills, businesses, faith, etc. that we know so that whether we are around or not, others will continue the good work.

Apostle Paul knew the importance of this, thus he charged Timothy to groom other faithful men in the faith and the doctrines (2 Timothy 2:2). The torch of faith and expertise has to pass from one person to the other for the light to continue to burn.

TEACHERâ??S DIARY

LESSON AIM:

To teach the inhibiting factors and the blessings of passing on the torch

TEACHING OBJECTIVES:

Through this study, students should be able to:

- Know what it means to â??pass on the torch.
- Understand the factors that hinder people from â??passing on the torchâ??
- Mention the blessings of â??passing on the torch.â??

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignment.
2. Allow the Assistant Teacher to see to the well-being of the class, and mark attendance and assignment.
3. Teach the lesson outlines, summarise, con-clude, evaluate the lesson and give assignment.

TEXT REVIEW: 2 Kings 2:9-14.

This passage narrates the conversation between Elijah and Elisha when Elijah is about to be transported into heaven by a whirlwind. It further detailed the successful passing on of the mantle of power and the double portion of the anointing of Elijah to Elisha. The discussion reads thus:

i. It came to passâ?¦v9.

ii. Elijah saidâ?¦V10.

iii. It came to passâ?¦V11.

iv. Elisha saw itâ?¦V12.

v. He took upâ?¦V13.

vi. He took theâ?¦V14.

TEACHING METHOD:

The Lecture Teaching Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: INHIBITING FACTORS

Many factors hinder people from â??passing on the torchâ?? but we shall examine a few of them.

Ignorance of the enormous benefits that can be derived from duplicating oneself or skill in others prevents some people who are skilful in a particular field from teaching others the same thing they know (Exodus 18:13-18).

The fear of the â??studentâ?? being better or greater than the â??teacherâ?? prevents some people from passing the torch of what they know or believe to others (Proverbs 29:25)

Pride: the self-glory of wanting to be the â??only oneâ?? skilful or knowledgeable in a given field restricts some individuals from impacting others (Philippians 2:3).

The desire to be known and called the â??only proâ?? in a field prevents them from influencing other people.

The insecurity of being relegated to the background makes some people hold on to what they know (1 John 4:18).

A myopic view of â??the bigger the betterâ?• is a constraint from accommodating others and sharing the required knowledge.

CLASS ACTIVITY 1:

What are the other factors that hinder people from â??passing on the torch.â??

LESSON OUTLINE 2: THE BLESSINGS

Knowledge and skill transfer or passing on our faith has so many blessings. Some of these are:

- Generational Blessings: The transfer of skill or our faith to another generation brings outstanding blessings to the family and makes them stand out (2 Timothy 1:5).
- Awareness: Information goes far when it is shared and with this, comes a great level of enlightenment and education (Daniel 12:4; Hebrews 13:16).
- Experience Transfer: It enables an expert to transfer his/her wealth of experience to others who can use the skill for more inventions (Proverbs 31:1).
- Joy: There is an unexplainable excitement that comes when we share what we know with othel (John 4:28-29)
- You Become A Guru: Teaching others what you know makes you a source and reference point because those who glean from your wealth of knowledge will likely refer to you and respect your authority in that field of specialization (Acts 22:3).
- It Attracts Favour: Being open-minded to let others know what we know results in goodwill (1Kings 10:3, 10).
- Multiplication: Knowledge grows rapidly when it is shared (2 Timothy 2:2).
  Sustainability: Great skills and expertise are sustained when effectively passed on to others (Titus

1:9).

CLASS ACTIVITY 2:

The class should discuss the consequences of refusing to â??pass on the torchâ?? to others.

CONCLUSION: RCCG Sunday School Teachers Manual 13 July 2025

Pass on the torch and die empty (Job 1:21a; John 17:4b, 8a).

EVALUATION:

Mention the blessings attached to passing on the torch to others

CLOSING PRAYER:

Father, please help me to be deliberate in teaching people what I know in Jesusâ?? name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 46

Identify five Bible characters who passed on their knowledge to others with biblical references (2Ã?5=10 Marks).

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