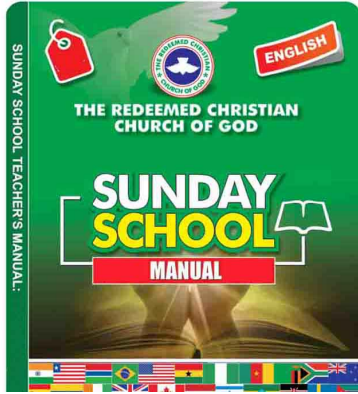




RCCG Sunday School Teachers Manual Lesson 48: 27 July 2025

Description

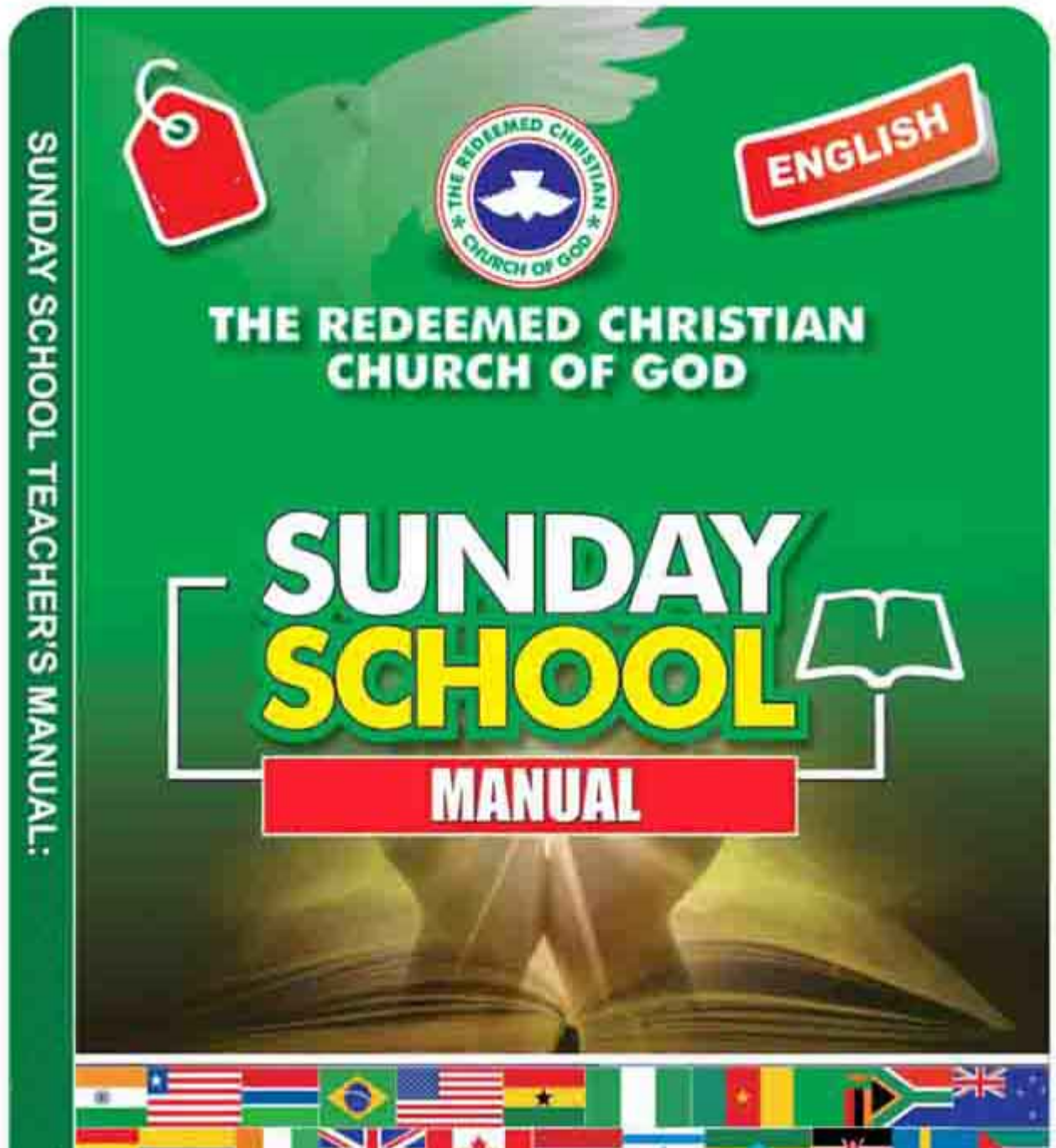
This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 48 topic: HELL

Date: 27 July 2025

Read:

- [RCCG Sunday School Students Manual Lesson 48](#)
 - [Open Heaven 27 July 2025 Devotional](#)
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Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 48 (27 JULY 2025)

TOPIC: HELL

OPENING PRAYER:

Father, help me to consistently live a holy and righteous life and never have a taste of hell in Jesus's name.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: Luke 16:19-24

19 There was a certain rich man, which was clothed in purple and fine linen, and fared sumptuously every day:

20 And there was a certain beggar named Lazarus, which was laid at his gate, full of sores,

21 And desiring to be fed with the crumbs which fell from the rich man's table: moreover the dogs came and licked his sores.

22 And it came to pass, that the beggar died, and was carried by the angels into Abraham's bosom: the rich man also died, and was buried;

23 And in hell he lift up his eyes, being in torments, and seeth Abraham afar off, and Lazarus in his bosom.

24 And he cried and said, Father Abraham, have mercy on me, and send Lazarus, that he may dip the tip of his finger in water, and cool my tongue; for I am tormented in this flame.

MEMORY VERSE:

"The wicked shall be turned into hell, and all the nations that forget God." • Psalm 9:17.

LESSON INTRODUCTION

Hell is a reality, an awful fact to be realised. The Bible makes it clear that those who reject Christ are condemned already (John 3:18) and the wicked will end up in hell.

TEACHER'S DIARY

LESSON AIM:

To teach the reality of hell and how to avoid it.

TEACHING OBJECTIVES:

At the end of this study, students should be able to:

- Know that hell is real.

- Give a vivid description of hell.
- Explain how to avoid hell.

TEACHING PLAN

To achieve the above-stated objectives, the teacher should:

- Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignment.
- Allow the Assistant Teacher to see to the well-being of the class, and mark attendance and assignment.
- Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignment.

TEXT REVIEW: Luke 16:19-24

This is the story of a Rich man and Lazarus. Christ used the story to describe what will either take people to the kingdom of God or hell. The story suggests that neglecting to do good and being selfish can lead people to hell while being content is highly rewarding. It narrates that:

- There was a certain man who was clothed in purple and fine linen, and he ate delicacies every day. (v.19)
- Also, there was a poor man named Lazarus who was covered with sores. (v.20)
- Desiring to be fed with the crumbs which fell from the rich man's table, (v.21)
- It came to pass that the dogs came and licked the sores of the poor man. (v.22)
- In hell. (v.23)
- He cried and said, 'Father Abraham, have mercy on me, for I am tormented, but you are at ease. (v.24)

TEACHING METHOD

Question and Answer Teaching Method.

TIME MANAGEMENT

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: DESCRIPTION OF HELL

Question 1: What is hell?

Answer:

Hell is banishment from the presence of God (2 Thessalonians 1:8-9).

It is a place of torment and punishment, a sort of prison where the wicked are punished forever (Matthew 25:46; Luke 16:23).

Question 2: Where is hell?

Answer: The Bible says it is “down” (Isaiah 14:9, 15; Proverbs 15:24).

Question 3: Who was hell prepared for?

Answer: Hell was originally prepared for the devil and the fallen angels (Matthew 25:41). Those who refuse to repent and accept the saving grace of Jesus will also end there.

Question 4: What is the size of hell?

Answer: The original size of hell is not known but scriptures confirm that it had enlarged itself (Isaiah 5:14).

Question 5: What are the other descriptions of hell?

Answer:

- It is of unquenchable thirst, of suffering and agony at its worst (Luke 16:23-24).
- Hell is a place of unquenchable fire and its worms never die (Mark 9:44).

Question 6: Will people in hell recognize themselves?

Answer:

- Those in hell will recognise other people whether in heaven or hell (Luke 16:23).
- They will even be able to pray but their prayers will never be answered (Luke 16:27).

Question 7: Is there any relationship between hell and eternity?

Answer: The Bible repeatedly says both Heaven and hell are doorways to eternity (Matthew 25:46).

CLASS ACTIVITY 1:

The class should mention the set of people who will go to hell.

LESSON OUTLINE 2: HOW TO AVOID HELL

Question: How can anyone avoid going to hell?

Answer:

- The first requirement is to turn from your wicked ways and accept the saving grace in Jesus (John 3:16).
- Have a personal relationship with Jesus (Jude 20-21).
- Live a holy and righteous life (Hebrews 12:14; 1 Peter 1:15-16).
- Seek first the kingdom of God (Matthew 6:33).

- Be watchful and prayerful (Matthew 26:41; Mark 13:33)
- Guard your salvation jealously (Philippians 2:12).
- Live daily with the consciousness of the reality of heaven and hell (Hebrews 9:22; Matthew 25:46).

CLASS ACTIVITY 2:

The class should mention what those who end up in hell will experience according to the scriptures.

CONCLUSION: RCCG Sunday School Teachers Manual 27 July 2025

To avoid hell, believe and receive Jesus as your personal Lord and Saviour and stay with Him till the end (John 3:16; Matthew 24:13).

EVALUATION

How can you avoid hell?

CLOSING PRAYER

Father, please whatever it will take, help me to reign with You in heaven.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 48

Sheol, Gehenna, Hades, and Tartarus are the four words from the original language (Hebrew and Greek) representing hell in the King James Version. Give a reference for each of these words (21/2X4=10 Marks).

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