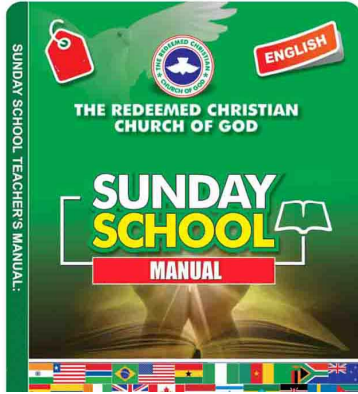




RCCG Sunday School Teachers Manual Lesson 20: 18 January 2026

Description

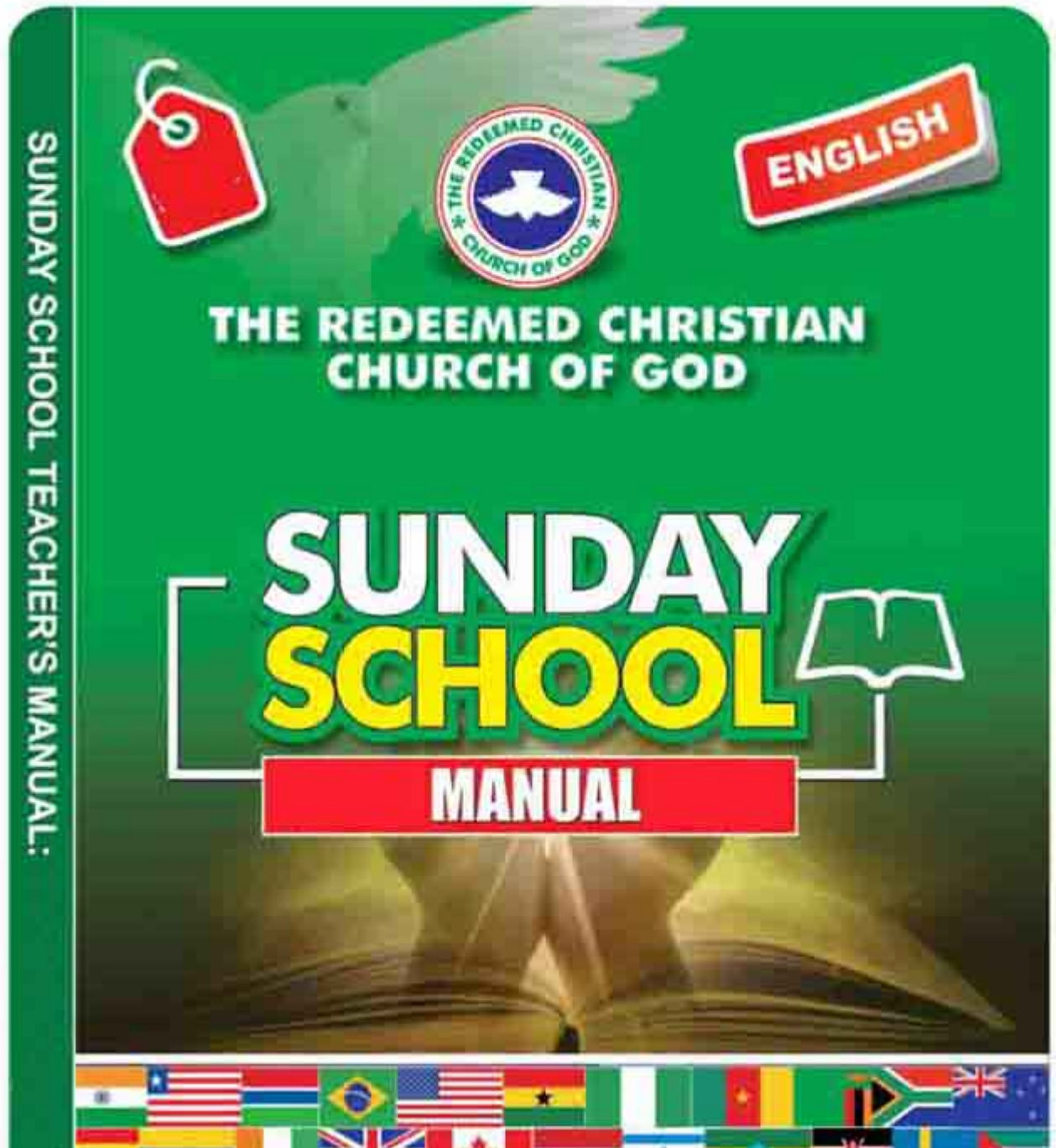
This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 20 topic: MANAGING RESOURCES

Date: 18 January 2026

Read:

- [RCCG Sunday School Students Manual Lesson 20](#)
 - [Open Heaven 18 January 2026 Devotional](#)
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Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 20 (18 JANUARY 2026)

TOPIC: MANAGING RESOURCES

OPENING PRAYER:

Father, help me to be prudent with resources in Jesus's name.

PREVIOUS KNOWLEDGE:

The teacher should review the lesson for the previous week.

BIBLE READING**BIBLE PASSAGE: Genesis 39:2-4**

2 And the Lord was with Joseph, and he was a prosperous man; and he was in the house of his master the Egyptian.

3 And his master saw that the Lord was with him, and that the Lord made all that he did to prosper in his hand.

4 And Joseph found grace in his sight, and he served him: and he made him overseer over his house, and all that he had he put into his hand.

MEMORY VERSE:

Then he that had received the five talents went and traded with the same, and made them other five talents. • Matthew 25:16.

INTRODUCTION

Resources in general are anything that is useful and adds value to life. This could be air, water, metals, minerals, animals, plants, humans, etc. (Genesis 1:29-30).

God in His mercies has endowed every society with human and natural resources which enable them to produce the goods and services needed for their survival and prosperity (Kings 5:6).

Resources can be grouped into three; capital resources, natural resources and human resources. Our focus in this lesson is on how to effectively manage the resources that surround us.

TEACHER'S DIARY**LESSON AIM:**

To build managerial skills in students.

TEACHING OBJECTIVES:

Through this lesson, students should be able to:

- Define resources.
- Mention how to manage resources.

- Mention how to manage people.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

- Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignments.
- Allow the Assistant Teacher to see to the well-being of the class, and mark attendance and assignment.
- Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

TEXT REVIEW: Genesis 39:2-4.

Joseph prospered in his master's house because God was with him. This made his master to favour him and appoint him overseer over his house.

Read verses 3 and 4 and write out the qualities you can find in Joseph:

- i. _____
- ii. _____
- iii. _____.
- iv. _____..

TEACHING METHOD:

The Lecture Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline of teaching time.

LESSON OUTLINE 1: MANAGING CAPITAL AND NATURAL RESOURCES

A. Capital and natural resources in our care must be properly accounted for (Genesis 31:38-40). This shows:

1. A high level of responsibility in making sure that the resources are fully maximised.
2. Resources are to be properly controlled and used (Genesis 1:28-30). For instance,
 - i. Money as a capital resource must be spent wisely and multiplied through investment (Luke 19:12-16).
 - ii. Abusing resources through any form of wastage is gross indiscipline and dis-service to humanity (Proverbs 21:20; Luke 15:11-14).

B. Resource management also comes with a high level of integrity; irrespective of the number of resources in our care we must be honest about the way we dispense them (1 Samuel 12:3). Hence:

1. It is expedient that we take proper care and be productive with the resources in our sphere of influence (Genesis 30:29-30; Genesis 39:3).
2. We need to know that we are holding forth for any resource in our care; we shall all give account (Matthew 25:19).

CLASS ACTIVITY 1:

Mention how to manage a business capital.

LESSON OUTLINE 2: MANAGING PEOPLE

A. Every creature of God is useful if properly discovered and engaged appropriately (Judges 11:7-8; Ephesians 3:7-8). This is evident in the case of:

1. The four lepers were regarded as outcasts but God used them to bring succour to the nation of Israel in the time of famine (2 Kings 7:8-9).
2. Mighty men of David: we must harness the strength of the people society may regard as invalid and turn them from dross into silver (1 Samuel 22:1-2; 1 Chronicles 11:10-11).
3. Peter: Bring out the best in everyone just as Jesus turned timid Peter into a bold evangelist (Luke 22:55-61; Acts 2:14; Acts 4:13).
4. People of Jerusalem: Manage people well; Nehemiah did these with the people of Jerusalem and got results (Nehemiah 2:18; 4:17; 12:27).

B. Humans are created with varying talents; these gifts should be discovered and used to the optimum.

1. When humans are inspired, they will delightfully work effectively (Nehemiah 2:17-18).
2. Discover people's strengths and leverage them while you help them work on their weaknesses (Acts 18:24-26).

CLASS ACTIVITY 2:

Can you remember the impact of a good leader you once had?

CONCLUSION: RCCG Sunday School Teachers Manual 18 January 2026

Every resource must be seen as a gift that must be well managed to bless others.

EVALUATION:

Mention the three groups of resources stated above.

CLOSING PRAYER:

Lord, make me a good manager of resources in Jesus's name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 20

Students should identify five (5) ways people can be managed (2×5=10 Marks).

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