



RCCG Sunday School Teachers Manual Lesson 23: 8 February 2026

Description

This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 23 topic: CHRISTIANS AND POLITICS: CHANGING THE NARRATIVES

Date: 8 February 2026

Read:

- [RCCG Sunday School Students Manual Lesson 23](#)
 - [Open Heaven 8 February 2026 Devotional](#)
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Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 23 (8 FEBRUARY 2026)

TOPIC: CHRISTIANS AND POLITICS: CHANGING THE NARRATIVES

OPENING PRAYER:

God of all the earth, please give us godly leaders in Jesus's name.

PREVIOUS KNOWLEDGE:

The teacher should review the lesson for the previous week.

BIBLE READING**BIBLE PASSAGE: Ecclesiastes 10:5-7**

5 There is an evil which I have seen under the sun, as an error which proceedeth from the ruler:

6 Folly is set in great dignity, and the rich sit in low place.

7 I have seen servants upon horses, and princes walking as servants upon the earth.

MEMORY VERSE:

“When the righteous are in authority, the people rejoice: but when the wicked beareth rule, the people mourn.” • Proverbs 29:2.

INTRODUCTION

The role of Christians in politics has long been debated. Many believe that Christians should not engage in political matters, often concluding that involvement could jeopardise their spiritual journey.

In this lesson, we will explore the wrong perceptions about Christians in politics, put in focus the correct perspective and emphasise the importance of a Christian's involvement.

Our goal is to encourage Christians to be both heavenly-focused and earthly-relevant.

TEACHER'S DIARY**LESSON AIM:**

To encourage students to be active in their civic duties.

TEACHING OBJECTIVES:

Through this lesson, students should be able to:

- Mention the wrong perceptions about politics.
- Give examples of political leaders in the Bible.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

- Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignments.
- Allow the Assistant Teacher to see to the well-being of the class, and mark attendance and assignment.
- Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

TEXT REVIEW: Ecclesiastes 10:5-7.

The Preacher did not hide his feelings about the evil he observed under the sun! V5

Read verses 6 and 7 and relate them to Christians' disposition to politics.

- i. !
- ii. !.
- iii. !.
- iv. !

TEACHING METHOD:

The Discussion Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline of teaching time.

LESSON OUTLINE 1: CORRECTING WRONG PERCEPTIONS

Some of the common negative views about politics that discourage many believers from being involved include:

i. Politics is dirty and corrupt. It is often said that politics is inherently dirty, leading many to believe that anyone involved in it cannot be pure.

Right Perspective: This notion is far from the truth; Politics itself is not inherently dirty; it usually reflects the character of its participants (Titus 1:15).

ii. Politics is not meant for Christians.

Right Perspective: This belief is another fallacy that contradicts the biblical mandate found in Proverbs 29:2, which affirms the importance of the involvement of "the righteous" in governance. Allowing "the wicked" to lead the righteous is both a potential error and danger (Ecclesiastes 10:5-7; Revelation 5:10).

iii. Only dishonest people engage in politics.

Right Perspective: This misconception highlights the urgent need for Christians' participation. We cannot afford to leave politics and leadership in the hands of those who do not fear God (Proverbs 1:29; 8:13; 16:17). It is unrealistic to expect righteousness from the unrighteous (Matthew 7:16-18).

iv. Politicians are naturally untrustworthy.

Right Perspective: Believing that all politicians are untrustworthy is a costly assumption. This mindset

contributes to our irrelevance in shaping the affairs and conduct of our nation. As Christians, we must challenge this perception by actively engaging in the political process.

Christians should set an agenda for society, as instructed in Matthew 5:14-16.

CLASS ACTIVITY 1:

Have you tried to join politics? Share your experiences with the class.

LESSON OUTLINE 2: POLITICAL LEADERS IN THE BIBLE

The following biblical characters exemplify the integration of spiritual and political leadership, showcasing how faith and governance can work together for the benefit of their communities:

- i. Moses – A prophet, leader, and lawgiver. He led the Israelites out of Egypt and received the Ten Commandments from God (Exodus 3:10-12; 20:1-17).
- ii. David – A shepherd, warrior, and the second king of Israel. He was known for his leadership, military prowess, and deep relationship with God (1 Samuel 16:11-13; 2 Samuel 5:1-5).
- iii. Deborah – A Judge, prophetess and leader of Israel. She exemplified boldness at a tumultuous time in Israel (Judges 4:4-15).
- iv. Nehemiah – The cupbearer to the king of Persia who later became a governor. He led the rebuilding of Jerusalem's walls, demonstrating strong leadership and faith (Nehemiah 1:1-4; 2:17-18; 5:14).
- v. Esther – A Jewish queen of Persia who showed great courage in advocating for her people, demonstrating both political influence and spiritual leadership (Esther 4:14; Esther 5:1-2).
- vi. Daniel – A high-ranking official in the Babylonian and Persian empires, known for his unwavering faith in God and his ability to interpret dreams (Daniel 2:48-49; Daniel 6:10).
- vii. Joseph – An Israelite who rose to power in Egypt and served as a Prime Minister/deputy to the king. He interpreted Pharaoh's dreams and saved nations from famine (Genesis 41:46-49; 53-57; Genesis 45:7-8).

CLASS ACTIVITY 2:

Mention a political leader worthy of note in our time.

CONCLUSION: RCCG Sunday School Teachers Manual 8 February 2026

Engaging in politics is not just a duty; it is a vital aspect of our witness and influence as followers of Christ.

EVALUATION:

What should Christians's disposition be concerning politics?

CLOSING PRAYER:

God, give me the courage to play an active part in my nation.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 23

Mention five (5) political leaders in the Bible (2×5=10 Marks).

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