



RCCG Sunday School Teachers Manual Lesson 15: 14 December 2025

Description

This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 15 topic:THE EAR GATE

Date: 14 December 2025

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- [RCCG Sunday School Students Manual Lesson 15](#)
 - [Open Heaven 14 December 2025 Devotional](#)
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Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 15 (14 DECEMBER 2025)

TOPIC: THE EAR GATE

OPENING PRAYER:

Father, filter my ears in Jesus's name.

PREVIOUS KNOWLEDGE:

The teacher should review the lesson for the previous week.

BIBLE READING**BIBLE PASSAGE: Matthew 13:13-17**

13 Therefore speak I to them in parables: because they seeing see not; and hearing they hear not, neither do they understand.

14 And in them is fulfilled the prophecy of Esaias, which saith, By hearing ye shall hear, and shall not understand; and seeing ye shall see, and shall not perceive:

15 For this people's heart is waxed gross, and their ears are dull of hearing, and their eyes they have closed; lest at any time they should see with their eyes and hear with their ears, and should understand with their heart, and should be converted, and I should heal them.

16 But blessed are your eyes, for they see: and your ears, for they hear.

17 For verily I say unto you, That many prophets and righteous men have desired to see those things which ye see, and have not seen them; and to hear those things which ye hear, and have not heard them.

MEMORY VERSE:

And thine ears shall hear a word behind thee, saying, This is the way, walk ye in it, when ye turn to the right hand, and when ye turn to the left. • Isaiah 30:21.

INTRODUCTION

The ear is a sensory/sensitive organ of the human body with two main functions: hearing and balance. It is mainly concerned with detecting, transmitting and transducing sound while the semi-circular canals and vestibule of the inner ear work together to keep the body balanced. The ear is one of the means we receive information from the world around us.

A gate is any means of access. The ear gate is thus a censor to be used to select what we allow into our soul and what we do with the information received; to run with or discard it.

TEACHER'S DIARY**LESSON AIM:**

To study self-control through information censor.

TEACHING OBJECTIVES:

Through this lesson students should be able to:

1. Define the term "ear-gate".
2. Mention the characteristics of "dull ears".
3. State the traits of "obedient ears".

TEACHING PLAN:

1. To achieve the above-stated objectives, the teacher should:
 1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignments.
 2. Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
 3. Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

TEXT REVIEW: Matthew 13:13-17

In the Scriptures above, Jesus justified his reasons for speaking in parables to the people. It is basically because the people had dull eyes and ears.

A. Read verses 13-15 and list out the characteristics of dull eyes and ears.

- i. "They see but do not perceive."
- ii. "They hear but do not understand."
- iii. "They are like people who have eyes but do not see."
- iv. "They have ears but do not hear."
- v. "They are like people who have ears but do not hear."
- vi. "They are like people who have ears but do not hear."

B. Those whose eyes and ears are not dull are blessed because many people love to see and hear but they cannot. It takes spiritual alignment to know, see and appreciate spiritual things.

TEACHING METHOD:

The Lecture Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: "DULL EARS"

A. Hebrews 5:11 discloses that some people have dull ears. These people lack interest in yielding to divine instructions and have difficulty in running with God's command because their heart is not cultivated (Matthew 13:15). They exhibit a lack of understanding about the things of Christ and are not excited to take heed to the voice of the living God (Matthew 19:16-22).

B. Other traits displayed by people who are dull of hearing include:

1. Rebellion: They willingly revolt against divine instructions (Ezekiel 12:2).
2. Refusal to Hearken: They do not listen attentively so they find it difficult to comprehend and follow directions (Zechariah 7:8-11).
3. Immaturity: They are undeveloped and cannot handle hard and sound teachings (Hebrews 5:11-12).
4. They prefer to listen to fables instead of the truth of God's word (2 Timothy 4:4).
5. They love to hear teachers who will tell them what they want (2 Timothy 4:3).
6. Their ears are not "circumcised" - not refined "so they hear slowly (Acts 7:51; Acts 28:27).

CLASS ACTIVITY 1:

How can we help people who have "dull ears"?

LESSON OUTLINE 2: "OBEDIENT EARS"

The teacher should explain "obedient ears" as follows:

A. A major trait of people with obedient ears is that:

- i. They completely obey the undiluted word of God without holding anything back (Exodus 24:2).
- ii. They believe in divine doings (Psalm 44:1).
- iii. They take to corrections (Proverbs 25:12)
- iv. Their obedience helps them to eat the good of the land as stated in Isaiah 1:19.
- v. They hold tenaciously to the truth of God's word and run away from the lusts in the world (Joshua 24:24-25; 1 Peter 1:14).
- vi. They are not hypocrites (Ephesians 6:5-6).
- vii. They take delight in doing the will of God (Psalm 40:8).
- viii. They are quick to hear (James 1:19).
- ix. They cleave to God (Deuteronomy 13:4).
- x. They are His people (Psalm 100:3).

B. We should note that:

- i. It is a blessing to obey God's commandments (Deuteronomy 11:26-27).
- ii. Jesus also comes into the lives of those who hear His voice (John 10:27).
- iii. Jesus gives the Holy Ghost to those who obey Him (Acts 5:32).

CLASS ACTIVITY 2:

Do you think you have "obedient ears"? Tell the class your reasons.

**CONCLUSION: RCCG Sunday School Teachers Manual 14
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Although the reception of information is voluntary and within our power to choose, we must intentionally give heed to godly instructions to prosper and record success in life.

EVALUATION:

What are the characteristics of a “dull ear”?

CLOSING PRAYER:

Father, anoint my ears and help me to obey You in all things in Jesus’ name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 15

Students should mention five (5) ways to develop “obedient ears” (2×5=10 Marks).

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