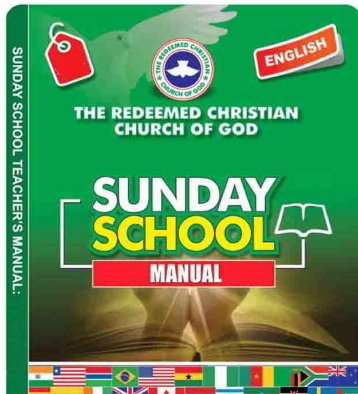




RCCG Sunday School Teachers Manual Lesson 8: 26 October 2025

Description

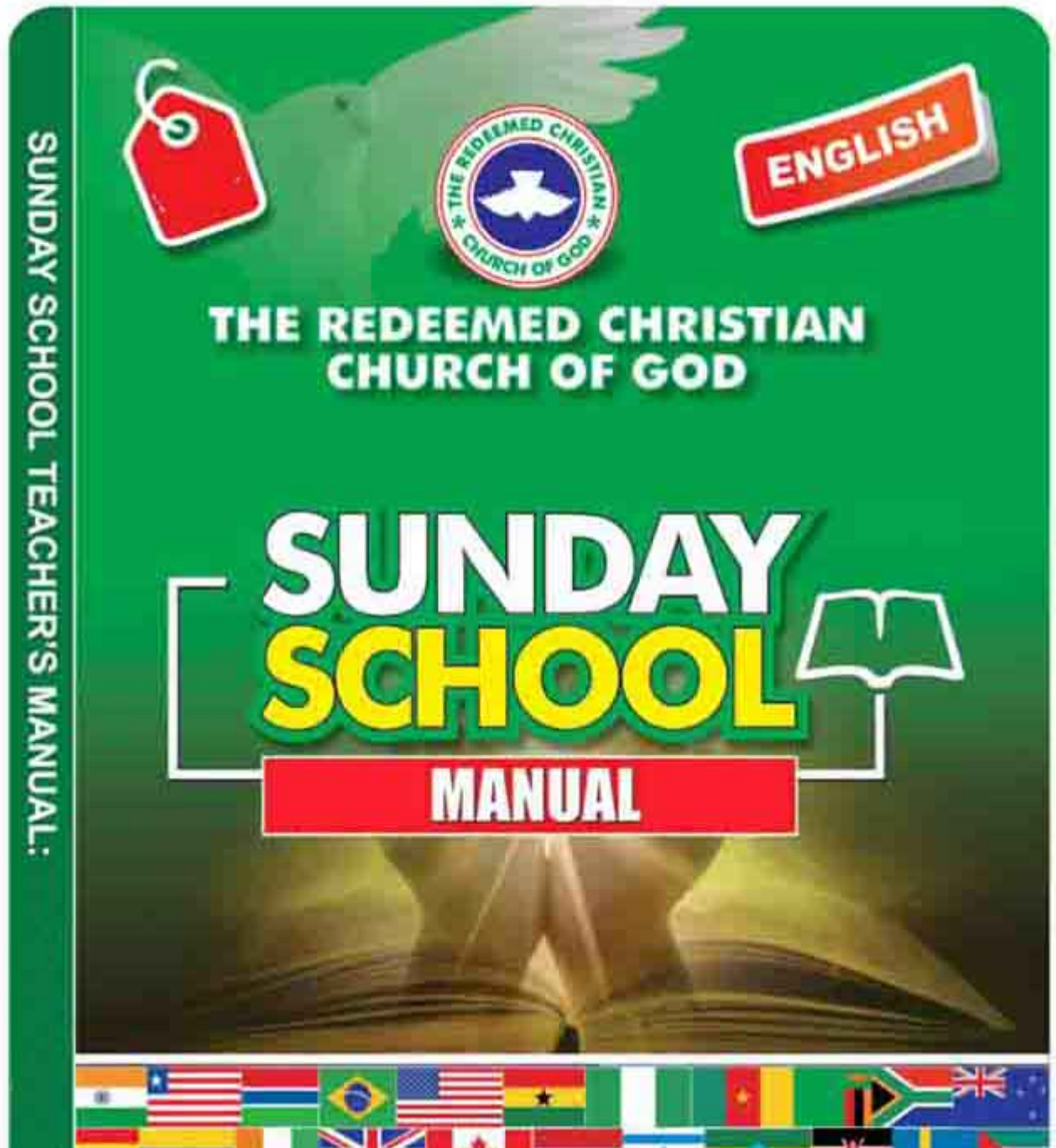
This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 8 topic: SPIRITUAL GIFTS VERSUS FRUIT

Date: 26 October 2025

Read:

- [RCCG Sunday School Students Manual Lesson 8](#)
 - [Open Heaven 26 October 2025 Devotional](#)
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Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 8 (26 OCTOBER 2025)

TOPIC: SPIRITUAL GIFTS VERSUS FRUIT

OPENING PRAYER:

Father, help me to distinguish between the workings of spiritual gifts and the fruit of the Spirit.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING**BIBLE PASSAGE: 1 Corinthians 12:4-11**

4 Now there are diversities of gifts, but the same Spirit.

5 And there are differences of administrations, but the same Lord.

6 And there are diversities of operations, but it is the same God which worketh all in all.

7 But the manifestation of the Spirit is given to every man to profit withal.

8 For to one is given by the Spirit the word of wisdom; to another the word of knowledge by the same Spirit;

9 To another faith by the same Spirit; to another the gifts of healing by the same Spirit;

10 To another the working of miracles; to another prophecy; to another discerning of spirits; to another divers kinds of tongues; to another the interpretation of tongues:

11 But all these worketh that one and the selfsame Spirit, dividing to every man severally as he will.

MEMORY VERSE:

• For the fruit of the Spirit is in all goodness and righteousness and truth. •
Ephesians 5:9.

INTRODUCTION

The distinction between spiritual gifts and the fruit of the Spirit is essential for understanding their roles in a believer's life.

Both come from the Holy Spirit but serve different purposes: one focuses on service and edification, while the other reflects character and spiritual maturity.

TEACHER'S DIARY**LESSON AIM:**

To teach the church, the distinction between spiritual gifts and the fruit of the Spirit.

TEACHING OBJECTIVES:

Through this study, students are expected to:

1. Understand how spiritual gifts work.
2. Know what the fruit of the Spirit means.
3. Clearly distinguish between spiritual gifts and the fruit of the Spirit.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should

1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignments.
2. Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
3. Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

TEXT REVIEW: 1 Corinthians 12:4-11.

- A. In the above scripture, the apostle Paul draws attention to the diversity of gifts given by the Holy Spirit. He also noted that there are differences in administration but the same Lord. He further stated that all these gifts were given for the benefit of all.
- B. Kindly identify the spiritual gifts mentioned in the Bible text
 - i. ?.
 - ii. ?.
 - iii. ?.
 - iv. ?.
 - v. ?.
 - vi. ?.
 - vii. ?.
 - viii. ?.
 - ix. ?.

The spiritual gifts are given as God wills and for His glory.

TEACHING METHOD:

The Lecture Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: THE UNDERSTANDING

A. Spiritual gifts are supernatural abilities given by the Holy Spirit to equip believers for ministry, service in the body of Christ and glorify God (1 Corinthians 12:7; 1 Corinthians 14:26).

- i. Each believer receives at least one gift.
- ii. These gifts include prophecy, healing, teaching, serving, giving, and leadership, among others (Romans 12:6-8; 1 Corinthians 12:8-10).
- iii. The Holy Spirit determines who receives each gift, ensuring the diversity and unity of the body of Christ (1 Corinthians 12:11).
- iv. While gifts are freely given, they require active use, growth, and stewardship through practice, prayer, and learning (1 Timothy 4:14).

B. The fruit of the Spirit represents the character traits and virtues that grow in believers as they walk closely with God (Galatians 5:25).

- i. It reflects the personality of Christ, including love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control, righteousness and truth (Galatians 5:22-23; Ephesians 5:9).
- ii. The fruit is produced through abiding in Christ: a close relationship with Him enables believers to reflect His nature (John 15:4-5).
- iii. The fruit of the Spirit is a sign of spiritual growth and maturity (2 Peter 3:18).
- iv. A believer's life is recognised by the presence of these virtues (Matthew 7:16-20).
- v. Growth in the fruit requires intentionality, including obedience to God's word, prayer, and avoiding sinful influences (Psalm 1:1-3).

CLASS ACTIVITY 1:

Do you have any preference between the two, why? (Teachers to balance student's preferences by stressing the complementary effect of the fruit and gifts).

LESSON OUTLINE 2: KEY DIFFERENCES

1. Both spiritual gifts and the fruit of the Spirit are essential for a balanced Christian life.
2. However, spiritual gifts empower believers for ministry, while the fruit of the Spirit shapes them into Christ-like individuals.
3. Spiritual gifts focus on abilities for service while the fruit of the Spirit focuses on the character and maturity of the believer.
4. Spiritual gifts are given to each believer uniquely whereas all the key components of the fruit are expected to be evident in every believer.
5. A believer is given Spiritual gifts to edify others but the fruit is produced to reflect Christ's nature.
6. Spiritual gifts are diverse and specific to roles given to each believer. However, the fruit of the Spirit are unified and holistic traits.

CLASS ACTIVITY 2:

What will you do to develop the fruit of the Spirit in you?

**CONCLUSION: RCCG Sunday School Teachers Manual 26
October 2025**

Spiritual gifts help the believer to be effective in service while the fruit of the Spirit ensures the believer is rooted in godly character.

EVALUATION:

Mention five of the fruit of the Holy Spirit.

CLOSING PRAYER:

Father, let me not just manifest gifts of the Spirit, let me also have fruit to show in Jesus's name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 8

State two (2) key differences between spiritual gifts and fruit (5×2=10 Marks).

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