



RCCG Sunday School Teachers Manual Lesson 10: 9 November 2025

Description

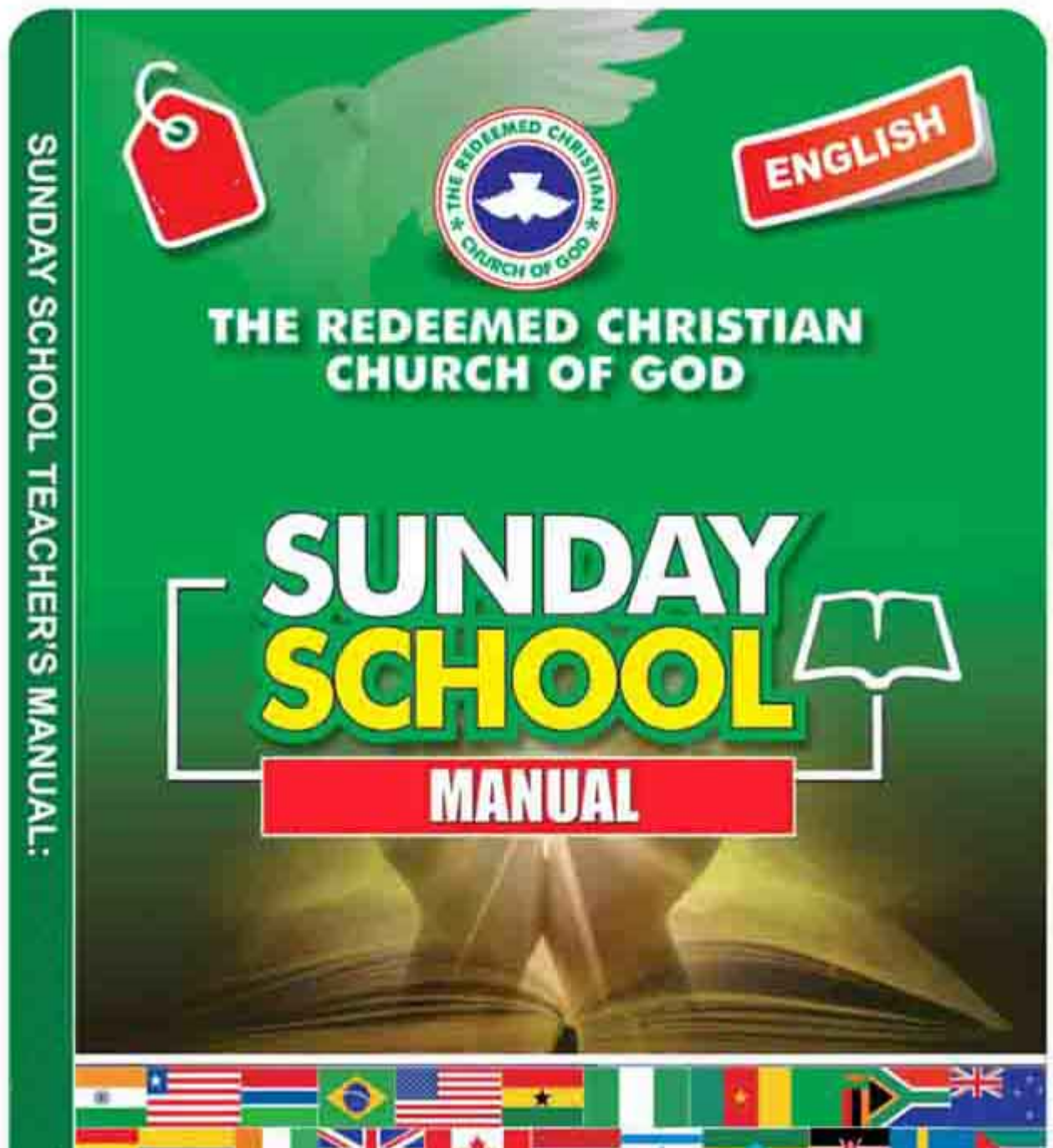
This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 10 topic: MIRACLES

Date: 9 November 2025

Read:

- [RCCG Sunday School Students Manual Lesson 10](#)
 - [Open Heaven 9 November 2025 Devotional](#)
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Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 10 (9 NOVEMBER 2025)

TOPIC: MIRACLES

OPENING PRAYER:

Father, make me a wonder in the mighty name of Jesus.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING**BIBLE PASSAGE: Mark 16:17-20**

17 And these signs shall follow them that believe; In my name shall they cast out devils; they shall speak with new tongues;

18 They shall take up serpents; and if they drink any deadly thing, it shall not hurt them; they shall lay hands on the sick, and they shall recover.

19 So then after the Lord had spoken unto them, he was received up into heaven, and sat on the right hand of God.

20 And they went forth, and preached every where, the Lord working with them, and confirming the word with signs following. Amen.

MEMORY VERSE:

“And by the hands of the apostles were many signs and wonders wrought among the people; and they were all with one accord in Solomon’s porch.” • Acts 5:12.

INTRODUCTION

Generally, we can say a miracle is an extraordinary event which manifests divine intervention in human affairs. Miracles are unusual occurrences that can only be attributed to the supernatural work of God demonstrating His involvement in the lives of people. Miracles are essential parts of the Christian faith, which show God’s power and love. In this lesson, we will explore examples of miracles in the Old and New Testaments, distinguish between genuine and fake miracles and emphasise our belief in miracles.

TEACHER’S DIARY**LESSON AIM:**

To teach the church, the importance of miracles to the Christian faith.

TEACHING OBJECTIVES:

Through this study students are expected to:

1. Understand the concept of miracles.

2. Identify some notable miracles in the Holy Bible.
3. Know that miracles are real.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should

1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignments.
2. Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
3. Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

TEXT REVIEW: Mark 16:17-20.

A. In the above passage, the Lord Jesus said believers have been given the power to do some notable things. Itemise them. i. ?

ii. ?

iii. ?

iv. ?

v. ?

B. After the Lord Jesus was received into heaven, the disciples went forth ??.V20.

TEACHING METHOD:

The Lecture Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: MIRACLES IN THE BIBLE

A. One of the greatest miracles is God's creation of the world and everything in it (Genesis 1:1-3; 24).

i. Consider the workings of the brain, the respiratory system, the digestive system, etc. The creature called man is a miracle.

B. Some of the miracles stated in the Old Testament are:

i. The parting of the Red Sea (Exodus 14: 15-16; 21-22).

ii. Provision of Manna and Quail (Exodus 16:4, 15; Psalm 105:40).

iii. Water from the Rock (Numbers 20:2, 6-11).

iv. Sun and Moon's suspension (Joshua 10:12-14).

v. Fire from Heaven (1 Kings 18:30-39). vi. Daniel's Lion's Den experience (Daniel 6:18-23).

vii. Naaman's healing (2 Kings 5:14), Well in the desert (Genesis 21:14-19).

C. Miracles in the New Testament are performed through human intermediaries such as the apostles, but most significantly through Jesus Christ.

In all the four Gospels, miracles play a critical role in Jesus' ministry (Mark 1:32-34; 3:7-10).

i. Jesus performs miracles of healing (John 4:46-53).

ii. Provision of food (Mark 6:34-44).

iii. Control over nature (Mark 4:37-39).

D. New Testament miracles consistently display God's power and either confirm or demonstrate the message of salvation in Jesus Christ (John 11:38-46). However, the apostle John stresses that Jesus did many other things that were not recorded (John 21:25).

CLASS ACTIVITY 1:

Mention any of Jesus' and His disciples' miracles you know.

LESSON OUTLINE 2: WE BELIEVE IN MIRACLES

1. There are indeed many fake miracles in our time just as there are several such miracles in the Bible. For instance;

- a. The Egyptian Magicians performed magic to counter Moses' God-ordained miracle (Exodus 7:11, 22; 8:7, 18-19).
- b. Simon used sorcery to bewitch the whole of Samaria (Acts 8:9-10), etc.

2. However, the same Jesus Christ in the Bible is the same today (Hebrews 13:8), His name still works wonders (John 16:23-24). The same Holy Spirit that worked through Jesus (Acts 10:38) is the Holy Spirit released on the Day of Pentecost (Acts 2:1-4). We are now in the era of the Holy Spirit and:

i. God's power is still very much available (John 14:26; 20:22).

ii. Anyone can still experience the power of God today (Acts 1:8).

iii. The lame can walk, and the dead can rise, God can meet our needs if only we call on Him with faith (Psalm 65:2; John 16:23-24).

3. There is a satanic agenda to make a mockery of miracles (2 Corinthians 11:14). However as children of God, we still believe in Miracles (Job 5:8-9; Mark 7:27).

CLASS ACTIVITY 2:

Give personal reasons you believe in miracles.

CONCLUSION: RCCG Sunday School Teachers Manual 9 November 2025

The power of God is still available today, miracles still happen, pray to receive yours (Jeremiah 33:3).

EVALUATION:

Mention four miracles performed in the Bible.

CLOSING PRAYER:

Dear Father, please perform special miracles through me in Jesus's mighty name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 10

Mention five (5) miracles you have witnessed in life (25=10 Marks).

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