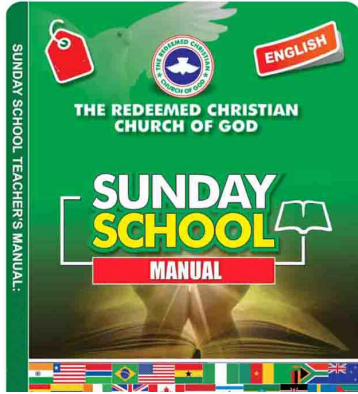




## RCCG Sunday School Teachers Manual Lesson 24: 15 February 2026

### Description

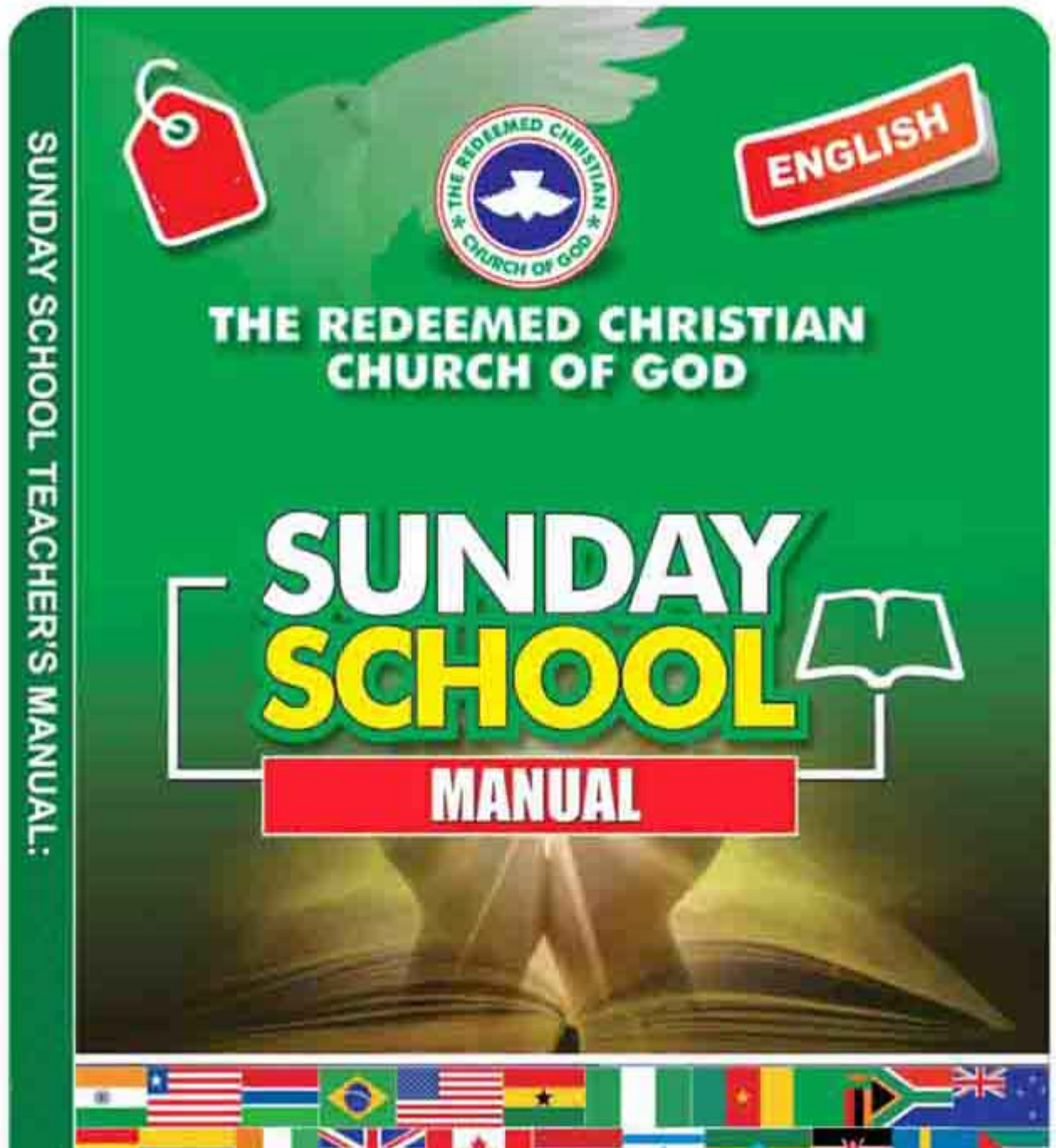
This is RCCG Sunday School Teachers manual for the adult class.

**Today's Lesson 24 topic:** CHRISTIANS AND POLITICS: BE INVOLVED

**Date:** 15 February 2026

**Read:**

- [RCCG Sunday School Students Manual Lesson 24](#)
  - [Open Heaven 15 February 2026 Devotional](#)
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Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

## **RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 24 (15 FEBRUARY 2026)**

**TOPIC: CHRISTIANS AND POLITICS: BE INVOLVED**

**OPENING PRAYER:**

Father, let my light shine in Jesus's name.

**PREVIOUS KNOWLEDGE:**

The teacher should review the lesson for the previous week.

**BIBLE READING****BIBLE PASSAGE: Matthew 5:13-16**

13 Ye are the salt of the earth: but if the salt have lost his savour, wherewith shall it be salted? it is thenceforth good for nothing, but to be cast out, and to be trodden under foot of men.

14 Ye are the light of the world. A city that is set on an hill cannot be hid.

15 Neither do men light a candle, and put it under a bushel, but on a candlestick; and it giveth light unto all that are in the house.

16 Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven.

**MEMORY VERSE:**

There is a man in thy kingdom, in whom is the spirit of the holy gods; and in the days of thy father light and understanding and wisdom, like the wisdom of the gods, was found in him; whom the king Nebuchadnezzar thy father, the king, I say, thy father, made master of the magicians, astrologers, Chaldeans, and soothsayers. • Daniel 5:11.

**INTRODUCTION**

In our last lesson, we learned about correct perceptions in politics, the dangers of not getting involved and the urgent need for active participation.

In this lesson, we will explore approaches to engage in political and community involvement.

**TEACHER'S DIARY****LESSON AIM:**

To encourage students to be active in their civic responsibilities.

**TEACHING OBJECTIVES:**

Through this lesson, students should be able to:

- Mention the biblical basis for participating in politics.
- Give practical steps to participating in politics.

## TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

- Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignments.
- Allow the Assistant Teacher to see to the well-being of the class, and mark attendance and assignment.
- Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

## TEXT REVIEW: Matthew 5:13-16.

Jesus admonished His followers to take their place as the “salt” and “light” of the earth. Write out important notes from the Bible Passage concerning Christians’ participation in politics.

- i. “
- ii. “
- iii. “
- iv. “.

## TEACHING METHOD:

The Discussion Method.

## TIME MANAGEMENT:

The teacher should apply the two-lesson outline of teaching time.

## LESSON OUTLINE 1: BIBLICAL BASIS

i. As Christians, we must no longer allow secular society to dictate our roles or use us to fulfil their agenda (Galatians 4:1,7). Instead, we should actively project our relevance in the world, as we ensure biblical values and principles guide our actions (2 Peter 1:5-10).

ii. Believers are called to be “salt and light” in all areas of life, including politics (Matthew 5:13-16).

iii. All authority comes from God and one of our responsibilities as citizens is to obey authority (Romans 13:1).

We have the mandate to seek justice, love, mercy, and walk humbly with God (Micah 6:8).

## CLASS ACTIVITY 1:

Why are you afraid of politics?

## LESSON OUTLINE 2: PRACTICAL STEPS FOR ENGAGEMENT

The following steps will help:

i. Pray for Guidance â?? Before diving into political engagement, seek the Lord in prayer for His will and wisdom (Proverbs 3:5-6; James 1:5).

ii. Educate Yourself -It is crucial to understand the political landscape. Familiarize yourself with local, national, and global issues (Proverbs 18:15).

iii. Stay True to Biblical Values â?? As you engage in the political arena, you need to be steadfast with biblical principles to drive your values and judgement even in the face of opposition or challenges (Daniel 6:4-11; Philippians 4:8).

iv. Register to Vote or/and be Voted for â?? One of the most fundamental ways to get involved is to exercise your right to vote. Participating in elections is a way of obeying the authority of the land and influencing decision-making. Ensure you are registered and informed about the candidates and issues on the ballot.

v. Join a Political Party â?? Consider aligning yourself with a political party that reflects your Christian values.

Engage in discussions, attend meetings, and participate in party activities. This affiliation will amplify your voice and provide a platform for advocating policies that resonate with your beliefs.

vi. Engage in Your Community â?? Start small by getting involved in local issues. Attend town hall meetings, engage with community leaders, and volunteer for local initiatives. Use your talents and time to contribute positively to your community (1 Peter 4:10).

vii. Advocate for Justice â?? Advocate for policies that reflect Godâ??s heart for justice. This could involve writing letters to representatives, being a voice to the voiceless, participating in peaceful demonstrations, or joining advocacy groups that align with your values (Isaiah 1:17).

viii. Build Relationships â?? Politics is relational. Build connections with fellow believers and collaborate with others who share your vision for a just society (Proverbs 18:24; 27:17).

ix. Mentor other Believers â?? Inspire fellow Christians to engage in politics. Share your journey and walk them through the necessary processes of actualising their political aspirations (Hebrews 10:24).

## **CLASS ACTIVITY 2:**

Did you vote during the last general election? If not, why?

## **CONCLUSION: RCCG Sunday School Teachers Manual 15 February 2026**

Let us rise to the occasion as we actively participate in the political sphere and remain steadfast in faith.

### **EVALUATION:**

What danger is inherent in not participating in politics as a Christian?

**CLOSING PRAYER:**

I will possess my possession in Jesus's name.

**ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 24**

Give five (5) practical steps to engage in politics (25=10 Marks).

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