

RCCG Sunday School Teachers Manual Lesson 35: 27 April 2025

Description

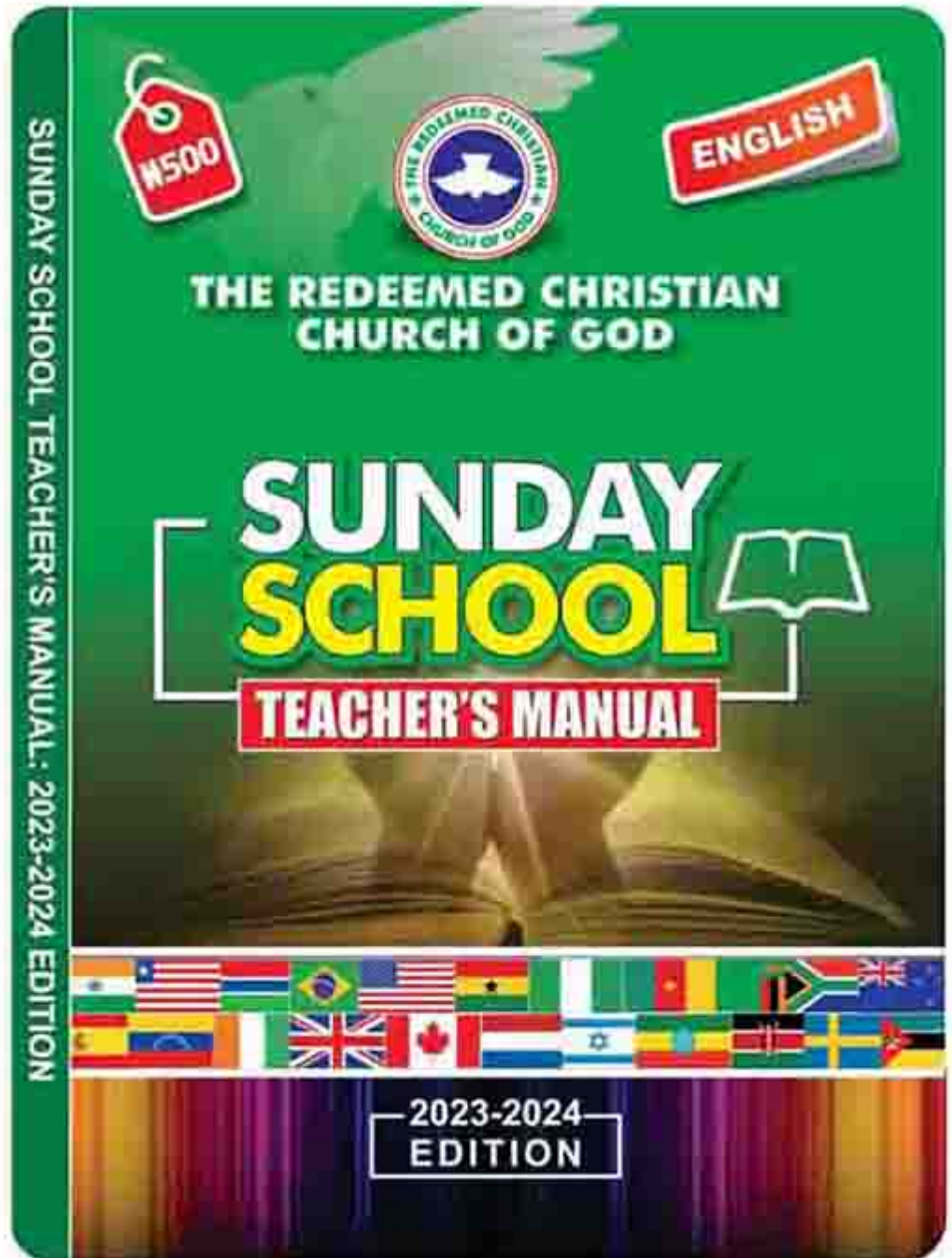
This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 35 topic: CROSS CULTURAL MISSIONS (PART 1).

Date: 27 April 2025

Read:

- [RCCG Sunday School Students Manual Lesson 35](#)
 - [Open Heaven 27 April 2025 Devotional](#)
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RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 35 (27 APRIL 2025)

TOPIC: CROSS CULTURAL MISSIONS (PART 1)

Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

OPENING PRAYER:

Dear Lord, save lost souls from their sins.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: Matthew 28:18-20

18 And Jesus came and spake unto them, saying, All power is given unto me in heaven and in earth.
19 Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost:
20 Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you always, even unto the end of the world. Amen.

MEMORY VERSE:

“And he said unto them, Go ye into all the world, and preach the gospel to every creature.” Mark 16:15 (NKJV)

LESSON INTRODUCTION

Cross-cultural missions mean reaching out to people of other cultures with the gospel of Jesus Christ (Acts 13:1-4). The practice of cross-cultural missions is the secret behind the civilization and developments we have today.

This is because cross-cultural missions go with enlightenment and education.

Therefore, cross-cultural missionaries are those who go to an area or cultural environment different from their own to propagate the gospel.

It should be noted that cross-cultural missionaries are not those going abroad to plant churches meant to reach their country/tribesmen living overseas. This is an international church planting venture which is not cross-cultural.

A cross-cultural missionary’s main target is the indigenous population in the foreign land (1 Corinthians 9:20-23).

TEACHER’S DIARY

LESSON AIM:

To teach cross-cultural missions.

TEACHING OBJECTIVES:

Through this study, students are expected to:

- Understand the meaning of cross-cultural missions.
- Learn different approaches to cross-cultural missions.
- Know the requirements for cross-cultural missions.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion; do class activities and the assignment.
2. Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
3. Teach the lesson outline, summarise, con-clude, evaluate the lesson and give an assignment.

TEXT REVIEW: Matthew 28:18-20

Some directives were given to the disciples when Jesus declared that all power was given to him in heaven and earth. Identify any three of them

i. ?

ii. ?

iii. ?

TEACHING METHOD

The Lecture Teaching Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: THE CALL TO CROSS-CULTURAL MISSIONS

A. The call to cross-cultural missions is in various forms and God can use anyone who makes him/herself available, irrespective of ?age?•? economic, academic, professional, or social status.

B. The call could take different forms:

- i. Apostolic calling: Here, an itinerant missionary ministers to a particular people group in a particular location per time e.g. Apostle Paul (Romans 1:1).
- ii. Full-time Missionary: A person who has accepted God's call leaves his/her comfort zone to live, learn, and influence a community for a long time with the gospel of Christ.
- iii. Tent-making or Bi-vocational Missionary: A person who has a passion for missions uses his job as a tool to enter a community to finance missions with his/her work and win souls for Christ. (Acts 18:1-4).
- iv. Social Ministry Missionary: Someone with the heart of missions rises to the pressing needs of a people group (the aged, children, prostitutes, uneducated, women, leaders, youths, etc. with a physical relief aid to solve their physiological needs with the purpose of reaching and winning them to Christ (Hebrews 6:10).
- v. Modern Media Missionary: The person uses the modern medium of technology to break barriers by entering restricted and free access nations with the Gospel of Christ through internet opportunities, social networks, technological devices, visuals and audio clips, and graphical resources.
- vi. Cross-cultural missions is important because people of all races have to hear the gospel before they believe (Romans 10:14).
- vii. Jesus commanded it (Mark 16:15).
- viii. We are called to be actively engaged in it (Matthew 24:14).
- ix. It helps to reach the Unreached People Groups (UPGs) in the world (Matthew 9:36)

CLASS ACTIVITY 1:

Which of the missionary approaches will you engage in this week?

LESSON OUTLINE 2: THE HEART OF A CROSS-CULTURAL MISSIONARY

The teacher should use the following points to explain the type of heart expected from a cross-cultural missionary:

- i. A cross-cultural missionary must have a passion for the lost (Romans 9:1-3).
- ii. An open mind that is always ready to accept people from a different cultural orientation (Acts 11:9-12).
- iii. Have the willingness to go (Isaiah 6:8).
- iv. Ability to endure hardship (Romans 8:35).
- v. Be a person of faith with absolute trust in God's power (Proverbs 3:5; 2 Corinthians 12:9b).

CLASS ACTIVITY 2:

What is your burden for the lost souls and how do you hope to achieve it?

CONCLUSION: RCCG Sunday School Teachers Manual 27 April 2025

God is waiting for men and women whom He will use to break barriers and make disciples among the remaining unreached people groups (Matthew 9:37). Are you available?

EVALUATION:

Teachers should ask the students to identify four things that depict the heart of a cross-cultural missionary.

CLOSING PRAYER:

Almighty Father, use me mightily for Your glory in Jesus's name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 35

Carefully look out for one or more missionaries to bless with a cash gift (No Mark).

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