



RCCG Sunday School Teachers Manual Lesson 36: 10 May 2026

Description

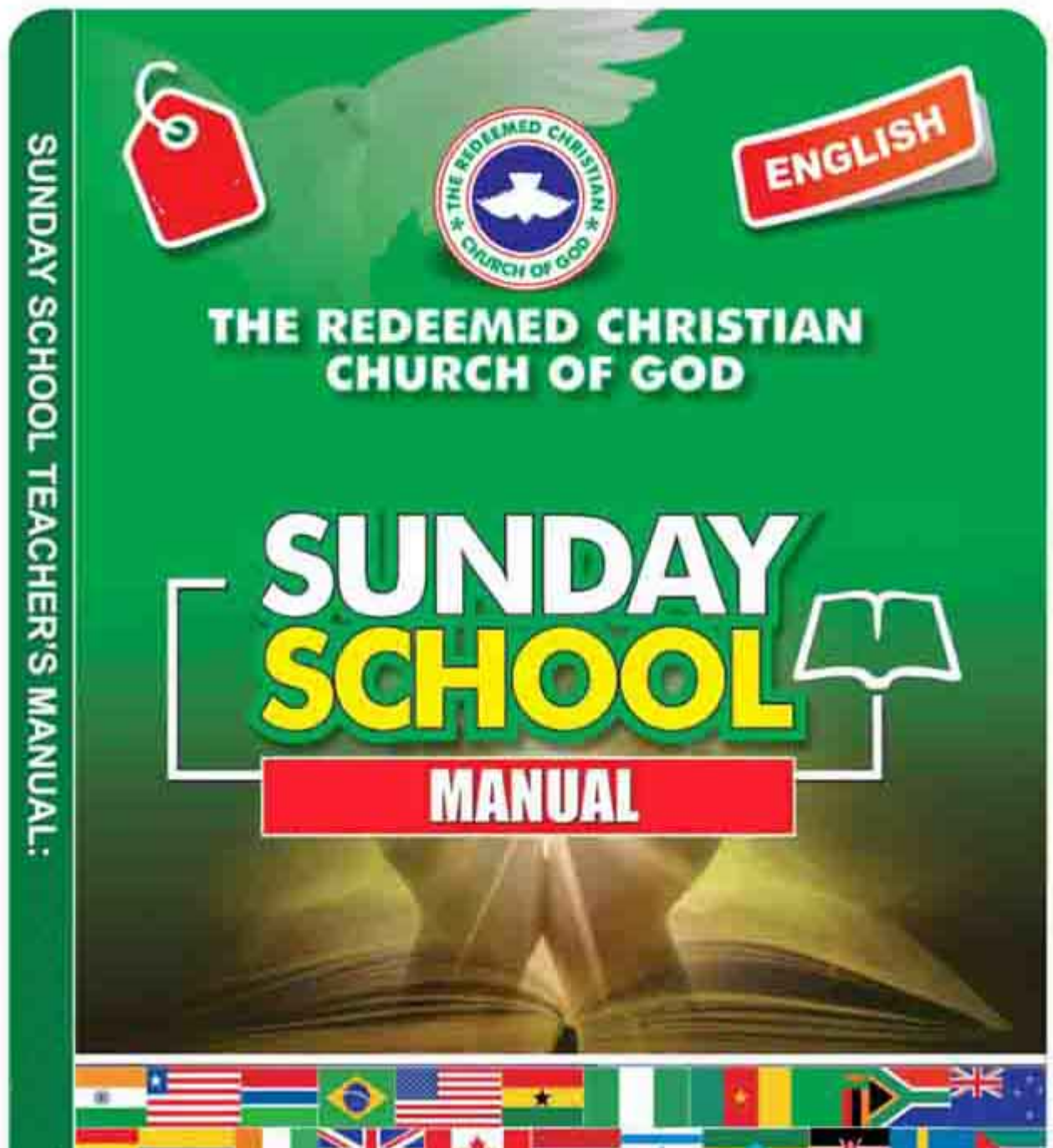
This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 36 topic: PARENTING STYLES (PART 2)

Date: 10 May 2026

Read:

- [RCCG Sunday School Students Manual Lesson 36](#)
 - [Open Heaven 10 May 2026 Devotional](#)
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RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 36 (10 MAY 2026)

TOPIC: PARENTING STYLES (PART 2)

Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

OPENING PRAYER:

Dear Father, open my eyes to understand the guidelines for godly parenting in Jesus name.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: Esther 2:7, 10-11.

7 And he brought up Hadassah, that is, Esther, his uncle's daughter: for she had neither father nor mother, and the maid was fair and beautiful; whom Mordecai, when her father and mother were dead, took for his own daughter.

10 Esther had not shewed her people nor her kindred: for Mordecai had charged her that she should not shew it.

11 And Mordecai walked every day before the court of the women's house, to know how Esther did, and what should become of her.

MEMORY VERSE:

He that spareth his rod hateth his son: but he that loveth him chasteneth him betimes.
Proverbs 13:24.

LESSON INTRODUCTION

In our last lesson, we discussed the four major parenting styles namely the "permissive", "uninvolved", "authoritarian" and "authoritative".

We shall proceed to consider the significant responsibility Christian parents have in raising their children in a way that honours God and promotes spiritual growth, emotional well-being and career success through the lens of the Scripture.

TEACHER'S DIARY

LESSON AIM:

To teach the biblical pointers to the best parenting style.

TEACHING OBJECTIVES:

Through this study, students should be able to:

- Explain what parenting style means.
- Identify scriptural guidelines and examples of effective parenting techniques.

- Learn how to effectively combine various parenting styles.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion; do class activities and the assignment.
2. Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
3. Teach the lesson outlines, summarise, conclude, evaluate the lesson and give an assignment.

TEXT REVIEW: Esther 2:7, 10-11.

From the scripture above, identify four things that Mordecai did as a parent to raise Esther as a well-cultured and pleasing child.

- i.â?¡.
- ii.â?¡
- iii.â?¡
- iv.â?¡.

TEACHING METHOD

The Discussion/Question and Answer Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: BIBLICAL POINTERS

A. Your parenting style simply refers to your approach to parenting. Every parent uses a method whether defined or not.

B. The following questions will help us find out if there are scriptural pointers as to the mind of God on Parent-Ing:

Question 1: Does the Bible have anything to say about different parenting styles?

Answer: Yes, it does. The Bible gives several examples of very effective parenting techniques, and some disastrous parenting methods (Genesis 18:19; 1 Samuel 2:27-30).

Question 2: Are there Scriptures that reveal how parenting can be more effective?

Answer: Yes! Scriptures provide guidance for parents to follow by emphasising:

- i. Love, care and support (Ephesians 6:4; 1Timothy 5:8; Proverbs 31:15, 21).
- ii. Discipline (Proverbs 23:13-14)
- iii. Correction (Proverbs 19:18; 29:17).
- iv. Spiritual instruction (Deuteronomy 6:7; Proverbs 22:6).

C. Knowing these pointers is not enough to make the necessary changes! Obeying them is crucial in becoming a godly and effective parent.

CLASS ACTIVITY 1:

Are there other pointers that can help in becoming a godly and effective parent?

LESSON OUTLINE 2: THE BEST PARENTING STYLE

What is the best parenting style? The Teacher should ask the class to discuss.

The Teacher should use the points below to guide the discussion.

A. Parenting does not follow a “one size fits all” model.

i. You do not have to stick to a single approach, as there will be times when a mix of methods is necessary.

ii. The most effective parents recognise when to adjust their style based on the circumstances.

iii. For instance, an authoritarian parent might choose to be more permissive when a child is unwell, offering extra warmth and easing some restrictions e.g., “Of course, you can have ice cream for lunch and dinner”.

iv. A permissive parent might adopt a stricter approach when a child’s safety is at risk, such as while crossing a busy street e.g., “I am holding your hand whether you want it or not.”

CLASS ACTIVITY 2:

How do you handle a situation that has rendered all methods/styles ineffective?

CONCLUSION: RCCG Sunday School Teachers Manual 10 May 2026

Use the parenting style that best suits your family’s needs with the guidance of the Holy Spirit.

EVALUATION:

Students should mention the biblical pointers about parenting.

CLOSING PRAYER:

Father, help me to adopt the right parenting style to any given situation in Jesus's name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 36

What is the best parenting style? (No Marks).

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