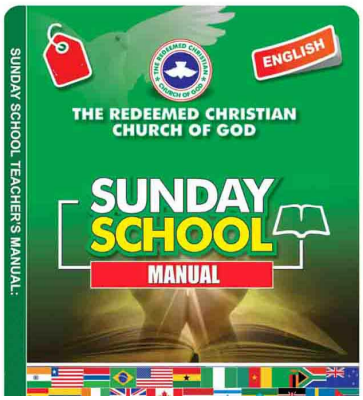


RCCG Sunday School Teachers Manual Lesson 46: 19 July 2026

Description

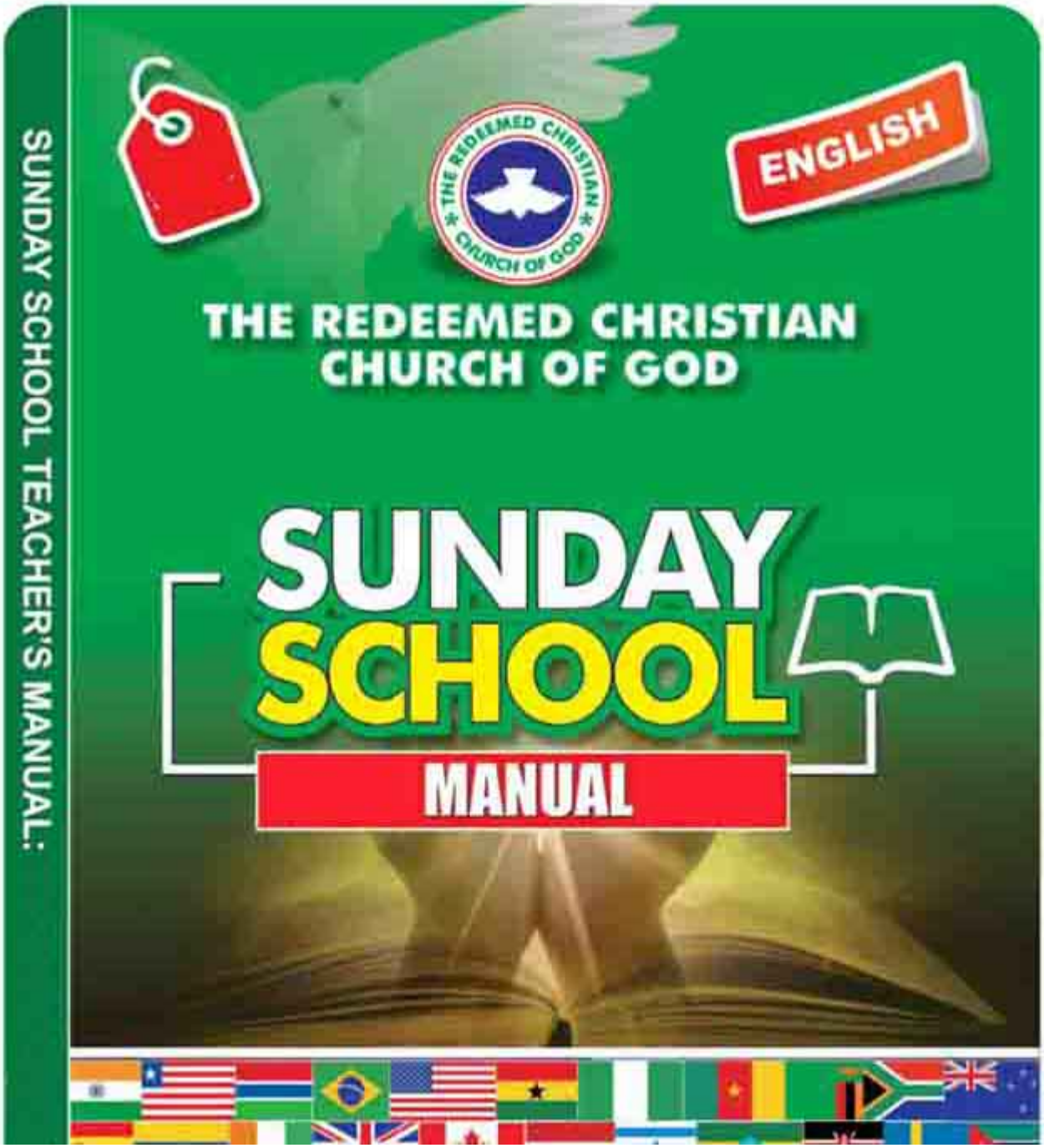
This is RCCG Sunday School Teachers manual for the adult class.

Todayâ??s Lesson 46 topic: MISSIONS: NAVIGATING DIVERSITY

Date: 19 July 2026

Read:

- **RCCG Sunday School Students Manual Lesson 46**
- **Open Heaven 19 July 2026 Devotional**



Note: Check **RCCG SUNDAY SCHOOL HYMN LYRICS**

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 46 (19 JULY 2026)

TOPIC: MISSIONS: NAVIGATING DIVERSITY

OPENING PRAYER:

Father, help me to embrace others in the spread of the gospel.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: 1 Corinthians 9:16-23

16 For though I preach the gospel, I have nothing to glory of: for necessity is laid upon me; yea, woe is unto me, if I preach not the gospel!
17 For if I do this thing willingly, I have a reward: but if against my will, a dispensation of the gospel is committed unto me.
18 What is my reward then? Verily that, when I preach the gospel, I may make the gospel of Christ without charge, that I abuse not my power in the gospel.
19 For though I be free from all men, yet have I made myself servant unto all, that I might gain the more.
20 And unto the Jews I became as a Jew, that I might gain the Jews; to them that are under the law, as under the law, that I might gain them that are under the law;

21 To them that are without law, as without law, (being not without law to God, but under the law to Christ,) that I might gain them that are without law.
22 To the weak became I as weak, that I might gain the weak: I am made all things to all men, that I might by all means save some.
23 And this I do for the gospelâ??s sake, that I might be partaker thereof with you.

MEMORY VERSE:

â??And he said unto them, Go ye into all the world, and preach the gospel to every creature.â?• Mark 16:15.

LESSON INTRODUCTION

Christian missions involve spreading the Gospel and serving humanity across cultures, nations, and faiths.

Diversity in the context of missions encompasses cultural, religious, linguistic, ethnic, and social differences. Navigating this diversity has been a complex process that requires sensitivity, adaptability, and an understanding of various worldviews.

Navigating diversity is crucial for effective mission work. Jesusâ?? directive to â??make disciples of all nationsâ?• (Matthew 28:19) has fuelled missionary endeavours throughout history, from the early church in the Roman Empire to the spread of Christianity into Africa, Asia, the Americas, and beyond.

This lesson explores the complexities of diversity in Christian missions and offers practical insights for missionaries, churches, and organisations.

TEACHERâ??S DIARY

LESSON AIM:

To teach how to navigate diversities for effective missions

TEACHING OBJECTIVES:

Through this study, students should be able to:

- Explain the meaning of diversity.
- Understand Godâ??s universal plan for manâ??s redemption.
- Mention the strategies for navigating diversities.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignment.
2. Allow the Assistant Teacher to see to the well-being of the class, and mark attendance and assignment.
3. Teach the lesson outlines, summarise, con-clude, evaluate the lesson and give assignment.

TEXT REVIEW: 1 Corinthians 9:16-23

The apostle Paul while narrating his experience on the mission field gave some insight into how to navigate diversities. Identify the five categories of people he encountered and how he managed the situation for the sake of the gospel:

i. Though he was free from all men he became a servant to all to gain some. V19.
ii. â?¦..V20a.
iii. â?¦.V20b.
iv. â?¦â?¦V21.
v. â?¦..V22.

TEACHING METHOD:

The Lecture Teaching Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: GODâ??S UNIVERSAL PLAN

A. The scope of Godâ??s plan for the redemption and reconciliation of humanity is universal (Matthew 28:18-20).

i. God is impartial and the gospel is inclusive: it includes all men irrespective of age, race, colour, etc. (Acts 10:34-35).

ii. The disciples were commanded to go beyond cultural, geographical, and ethnic boundaries (Mark 16:15).

iii. Paul contextualised the Gospel for his Athenian audience (Acts 17:16-34).

iv. Paul adapted to different cultures to share the gospel (1 Corinthians 9:19-23).

v. It is in and through Christ, that all men are united as one (Galatians 3:28; Revelation 7:9-10).

B. The church must do inclusive evangelism.

i. The Gospel is for everyone, regardless of background or identity.

ii. Entertaining bitterness or hatred against a particular ethnic group is not godly and may hinder us from reaching such a group with the message of Christ (John 4:7: 10).

CLASS ACTIVITY 1:

How can you achieve inclusive ness in a community hostile to the gospel?

LESSON OUTLINE 2: STRATEGIES FOR NAVIGATING DIVERSITY

Teachers should use the following points to explain the strategies for navigating diversity for effective missions.

1. Inculturation and Contextualisation: It refers to the process of integrating Christian teachings into local cultures while respecting existing cultural values. This includes using local languages, cultural symbols, and idioms to convey the message of Christ while avoiding syncretism (combining beliets or practices). Missionaries should avoid imposing their cultural norms on others (ethnocentrism). Instead, they should seek to present the gospel in a culturally relevant way, respecting and valuing the uniqueness of each culture (1 Corinthians 9:20).

2. Respect for Diversity: Recognise the multicultural nature of contemporary societies and adopt intercultural approaches that respect cultural diversity within commu-nities. We must understand and respect diverse perspectives (Galatians 2:14).

3. Holistic Mission Approaches: Addressing social, economic, and educational needs alongside spiritual needs has become a key aspect of modern missions.

Holistic missions emphasise healthcare, education, social justice, and community development as part of the gospel message (Matthew 9:35-36).

4. Ongoing Learning: Building relationships and learning about different cultures are crucial. Training in cross-cultural communication and cultural humility can help mission-minded people to effectively share the gospel.

Therefore, continuous education on diverse cultures and faiths is crucial here (Proverbs 9:9).

5. Translation of Scriptures: The translation of the Bible into various languages has been one of the most significant aspects of missions. Bible translation not only makes Christian teachings accessible to people across cultures/ethnicities but also helps to preserve indigenous languages and cultures (Psalm 68:11).

CLASS ACTIVITY 2:

Discuss the role of exposure and finance in navigating diversity for effective missions.

CONCLUSION: RCCG Sunday School Teachers Manual 19 July 2026

Following biblical principles and adopting practical strategies will help us to effectively navigate cultural and religious diversity while sharing the gospel of Christ with all nations.

EVALUATION:

Identify four strategies for navigating diversities

CLOSING PRAYER:

Father, bless me with wisdom and resources to navigate diversity in my spread of the gospel.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 46

Mention five (5) projects that can be embarked onto achieve success in a holistic missions approach (2Ã?5=10 Marks).

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