



RCCG Sunday School Teachers Manual Lesson 3: 21 September 2025

Description

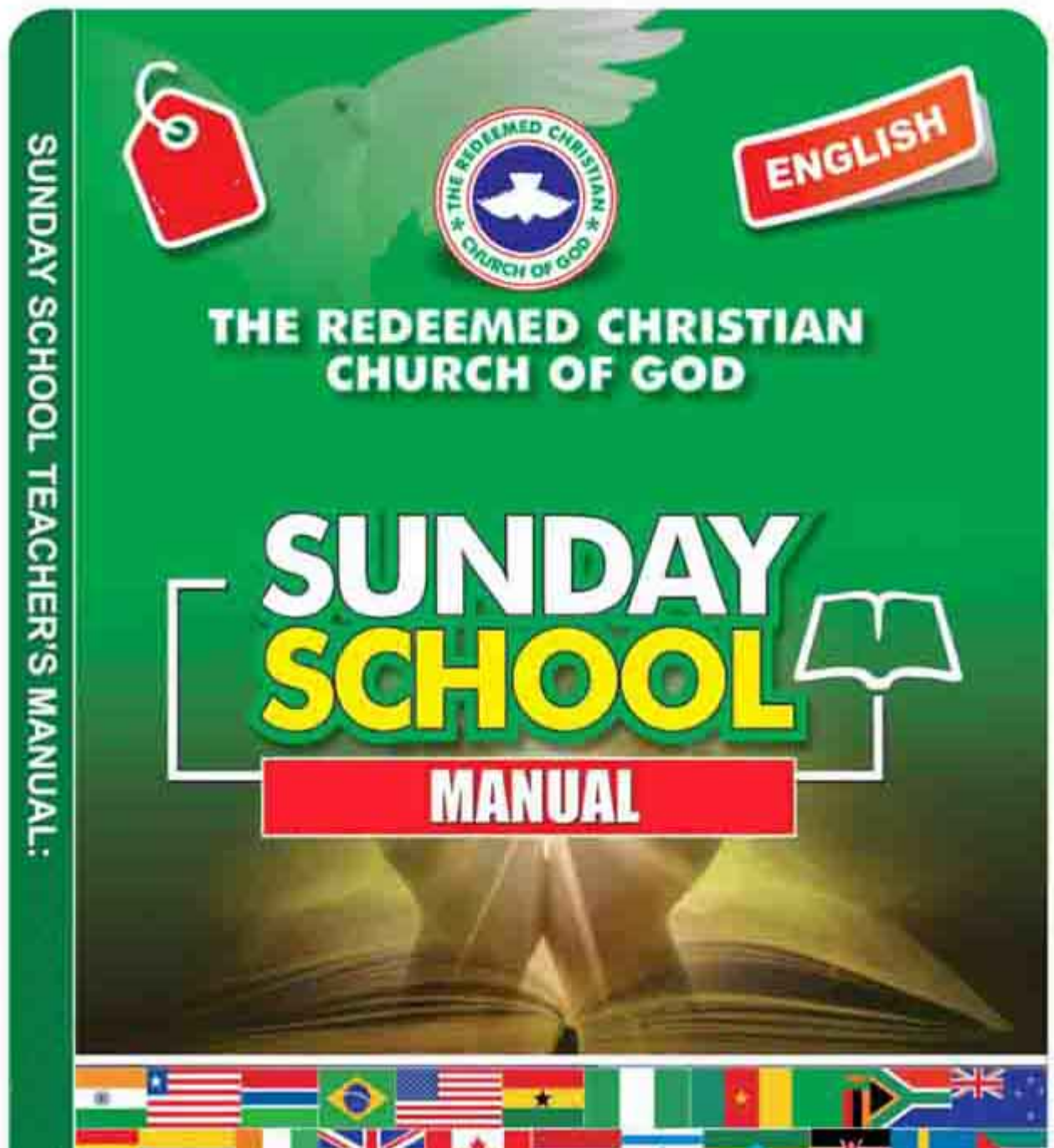
This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 3 topic: THE SPIRIT OF GOD

Date: 21 September 2025

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- [RCCG Sunday School Students Manual Lesson 3](#)
 - [Open Heaven 21 September 2025 Devotional](#)
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RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 3 (21 SEPTEMBER 2025)

TOPIC: THE SPIRIT OF GOD

Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

OPENING PRAYER:

Father, help me to know You more in Jesus' name.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING**BIBLE PASSAGE: Exodus 31:1-5**

1 And the Lord spake unto Moses, saying,

2 See, I have called by name Bezaleel the son of Uri, the son of Hur, of the tribe of Judah:

3 And I have filled him with the spirit of God, in wisdom, and in understanding, and in knowledge, and in all manner of workmanship,

4 To devise cunning works, to work in gold, and in silver, and in brass,

5 And in cutting of stones, to set them, and in carving of timber, to work in all manner of workmanship.

MEMORY VERSE:

“And the earth was without form, and void; and darkness was upon the face of the deep. And the Spirit of God moved upon the face of the waters.” Genesis 1:2

INTRODUCTION

God is a Spirit (John 4:24) and He operates through His Spirit (Genesis 1:2). The Spirit of God is linked with creation (Psalm 104:30). At the baptism of Jesus, the Spirit of God descended as a dove upon Him (Matthew 3:16).

He is active in the work of redemption, restoration and deliverance of God's people (Isaiah 32:14-17).

This lesson shall examine how the Spirit empowers and His divine nature.

TEACHER'S DIARY**LESSON AIM:**

To understand the role and significance of the Spirit of God in creation, empowerment of believers, and His divine nature.

TEACHING OBJECTIVES:

Through this lesson, students should be able to:

1. Explain who the Spirit of God is and His significance in the Bible.
2. Describe the attributes and actions of the Spirit of God that confirm His divine nature.
3. Seek and experience the empowerment of the Spirit in their lives.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

1. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignments.
2. Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
3. Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

TEXT REVIEW: Exodus 31:1-5.

A. This passage illustrates how the Spirit of God empowered Bezaleel with wisdom, understanding, and various skills for artistic craftsmanship. This empowerment highlights the Spirit's role in providing creative abilities and knowledge.

B. God told Moses how He chose Bezaleel the son of Hurvs 1 & 2.

- i. And I have V3.
- ii. To devise...v4.
- iii. And in..... V5.

TEACHING METHOD:

The Lecture Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: BIBLICAL INSTANCES OF HIS EMPOWERMENT

A. The Spirit of God is not only known for His creative ability, He is also an empowering Spirit (Joel 2:28-29).

B. He is called different names in the Holy Scriptures such as :

- i. The Holy Spirit/Ghost (Acts 1:8).

- ii. Spirit of holiness (Romans 1:4).
- iii. The Anointing (1 John 2:27).

C. There are several instances in the Bible where certain individuals were empowered by the Spirit of God. These include:

- i. Joseph: He was empowered with creative leadership and problem-solving skills as well as the gift of administration by the Spirit of God (Genesis 41:37-41).
- ii. Bezaleel: The Spirit of God equipped him with wisdom, understanding, knowledge, and all manner of skills (Exodus 31:3-5).
- iii. Ezekiel: He was moved by the Spirit of God to see the invisible (Ezekiel 11:24; 37:1; 43:5).
- iv. Peter: On receiving the baptism of the Spirit of God, He preached a single message and 3,000 souls were saved and added to the Church (Acts 2:41).
- v. Paul: He preached the gospel with mighty signs and wonders, by the power of the Spirit of God (Romans 15:19)
- vi. Philip: He was supernaturally transported to Azotus by the Spirit of the Lord after he ministered to the Ethiopian Eunuch (Acts 8:39-40).

D. The Spirit of God also helped:

- i. Othniel to prevail against the Mesopotamian king, Cushan-Rishathaim (Judges 3:10).
- ii. Gideon to defeat the Midianites with 300 men (Judges 7:7).
- iii. Jephthah to overthrow the Ammonites (Judges 11:29, 32).
- iv. Samson to deal with the Philistines (Judges 15:14-15).

CLASS ACTIVITY 1:

Share your Holy Spirit – empowerment experience; where you once lacked strength but now do exploits for His kingdom.

LESSON OUTLINE 2: HIS DIVINE NATURE

A. There are certain attributes accorded the Spirit of God. These include:

- i. Creativity – the creative ability of God is released to people through His Spirit (Exodus 35:30-35).
- ii. Inspiration – The Spirit stirs and gives people understanding (Job 32:8; Daniel 4:8-9).
- iii. Authority – He is in total control of all situations (Ezekiel 37:14) and acts as a defence for the elect (Isaiah 59:19).

iv. Omniscience – He is all-knowing and possesses all secrets (Psalm 139:7).

v. Omnipotence – He is all-powerful and can facilitate what human power could not (Zechariah 4:6).

B. The Spirit of God possesses emotion and can be grieved (Ephesians 4:30). It is however dangerous to be a victim of His anger (Isaiah 63:10).

CLASS ACTIVITY 2:

Mention other natures of the Spirit of God.

CONCLUSION: RCCG Sunday School Teachers Manual 21 September 2025

There is no limit to what the Spirit of God can do. Allow Him to take full control of your life.

EVALUATION:

Mention Five (5) attributes of the Holy Spirit.

CLOSING PRAYER:

Father, empower me with Your Spirit to make a difference in my lifetime.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 3

Mention 10 things you can achieve through the Spirit of God. (1×10=10 Marks).

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