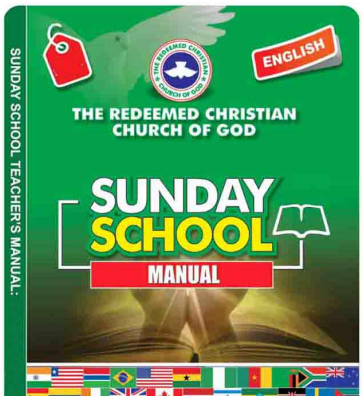


RCCG Sunday School Teachers Manual Lesson 9: 1 November 2026

Description

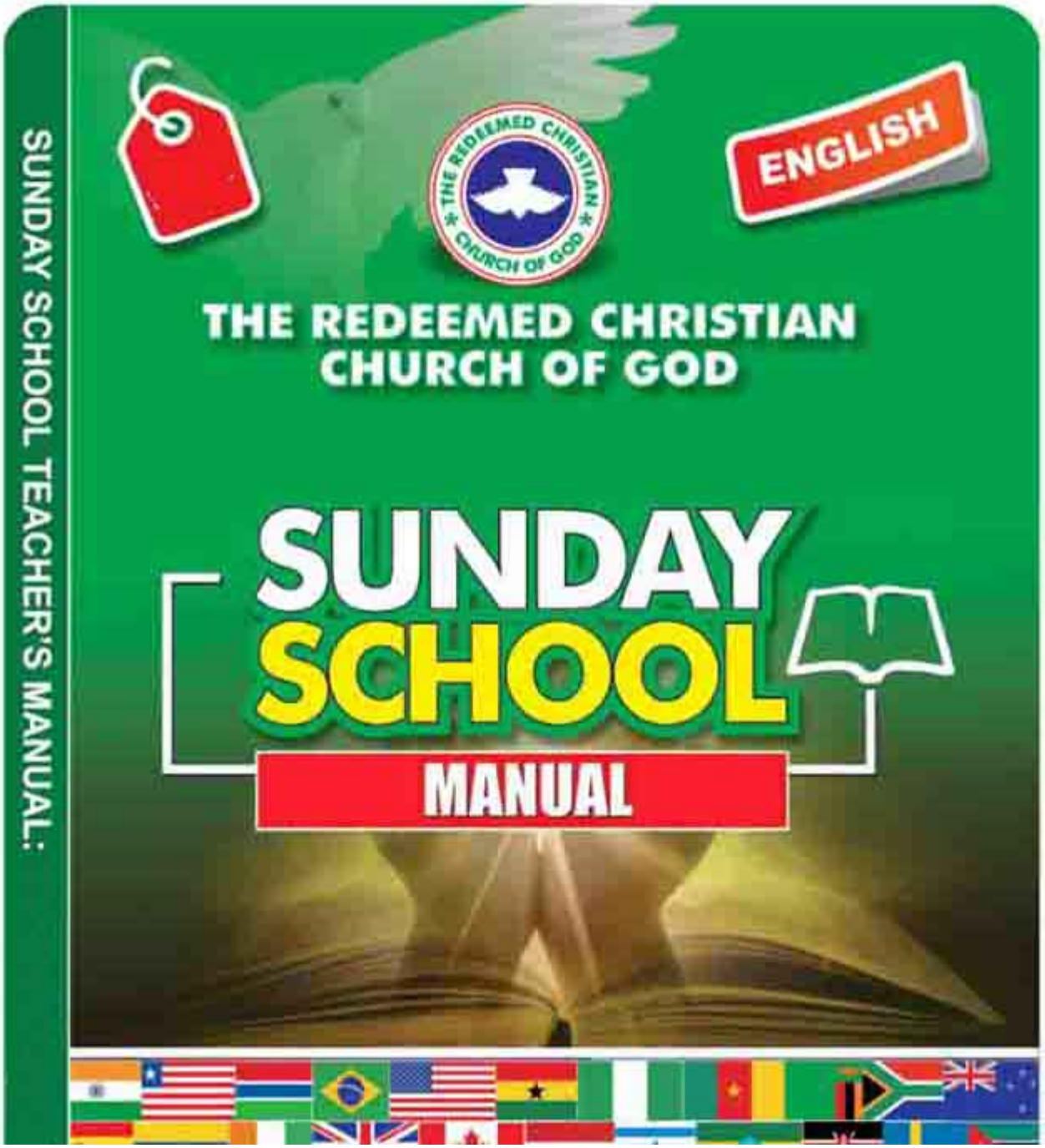
This is RCCG Sunday School Teachers manual for the adult class.

Todayâ??s Lesson 9 topic: THE JOY OF SERVICE

Date: 1 November 2026

Read:

- **RCCG Sunday School Students Manual Lesson 9**
- **Open Heaven 1 November 2026 Devotional**



Note: Check **RCCG SUNDAY SCHOOL HYMN LYRICS**

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 9 (1 NOVEMBER 2026)

TOPIC: THE JOY OF SERVICE

OPENING PRAYER:

Father, help me to always serve with joy.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING

BIBLE PASSAGE: Colossians 3:23-24

23 And whatsoever ye do, do it heartily, as to the Lord, and not unto men;
24 Knowing that of the Lord ye shall receive the reward of the inheritance: for ye serve the Lord Christ.

MEMORY VERSE:

â??But Jehoshaphat said, Is there not here a prophet of the LORD, that we may enquire of the LORD by him? And one of the king of Israelâ??s servants answered and said, Here is Elisha the son of Shaphat, who poured water on the hands of Elijah.â?• 2 Kings 3:11.

LESSON INTRODUCTION:

Service is work done by an individual, group, etc., for the benefit of others. It is serving other people or an act of assistance, as the case may be. Acceptable service to God must be in reverence and godly fear (Hebrews 12:28). Currently, the act of service is fast fading. Some do not want to serve because of pride, laziness, concerns for gains, etc., while some do any task assigned to them half-heartedly. Our focus is on the slothful and the benefits of service.

TEACHERâ??S DIARY

LESSON AIM: To teach the church the traits of a slothful person and the benefits of service.

TEACHING OBJECTIVES: Through this study, students are expected to:
a. Understand the traits of a slothful person.
b. Mention the benefits of service.

TEACHING PLAN: To achieve the above-stated objectives, the teacher should:
a. Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignments.
b. Allow the Assistant Teacher to see to the well-being of the class, and mark attendance and assignment.
c. Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

TEXT REVIEW: Colossians 3:23-24

The apostle Paul admonishes the church in Colossae to render their service to God:

1. â?¦.. and not â?¦..vs.23
2. Knowing thatâ?¦..vs.24.

TEACHING METHOD: The Lecture Method.

TIME MANAGEMENT: The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: THE SLOTHFUL

This simply refers to a lazy person with defective traits. Some of these traits are stated below.

1. Excuses: A lazy person will always give reasons for being inept and unable to work (Proverbs 22:13).
2. Takes No Delight In Work: A slothful person does not show a swift response to a task and is not motivated to work; thus, it takes a lot of time to get out of bed (Proverbs 26:14).
3. Shoddy: Poor service delivery is synonymous with a lethargic person. This is because of the carefree disposition to work (Proverbs 12:27).
4. Poverty: Lazy people are prone to poverty (Proverbs 10:4).
5. Grumbles: A lazy person blames his tool and complains about everything that has to do with work (Proverbs 20:4).
6. Waster: There is a symbiotic relationship between a slothful person and a waster (Proverbs 18:9).
7. Greed: An indolent person is always greedy for gain because he desires riches but finds it hard to work (Proverbs 21:25).
8. Unkempt: The surroundings/field of a lazy person are unkempt (Proverbs 24:30-31).
9. Pleasure Seekers: Lethargic people love pleasure; work is the last thing on their minds (2 Timothy 3:4-5).

CLASS ACTIVITY 1:

Which trait of a slothful person do you think is most common today?

LESSON OUTLINE 2: BENEFITS OF SERVICE

A. When we do any work assigned to us as unto God,
i. We can be sure of a godly inheritance (Colossians 3:23-24).
ii. We will not suffer hunger when we work willingly (Proverbs 19:15).
iii. One of the secrets of riches is growing to the level where work becomes a culture and habit (John 5:17; Proverbs 10:4; 13:4).
iv. It is expedient that we are devoted and humble to learn on the job to enjoy a supernatural promotion like Elisha (2 Kings 2:9-10).
v. Hard work brings satisfaction (Proverbs 12:11); delight in work gives fulfilment, and a work enthusiast will be more innovative.
vi. Access to Godâ??s presence is enhanced when we serve Him with gladness (Psalm 100:2).
vii. Service to God is a key to prosperity and joy (Job 36:11).
viii. To crown it all, there are eternal rewards for our earthly works (Revelation 22:12).

B. We must, therefore, pay attention to details, aim at excellence and put in our best so our work speaks for us.
i. Any service for God or in His vineyard should be seen as an act of worship (Romans 12:1-2).
ii. Our talents are gifts from God, and they should be used for service so that God is glorified in all things (1 Peter 4:10-11).
iii. Each service should be done as a form of gratitude for all Jesus did for us (John 3:16).
iv. Refusal to serve God with gladness is an albatross (Deuteronomy 28:47-48).

CLASS ACTIVITY 2:

How can we make sure our service to God is done with excellence and seen as true worship?

CONCLUSION: RCCG Sunday School Teachers Manual 1 November 2026

Serve with gladness.

EVALUATION:

Mention four benefits of service.

CLOSING PRAYER:

Father, give me the grace to serve you joyfully so I can enjoy all the benefits of service in Jesusâ?? name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 9

Write five (5) ways a believer can experience the joy of serving God and others (2Ã?5=10 Marks).

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