



RCCG Sunday School Teachers Manual Lesson 12: 23 November 2025

Description

This is RCCG Sunday School Teachers manual for the adult class.

Today's Lesson 12 topic: LAW AND GRACE

Date: 23 November 2025

Read:

- [RCCG Sunday School Students Manual Lesson 12](#)
 - [Open Heaven 23 November 2025 Devotional](#)
-



Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 12 (23 NOVEMBER 2025)

TOPIC: LAW AND GRACE

OPENING PRAYER:

Father, help me to distinguish between the law and grace.

PREVIOUS KNOWLEDGE:

The teacher should allow the assistant teacher to review the lesson for the previous week.

BIBLE READING**BIBLE PASSAGE: Romans 8:2-4**

2 For the law of the Spirit of life in Christ Jesus hath made me free from the law of sin and death.
3 For what the law could not do, in that it was weak through the flesh, God sending his own Son in the likeness of sinful flesh, and for sin, condemned sin in the flesh:
4 That the righteousness of the law might be fulfilled in us, who walk not after the flesh, but after the Spirit.

MEMORY VERSE:

“For the law was given by Moses, but grace and truth came by Jesus Christ.” • John 1:17.

INTRODUCTION

The law, according to Scriptures, refers to the detailed standard God gave to Moses, beginning in Exodus 20 with the Ten Commandments.

The Law was given to separate God’s people – the Israelites – from the evil nations around them and to define sin (Ezra 10:11; Romans 5:13; 7:7).

TEACHER’S DIARY**LESSON AIM:**

To teach the church, the law and grace of God

TEACHING OBJECTIVES:

Through this study, students are expected to:

1. Understand the nature of law.
2. Know the place of grace.

TEACHING PLAN:

To achieve the above-stated objectives, the teacher should

1. Allow the students to recite the memory verse read the Bible passage, contribute to the discussion, and do class activities and assignments.
2. Allow the Assistant Teacher to see to the wellbeing of the class, and mark attendance and assignment.
3. Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

TEXT REVIEW: Romans 8:2-4.

A. In the above passage, there are two categories of the law which are:

i. $\hat{a}^?_i$ V2.

ii. $\hat{a}^?_i$ V2.

B. The natural law could not make a perfect man in God but God through His Son condemned $\hat{a}^?_i$ V3.

C. That the $\hat{a}^?_i$ V4.

TEACHING METHOD:

The Lecture Method.

TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

LESSON OUTLINE 1: THE NATURE OF THE LAW

1. God gave $\hat{a}^?_i$ a law and commandments $\hat{a}^?_i$ written in a tablet of stone to the Israelites as they journeyed through the wilderness to the Promised Land (Exodus 24:12).

2. The law and commandments were expounded (supposedly by Moses) to include God $\hat{a}^?_i$ s statutes, judgements, testimonies, etc. and written in a book called $\hat{a}^?_i$ The Laws of Moses $\hat{a}^?_i$ to hold the Israelites accountable whenever they disobey God $\hat{a}^?_i$ s commandments (1 Kings 2:3; Matthew 19:7-8).

3. Jesus summarised all the laws to be $\hat{a}^?_i$ love God with all your heart $\hat{a}^?_i$ and $\hat{a}^?_i$ love your neighbour as yourself $\hat{a}^?_i$ (Matthew 22:36-40).

4. God $\hat{a}^?_i$ s commandments are not grievous or burdensome (1 John 5:3) but the nature of sin in man made it difficult for him to comply.

5. The Law was not evil: it defines the condition of a person $\hat{a}^?_i$ s heart (Romans 7:7).

6. The Law exposes the inability of man to obey God $\hat{a}^?_i$ s commandments (Romans 7:14-16).

7. While the Law itself was good, holy and just (Romans 7:12), it was weak in that it lacked the power to change a sinful heart (Romans 8:3; Acts 13:39).

8. We should be careful not to set aside the commandment of God, replacing it with human traditions. (Mark 7:7-9).

CLASS ACTIVITY 1:

Do you think you can keep all the Ten Commandments without defaulting?

LESSON OUTLINE 2: THE PLACE OF GRACE

A. God is full of grace (Joel 2:13):

- i. People have always found grace and salvation by faith in God (Genesis 19:18-19).
- ii. God did not change between the Old and New Testaments (Malachi 3:6a).
- iii. The same God who gave the law through Moses also gave grace through Jesus (John 1:17).
- iv. Jesus was born “under the law” (Galatians 4:4-5) and became the final sacrifice to bring the Law to fulfillment and establish the New Covenant (Matthew 5:17; Luke 22:20).

B. If properly understood, there is no conflict between grace and the Law:

- i. Christ fulfilled the Law on our behalf and offers grace through the power of the Holy Spirit, who motivates a regenerated heart to live in obedience to God (Romans 8:1-4).
- ii. In place of the Old Testament law and its penalty, Christians are under the law of grace through Christ (Romans 6:14; Galatians 3:10-14, 22-28).

C. In this dispensation of grace, God’s commandments remain sacred and to be obedient is to love God (1 John 5:3):

- i. Any attempt to obey the commandment through the Old Testament Law will take away the liberty of the believer (Romans 8:1-3). This is because “whoever shall keep the whole law, and yet offend in one point, is guilty of all” (James 2:9-12).
- ii. By grace, we can do what is pleasing and acceptable to God (Ephesians 2:7-10). This is why it is an aberration for anyone who is genuinely born-again to habitually and deliberately practice sin (1 John 3:8-9 AMP).

CLASS ACTIVITY 2:

Is there any conflict between grace and the law?

**CONCLUSION: RCCG Sunday School Teachers Manual 23
November 2025**

In Christ, we have the grace to resist sin and live holy.

EVALUATION:

Mention two things believers stand to benefit in the place of grace.

CLOSING PRAYER:

Father, give me the grace to follow You till the end in Jesus' mighty name.

ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 12

List the 10 commandments under the two categories of the summary of the whole law according to Matthew 22:36-40 (1×10=10 Marks).

Follow RCCG Live on:

- [Facebook: RCCG Live](#)

DOWNLOAD RCCG Sunday School Teachers Manual Lesson 12 (23 November 2025) PDF