

## RCCG Sunday School Teachers Manual Lesson 29: 22 March 2026

### Description

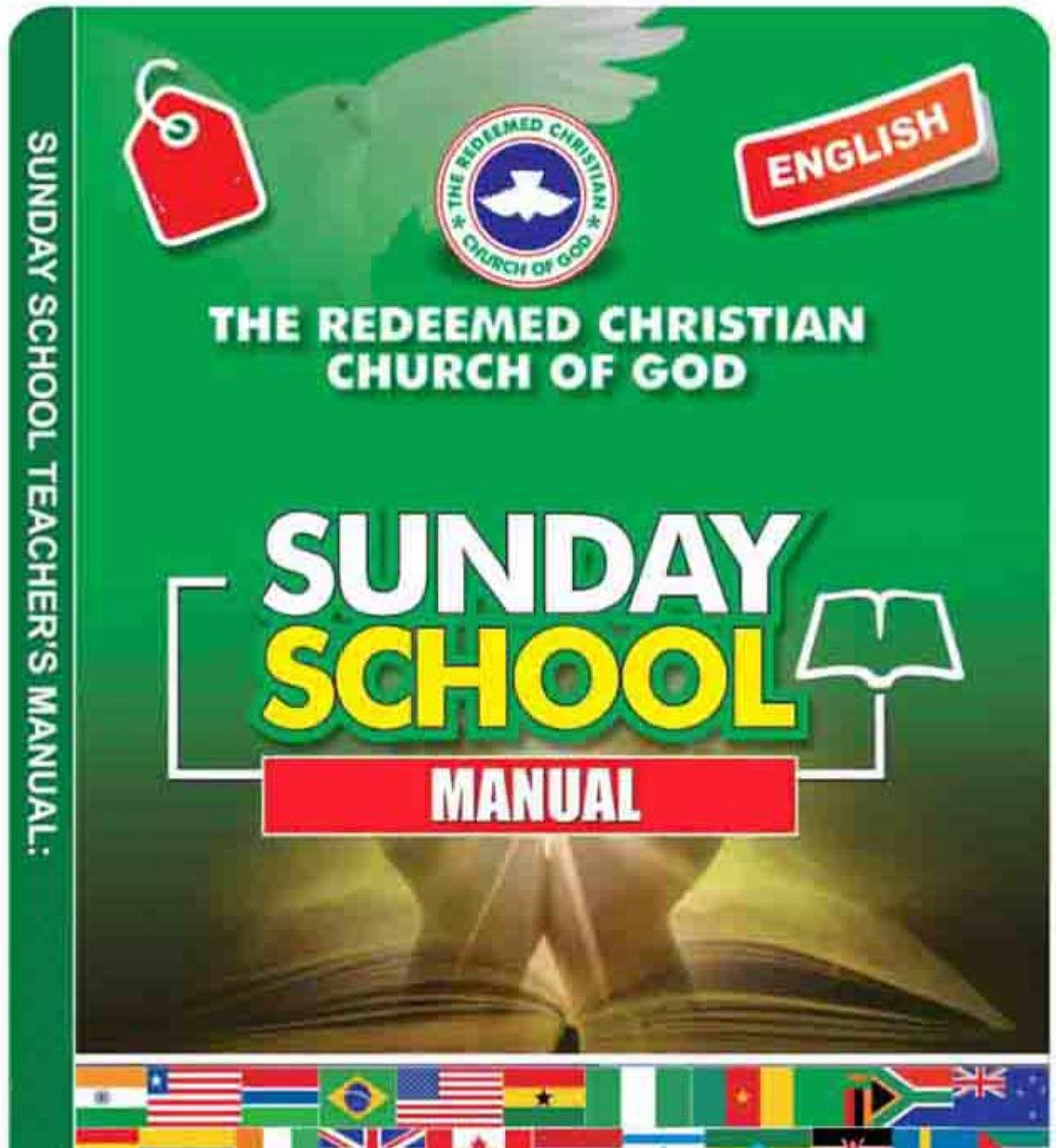
This is RCCG Sunday School Teachers manual for the adult class.

**Today's Lesson 29 topic:** MEN OF ISSACHAR

**Date:** 22 March 2026

**Read:**

- [RCCG Sunday School Students Manual Lesson 29](#)
  - [Open Heaven 22 March 2026 Devotional](#)
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Note: Check [RCCG SUNDAY SCHOOL HYMN LYRICS](#)

## **RCCG SUNDAY SCHOOL TEACHERS MANUAL LESSON 29 (22 March 2026)**

**TOPIC: MEN OF ISSACHAR**

**OPENING PRAYER:**

Father, teach me to walk circumspectly in Jesus's name.

**PREVIOUS KNOWLEDGE:**

The teacher should review the lesson for the previous week.

**BIBLE READING****BIBLE PASSAGE: Daniel 2:20-23**

20 Daniel answered and said, Blessed be the name of God for ever and ever: for wisdom and might are his:

21 And he changeth the times and the seasons: he removeth kings, and setteth up kings: he giveth wisdom unto the wise, and knowledge to them that know understanding:

22 He revealeth the deep and secret things: he knoweth what is in the darkness, and the light dwelleth with him.

23 I thank thee, and praise thee, O thou God of my fathers, who hast given me wisdom and might, and hast made known unto me now what we desired of thee: for thou hast now made known unto us the king's matter.

**MEMORY VERSE:**

And of the children of Issachar, which were men that had understanding of the times, to know what Israel ought to do; the heads of them were two hundred; and all their brethren were at their commandment. • 1 Chronicles 12:32.

**INTRODUCTION**

Issachar was the fifth son of Jacob and Leah, and the ninth son overall of the patriarch (Genesis 30:17-18). He had four sons (Genesis 46:13), and went with his father to Egypt, where he died and was buried.

Afterwards, his descendants formed one of the tribes of Israel. By the end of the wanderings of Israel through the Sinai desert, they numbered 64,300 fighting men (Numbers 26:23-25). What is most evident is that by the time of David, they were known supremely for their wisdom. They understood the signs of the times • and how best to live in light of them (1 Chronicles 7:1-5; 12:32).

**TEACHER'S DIARY****LESSON AIM:**

To encourage believers to emulate the Men of Issachar by understanding the times and knowing what to do in various circumstances.

## TEACHING OBJECTIVES:

Through this lesson, students should be able to:

- Highlight the significance of understanding times and seasons.
- Emphasize the importance of wisdom and knowledge in discerning the times.
- Provide practical steps on how to make informed decisions and respond appropriately to challenges and opportunities.
- Live impactful lives for the cause of Christ.
- Engage in kingdom activities and fulfil purpose.

## TEACHING PLAN:

To achieve the above-stated objectives, the teacher should:

- Allow the students to recite the memory verse, read the Bible passage, contribute to the discussion, and do class activities and assignments.
- Allow the Assistant Teacher to see to the well-being of the class, and mark attendance and assignment.
- Teach the lesson outline, summarise, conclude, evaluate the lesson and give assignments.

## TEXT REVIEW: Daniel 2:20-23

In this passage, Daniel blessed God for wisdom and might and His sovereignty over times and seasons:

1. Daniel answered and said, Blessed be the name of God for ever and ever: for wisdom and might are his: V20.
2. And he changeth the times and the seasons: he re-moveth kings, and setteth up kings, V21.
3. He giveth wisdom unto the wise, and knowledge to them that know understanding: V21b.
4. V22
5. V23.

## TEACHING METHOD:

The Lecture Method.

## TIME MANAGEMENT:

The teacher should apply the two-lesson outline teaching time.

## LESSON OUTLINE 1: UNDERSTAND TIMES AND SEASONS

A. The Bible tells us that:

- i There are various seasons (Genesis 8:22; Ecclesiastes 3:1-8).
- ii. Times and seasons are in God's hands and can change (Daniel 2:21a).

B. To navigate times and seasons,

- i. God gives wisdom to the wise and knowledge to those who have understanding (Daniel 2:21c).
- ii. He reveals the deep and secret things to His children (Deuteronomy 29:29; Daniel 2:22).
- iii. The Men of Issachar had an understanding of the times, to know what Israel ought to do. It takes a mature believer to discern the times (Hebrews 5:14).

C. Understanding the times also refers to:

- i. Having insight into current circumstances, trends, and seasons in which we live (Romans 13:11).
- ii. It involves being aware of the cultural, political, social, and spiritual climate (Daniel 2:21-28), and recognising opportunities and challenges (1 Timothy 4:1-3).

## **CLASS ACTIVITY 1:**

Do you have a different or additional insight about understanding of times? Share with the class.

## **LESSON OUTLINE 2: KNOW WHAT TO DO**

The men of Issachar understood the signs of the times and knew how to live in the light of them.

To know what to do is to be full of ideas and skills, vision-driven, and strategies. It is the ability to:

1. Make informed decisions: Go back to school (get a degree, master's, PhD), attend conferences, learn a trade, acquire a skill, etc. (Genesis 26:1-3).
2. Respond appropriately to challenges and opportunities (Genesis 26:12-22; Matthew 2:13-14; John 2:3-5).
3. Be wise and authentic: live a life of impact for the cause of Christ (1 Peter 3:10-11).
4. Engage in kingdom activities (Matthew 6:33).
5. Fulfil your purpose and calling (John 18:37).

## **CLASS ACTIVITY 2:**

How do you bring pleasure to God?

## **CONCLUSION: RCCG Sunday School Teachers Manual 22 March 2026**

The men of Issachar were sought after for counsel on political and spiritual matters and they played an important role in the leadership of Israel. You can be like them.

**EVALUATION:**

Highlight three things that knowing what to do could mean.

**CLOSING PRAYER:**

Father, help me to understand times and seasons and know what to do per time in Jesusâ?? mighty name.

## **ASSIGNMENT: RCCG Sunday School Teachers Manual Lesson 29**

To be like the men of Issachar, state five (5) things to do (2Ã?5=10 Marks).

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